



## Program Services and Childhood Health Committee Meeting

Thursday, March 7, 2019  
The Children's Trust  
3150 S.W. 3<sup>rd</sup> Avenue (Coral Way)  
United Way - Ryder Room  
3:30 p.m. – 5:30 p.m.

Board of Directors

Kenneth C. Hoffman  
Chair  
Mark Trowbridge  
Vice-Chair  
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Karen Weller  
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Magaly Abrahante, Ph.D.  
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Rodester Brandon  
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Mary Donworth  
Richard P. Dunn II  
Rep. Nicholas Duran  
Dr. Antonia Eyssallenne  
Gilda Ferradaz  
Lourdes P. Gimenez  
Nicole Gomez  
Mindy Grimes-Festge  
Nelson Hincapie  
Pamela Hollingsworth  
Hon. Barbara Jordan  
Tiombe Bisa Kendrick-Dunn  
Maurice Kemp  
Nancy Lawther, Ph.D.  
Marissa Leichter  
Frank Manning  
Susan Neimand, Ph.D.  
Marta Pérez, Ph.D.  
Hon. Orlando Prescott  
Javier Reyes  
Hon. Isaac Salver  
Rita Vega  
  
David Lawrence Jr.  
Founding Chair  
  
James R. Haj  
President & CEO  
  
County Attorney's Office  
Legal Counsel

### AGENDA

- |           |  |                                      |
|-----------|--|--------------------------------------|
| 3:30 p.m. | <b>Welcome and opening remarks</b>   | Pamela Hollingsworth<br><i>Chair</i> |
| 3:40 p.m. | <b>Public Comments</b>   | Pamela Hollingsworth<br><i>Chair</i> |
| 3:45 p.m. | <b>Approval of February 7, 2019 Program Services &amp; Childhood Health Committee minutes summary</b><br><i>(Addl. Items packet, Pgs. 4-5)</i> | Pamela Hollingsworth<br><i>Chair</i> |
| 3:50 p.m. | <b>Resolutions</b>   | Pamela Hollingsworth<br><i>Chair</i> |

**Resolution 2019-A:** Authorization to waive the competitive solicitation to allow for tiered payment differentials and child scholarship slot payments; and permission to negotiate and execute a contract with The Early Learning Coalition of Miami-Dade/Monroe for tiered payment differentials and child scholarship slot payments to early learning programs that meet various quality-level thresholds, in a total amount not to exceed \$12,000,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020. *(Pgs. 6-8)*

**Resolution 2019-B:** Authorization to negotiate and execute a renewal contract with the Children's Forum for an amount not to exceed \$600,000.00 for the management of the Early Learning Career Center, and for The Children's Trust to expend up to \$1,000,000.00 for educator scholarships in a total amount not to exceed \$1,600,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020 with three remaining 12-month renewals, subject to annual funding appropriations. *(Pgs. 9-10)*

**Resolution 2019-C:** Authorization to negotiate and execute a contract with the Children's Forum for an amount not to exceed \$250,000.00 for the administration of the Child Care WAGE\$ Florida program for the education and employment stability of child care practitioners and for The Children's Trust to encumber a purchase order in the amount of \$1,990,000.00 for wage supplement payments in a total amount not to exceed \$2,240,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020. *(Pgs. 11-12)*

The public is allowed to comment before presentation of resolutions but must register with the Clerk of the Board prior to being allowed to comment.

**Resolution 2019-D:** Authorization to waive the competitive solicitation for the Web-based Early Learning System (WELS); and authorization to negotiate and execute a contract with WELS System Foundation for the use of the WELS data system, in a total amount not to exceed \$200,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020. *(Pgs. 13-14)*

**Resolution 2019-E:** Authorization to waive the competitive solicitation for the Professional Development Registry; and authorization to negotiate and execute a contract with The Children's Forum for the administration of the Professional Development Registry, in a total amount not to exceed \$365,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020. *(Pgs. 15-16)*

**Resolution 2019-F:** Authorization to negotiate and execute a contract renewal with the University of Miami Miller School of Medicine (UM) in an amount not to exceed \$1,300,000.00 for comprehensive early intervention services for children with mild developmental delays who do not meet eligibility requirements for the Individuals with Disabilities Education Act (IDEA) parts B or C, for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020 with three remaining 12-month renewals, subject to annual funding appropriations. *(Pgs. 17-18)*

**Resolution 2019-G:** Authorization to negotiate and execute a contract with the UM-NSU Center for Autism and Related Disabilities (CARD) for autism spectrum disorders (ASD) diagnostic evaluation services, in a total amount not to exceed \$300,000.00, for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020. *(Pgs. 19-20)*

**Resolution 2019-H:** Authorization to negotiate and execute contract renewals with seven providers for Early Childhood Community-Research Demonstration projects that support early childhood development through the implementation and evaluation of programs with high-need populations, in a total amount not to exceed \$1,539,358.00, for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020, with one remaining 12-month renewal, subject to annual funding appropriations. *(Pgs. 21-24)*

**Resolution 2019-I:** Authorization to negotiate and execute a contract with Miami Lighthouse for the Blind and Visually Impaired, Inc., for a comprehensive vision program, for a term of 12 months, commencing July 1, 2019 and ending June 30, 2020, in a total amount not to exceed \$400,000.00. *(Pgs. 25-26)*

**Resolution 2019-J:** Authorization to negotiate and execute renewal contracts with six providers for comprehensive school-based health services, each for a term of 12 months, commencing July 1, 2019 and ending June 30, 2020, in a combined total amount not to exceed \$16,250,000.00; and also requesting authorization to use funds from this initiative to leverage federal funding through the Low-Income Pool program (LIP). *(Pgs. 27-30)*

**Resolution 2019-K:** Authorization to negotiate and execute contracts with 12 providers, identified herein, and selected following a competitive solicitation for innovative services to pilot or test new ideas or methods that have the potential to advance The Children's Trust's mission, in a total amount not to exceed \$866,000.00, for a term of 12 months, commencing April 1, 2019 and ending March 31, 2020. *(Pgs. 31-34)*

**Resolution 2019-L:** Authorization to execute a contract amendment with the City of North Miami Beach to add Focus Learning Academy as a subcontractor in Contract #YAS-1914 – 7020. *(Pgs. 35-36)*

The public is allowed to comment before presentation of resolutions but must register with the Clerk of the Board prior to being allowed to comment.

5:15 p.m. **CEO Report**

James R. Haj  
*President/CEO*

- *Champions for Children – June 13, 2019*
- *Family Expo – September 7, 2019*

5:30 p.m. **Adjourn**

**Reminder:**  
**Next Committee Meeting: Thursday, April 11, 2019**



**Program Services & Childhood Health Committee Meeting Summary**  
**February 7, 2019**  
**3:32 p.m.**

**These actions were taken by the Program & Childhood Health Committee on February 7, 2019:**

**\*Please note that the number of board members fluctuate based on arrival and departure of some of them throughout the meeting.**

**Motion to approve the January 10, 2019 Program Services and Childhood Health Committee meeting minutes was made by Roderster Brandon and seconded by Dr. Nancy Lawther. Motion passed unanimously, 7-0.**

**Resolution 2019-A: Motion to recommend the resolution to the Board of Directors on February 19, 2019 was made by Mary Donworth and seconded by Dr. Nancy Lawther.** Authorization to negotiate and execute contracts with the University of Miami, Be Strong International, Inc., and Florida International University, to deliver brief parenting workshops, educational or public health events, in a total amount not to exceed \$1,295,868.00, for an initial term of 17 months, commencing March 1, 2019 and ending July 31, 2020, with three remaining 12-month renewals, subject to annual funding appropriations. **Motion passed unanimously, 7-0.**

**Resolution 2019-B: Motion to recommend the resolution to the Board of Directors on February 19, 2019 was made by Roderster Brandon and seconded by Mary Donworth.** Authorization to negotiate and execute a contract with Florida International University Board of Trustees to provide reading enhancement services, in a total amount not to exceed \$882,168.00 for a term of 12 months commencing October 1, 2019 and ending September 30, 2020, with four remaining 12-month renewals, subject to annual funding appropriations **Motion passed unanimously, 7-0.**

**Resolution 2019-C: Motion to recommend the resolution to the Board of Directors on February 19, 2019 was made by Mary Donworth and seconded by Roderster Brandon.** Authorization to negotiate and execute contracts with eight providers, identified herein, to provide early intervention summer camp services for children birth to five years of age, in a total amount not to exceed \$2,217,499.00 for a term of six months, commencing March 1, 2019 and ending August 31, 2019, with four remaining six month renewals in a total annual amount not to exceed \$2,217,499.00, subject to annual funding appropriations. **Motion passed unanimously, 8-0.**

**Resolution 2019-D: Motion to recommend the resolution to the Board of Directors on February 19, 2019 was made by Roderster Brandon and seconded by Mary Donworth.** Authorization to negotiate and execute contracts with 18 small community-based organizations identified herein, for the first year of a two-year capacity-building initiative, in a total amount not to exceed \$585,000.00 for a term of 12 months, commencing April 1, 2019 and ending March 31, 2020, with one 12-month renewal, subject to annual funding appropriations. **Motion passed unanimously, 8-0.**

**Resolution 2019-E: Motion to recommend the resolution to the Board of Directors on February 19, 2019 was made by Richard Dunn and seconded by Mary Donworth.** Authorization to negotiate and execute contract amendments to extend three Funder Collaboration contracts with Miami Homes for All, Inc., Hosanna Community Foundation and Big Brothers Big Sisters of Greater Miami, Inc., through September 30, 2019, and to increase funding to correspond with the additional months of service, to align the contracts with the fiscal year beginning on October 1, 2019, in a total amount not to exceed \$112,500.00. **Motion passed unanimously, 8-0.**

**Resolution 2019-F: Motion to recommend the resolution to the Board of Directors on February 19, 2019 was made by Roderster Brandon and seconded by Mary Donworth.** Authorization to negotiate and execute a contract amendment with Institute for Child and Family Health (ICFH), for additional Family Strengthening services, in a total amount not to exceed \$87,000.00, commencing August 1, 2018 and ending July 31, 2019, in a new total amount not to exceed \$259,042.00. **Motion passed unanimously, 9-0.**

**Meeting adjourned at 3:50 p.m.**

## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-A**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Child Care Quality Improvement.

**Strategic Plan Headline Community Result(s):** Children attend quality child care; and children are ready for kindergarten.

**Recommended Action:** Authorization to waive the competitive solicitation to allow for tiered payment differentials and child scholarship slot payments; and permission to negotiate and execute a contract with The Early Learning Coalition of Miami-Dade/Monroe for tiered payment differentials and child scholarship slot payments to early learning programs that meet various quality-level thresholds, in a total amount not to exceed \$12,000,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020.

**Budget Impact:** Funding in the amount of \$12,000,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available in FY 2019-20.

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**Description of Services:** The Children's Trust early learning quality improvement system (QIS) builds on Florida's current strategic investments to improve the quality of early learning programs for children at the highest risk of school failure. This funding seeks to customize and address the financial challenges of child care providers in low income/high-need ZIP codes, resulting in higher quality programming for children. The Children's Trust established targeted investments and processes designed to address local challenges and needs. Funding for the achievement and maintenance of quality standards is available to early learning providers through a payment differential and child scholarship slot payments. The Early Learning Coalition of Miami-Dade/Monroe (ELC) has a contract with the State Office of Early Learning (OEL) to administer school readiness payments, Gold Seal payments and administer the Early Learning Performance Funding Project and HB 1091 in Miami-Dade County. HB 1091 was adopted on March 30, 2018 with an effective date of July 1, 2018. The Children's Trust can leverage state funding through this coordinated approach.

The child care payment differential and the value of the child scholarship slot is established based on the level of quality, as measured by the Classroom Assessment and Scoring System (CLASS) tool, a research-based observational system to measure teacher-child interactions. Child care providers have access to separately-funded quality improvement supports from the Early Learning Coalition, including professional development, accreditation supports, and on-site technical assistance and coaching.

Child scholarship slot payments address the early learning capacity issues in our community. Because Miami has a significant oversaturation of the childcare market, coupled with low payment rates for children receiving school readiness subsidies, providers are significantly challenged to meet and maintain high-quality standards. The Children's Trust will offer guaranteed payment for slots in high-quality programs, to serve children not otherwise served by the school readiness program. The Children's Trust child scholarships help children who become ineligible for a school readiness subsidy during the school year, families that have

income up to 300% of the federal poverty rate, children on the school readiness waitlist or children and families referred from one of our funded programs. To date, 60 families have received a child scholarship and enrolled their child at a Tier 4 or Tier 5 early learning program.

Licensed child care programs that meet all of the following criteria qualify to participate in the early learning QIS: 1) serve 30% or more young children receiving a school readiness subsidy, 2) are located in a low-income neighborhood, and 3) serve infants and toddlers. There are currently 189 programs participating in the early learning QIS and the distribution across the various tiers is presented in the table below.

Tier 1	Tier 2- 3%	Tier 3- 10%	Tier 4- 12%	Tier 5- 15%
2 programs	28 programs	106 programs	50 programs	3 programs

**Background:** The Children’s Trust continues to refine its approach to make high-quality child care accessible in all neighborhoods, especially less resourced areas with limited access to such quality, and ensure children are ready to learn when they enter- kindergarten. We will refine strategic investments based on the current landscape, research-proven strategies, as well as the current realities of the child care market. This is inclusive of leveraging Florida’s current strategic investments to improve quality for children at the greatest risk of school failure through the Early Learning Performance Funding Project and HB 1091.

**Request for Procurement Waiver (requires approval of a 2/3 vote of board members present):** This resolution is requesting a waiver of the procurement process and is seeking the authorization to negotiate and execute a contract with the ELC to administer tiered payment differentials and child scholarship slot payments to early learning providers that meet various quality-level thresholds for contract year 2019-20. The ELC was created by Florida Statute to enact school readiness programs and administer federal, state and local funds allocated by the State Office of Early Learning (OEL) within the Agency for Workforce Innovation (AWI) for subsidized child care in Miami-Dade and Monroe Counties. As such, it is the sole entity responsible for administering all state and federal child care payments to early learning providers and thereby necessitates the need for this waiver request.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN'S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_



## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-B**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Child Care Quality Improvement.

**Strategic Plan Headline Community Result(s):** Children attend quality child care; and children are ready for kindergarten.

**Recommended Action:** Authorization to negotiate and execute a renewal contract with the Children's Forum for an amount not to exceed \$600,000.00 for the management of the Early Learning Career Center, and for The Children's Trust to expend up to \$1,000,000.00 for educator scholarships in a total amount not to exceed \$1,600,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020 with three remaining 12-month renewals, subject to annual funding appropriations.

**Budget Impact:** Funding in the amount of \$1,600,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available for FY 2019-20.

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**Description of Services:** The Children's Trust is committed to improving the quality of early learning child care programs throughout Miami-Dade County, resulting in better outcomes for young children and ensuring their readiness for school. These outcomes are accomplished, in part, through the Early Learning Career Center (Center), which provides early learning educators with opportunities to advance their education and professional development, and ultimately improves teaching practices and interactions with children.

The Center supports the creation of a qualified, well-trained early learning workforce in Miami-Dade County through a comprehensive professional development system. There are approximately 1,700 licensed child care programs in Miami-Dade County, and all have access to career center supports. The Children's Forum will manage the Center, provide career advising services, administer scholarships to early learning educators and administrators, and ensure that training and education received by practitioners are tracked in Miami-Dade County's Professional Development Registry. The Children's Forum will also analyze data and report salient findings regarding the status of the early learning workforce, changes in education levels and certifications, and the use of professional development supports.

From August 2018 through January 2019, the Children's Forum awarded 1,016 scholarships to early learning educators. Our analysis of the program showed that educators accepting more scholarship and wage supplement dollars, having higher education levels, holding degrees, and remaining in the quality improvement system longer had higher teacher-child interaction scores on the Classroom Assessment and Scoring System tool.

**Background:** The Children's Forum is a statewide, not-for-profit organization, focused on making Florida a state where children grow and thrive in quality environments and where families have access to information, resources and options to assist them in their parenting roles. Through a broad array of programs, research and education, The Children's Forum is

committed to achieving their vision by targeting and supporting those who care for and educate children daily—the early care and education workforce.

On April 9, 2018, The Children’s Trust released a request for proposals, RFP #2018-06, for an early learning career center and scholarship administration for a five-year funding cycle. Through the competitive solicitation, the Children’s Forum demonstrated their capacity, expertise, and qualifications to provide the services. It has successfully operated the Center since 2007.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN’S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-C**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Child Care Quality Improvement.

**Strategic Plan Headline Community Result(s):** Children attend quality child care; and children are ready for kindergarten.

**Recommended Action:** Authorization to negotiate and execute a contract with the Children's Forum for an amount not to exceed \$250,000.00 for the administration of the Child Care WAGE\$ Florida program for the education and employment stability of child care practitioners and for The Children's Trust to encumber a purchase order in the amount of \$1,990,000.00 for wage supplement payments in a total amount not to exceed \$2,240,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020.

**Budget Impact:** Funding in the amount of \$2,240,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available for FY 2019-20.

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**Description of Services:** The Child Care WAGE\$ Florida program per the national wage subsidy and incentive program helps early learning programs in Miami-Dade County attract and retain more educated practitioners. Higher practitioner wages are linked to program retention, and staff stability allows programs to improve quality over time successfully. In addition, children benefit from stable relationships with caregivers they know and with whom they form trusting relationships. Both elements are critical to optimal child development. Teacher and program director competency and stability are directly related to children's learning gains. Preschools with highly qualified and well-paid teachers are better equipped to narrow the achievement gap.

Currently, 575 practitioners in 189 programs are receiving wage supplements from the Child Care WAGE\$ Florida program in Miami-Dade County. These practitioners have a turnover rate of 14 percent, as compared to a national turnover rate of approximately 30 percent. More than 85 percent of participating practitioners in the wage supplement program for two or more years improve their education level by one level or already have an AA degree in child development or higher.

Key components to be delivered by The Children's Forum include:

- manage the entire WAGE\$ program with counselors who meet with participants and center directors, review eligibility for payments, verify credentials and discuss with teachers' strategies to ascend the salary scale; and
- maintain accurate records and submit detailed check requests to The Children's Trust.

**Background:** The Children’s Trust has funded the Child Care WAGE\$ Florida program for the past 13 years. During 2018, 901 early learning practitioners received salary supplements. The 2017 Miami-Dade Workforce Study found that early learning educators have higher quality interactions with children in their classrooms when they hold degrees and accept more scholarships and WAGE\$ supplements.

The Children’s Forum holds exclusive distributor rights and is the sole licensee in Florida for the Child Care WAGE\$ Florida program. As such and per The Children’s Trust’s procurement policy section 2000. General Purchasing and Procurement Policy, Exemptions to Formal Competitive Procurement Process (G-4, single source purchases), a competitive solicitation is not required.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN’S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-D**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Child Care Quality Improvement.

**Strategic Plan Headline Community Result(s):** Children attend quality child care; and children are ready for kindergarten.

**Recommended Action:** Authorization to waive the competitive solicitation for the Web-based Early Learning System (WELS); and authorization to negotiate and execute a contract with WELS System Foundation for the use of the WELS data system, in a total amount not to exceed \$200,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020.

**Budget Impact:** Funding in the amount of \$200,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available in FY 2019-20.

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**Description of Services:** WELS is a comprehensive data system for early learning quality rating improvement systems. It has a proven track record of:

- (1) integrating data from diverse data systems;
- (2) providing an easy system for child care providers, quality improvement coaches, and other stakeholders to streamline and improve the quality improvement process; and
- (3) tracking early learning classroom and program data over time to facilitate determination of child care program quality and evaluation of return on investments that improve program quality and workforce professional development.

WELS data will be loaded into The Children's Trust's Integrated Data Repository to measure the impact of the quality improvement supports for early learning programs in Miami-Dade County.

**Background:** In 2004, The Children's Trust board of directors voted to establish Quality Counts, a quality rating and improvement system for early care and education programs that aimed to improve the quality of child care and in turn improve children's readiness for school. In August 2018, The Children's Trust introduced a new Thrive by Five early learning quality improvement system (QIS) which supports early learning programs through tiered payment differentials, child scholarships, teacher scholarships and training, and a salary supplement program.

The long-term goal of the Thrive by Five QIS is to create a coherent, coordinated early childhood education system in the community to ensure that all children have access to high-quality early learning programs and are ready to learn upon entering kindergarten. Quality improvement of early learning programs is accomplished by ensuring accountability to high quality standards, incentivizing ongoing professional development among early care and education practitioners, offering financial and technical incentives, and educating consumers to demand quality programs for their young children.

**Request for Procurement Waiver (requires approval of a 2/3 vote of board members present):** This resolution is requesting a waiver of the procurement process to negotiate and execute a contract with WELS System Foundation for the continued management and use of WELS.

The initial investment to co-develop WELS was extensive and the current vendor maintains the existing system for a relatively minimal cost. The system development was initially funded by the Early Childhood Initiative Foundation/Ready Schools Miami from a Kellogg grant at the cost of \$900,000.00. Once the Quality Counts system launched in January 2008, The Children’s Trust assumed the costs for the maintenance, support and continued development. Since then, The Children’s Trust has invested approximately \$250,000.00 per year for maintenance and support, data integration services and assessments and continued system development.

The system holds data for more than 500 early learning programs, and it would be very costly to replicate the system or transfer all of the data to a new system. Additionally, given the time and expense, it would take to implement a brand-new data system, it is not practical nor economical to re-bid the data system at this time.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN’S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-E**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Child Care Quality Improvement.

**Strategic Plan Headline Community Result(s):** Children attend quality child care; and children are ready for kindergarten.

**Recommended Action:** Authorization to waive the competitive solicitation for the Professional Development Registry; and authorization to negotiate and execute a contract with The Children's Forum for the administration of the Professional Development Registry, in a total amount not to exceed \$365,000.00 for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020.

**Budget Impact:** Funding in the amount of \$365,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available in FY 2019-20.

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**Description of Services:** The Professional Development Registry (PDR) is a data management system for tracking the size and accomplishments of the early learning workforce, including educational achievements, career advising activities and scholarships. This system provides a vehicle for answering key questions about the workforce, such as trends across settings, training, levels of education, workplace conditions and compensation, and diversity and longevity of the workforce.

The PDR has collected and verified staff qualification documentation for all early learning practitioners participating in Trust quality improvements efforts since 2007. There are currently more than 2,600 active practitioners in the PDR. The data system produces records to validate and verify qualifications and ongoing professional development for licensing, program accreditation, wage incentives, and credentials.

The existing PDR contract with The Children's Forum expires on July 31, 2019. This resolution seeks authorization from the board to waive the competitive procurement process for the PDR for Miami-Dade County's early learning practitioners and to execute a new contract with The Children's Forum for its continued administration of the PDR.

Key components to be delivered include:

- maintenance of and enhancements to the data management system;
- maintenance of a website for practitioners with an online community training calendar of classes, as well as information about local education institutions and their training and education programs;
- verification of all educational and continuing education records submitted by early learning educators;
- management of all data for the staff qualifications and educational achievement of early learning educators in Miami-Dade County, including producing a comprehensive Workforce Report; and
- loading PDR data into The Children's Trust's Integrated Data Repository to facilitate the measurement of impact on the quality improvement supports for early learning programs and early learning educators in Miami-Dade County.

**Background:** In 2004, The Children's Trust board of directors voted to establish Quality Counts, a quality rating and improvement system for early care and education programs that aimed to improve the quality of child care and in turn improve children's readiness for school. In August 2018, The Children's Trust introduced a new Thrive by Five early learning quality improvement system (QIS), which supports early learning programs through tiered payment differentials, child scholarships, teacher scholarships and training, and a salary supplement program.

The long-term goals of the Thrive by Five QIS are to create a coherent, coordinated early childhood education system in the community to ensure all children have access to high-quality early learning programs and are ready to learn upon entering kindergarten. Quality improvement of early learning programs is accomplished by ensuring accountability to high quality standards, incentivizing ongoing professional development among early care and education practitioners, offering financial and technical incentives, and educating consumers to demand quality programs for their young children.

**Request for Procurement Waiver (requires approval of a 2/3 vote of board members present):** This resolution is requesting a waiver of the procurement process and is seeking the authorization to negotiate and execute a contract with The Children's Forum (the current provider) to administer the PDR for contract year 2019-20. The initial investment to co-develop the PDR was extensive and the current vendor maintains the existing system for a relatively minimal cost. Given the time and money it would take to implement a new data system, it is not practical nor economical to re-bid the data system at this time. The system holds data for over 11,000 early learning practitioners, including the 3,600 active practitioners mentioned above and also inactive practitioners, and it would be very costly to replicate the system or transfer all of the data to a new system.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN'S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_



## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-F**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Developmental screening, assessment and early intervention.

**Strategic Plan Headline Community Result(s):** Children regularly access medical, dental and behavioral health care services; children are ready for kindergarten; and children behave appropriately in schools, homes and communities.

**Recommended Action:** Authorization to negotiate and execute a contract renewal with the University of Miami Miller School of Medicine (UM) in an amount not to exceed \$1,300,000.00 for comprehensive early intervention services for children with mild developmental delays who do not meet eligibility requirements for the Individuals with Disabilities Education Act (IDEA) parts B or C, for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020 with three remaining 12-month renewals, subject to annual funding appropriations.

**Budget Impact:** Funding in the amount of \$1,300,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available for FY 2019-20.

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**Description of Services:** The Early Discovery program serves young children exhibiting mild developmental delays (10-29 percent) that are not severe enough to meet state eligibility criteria for federal IDEA early intervention services but need early preventive services. Children are referred for early intervention services through Early Steps (for children under 36 months screened for Part C services) or Florida Diagnostic and Learning Resources System (FDLRS for children 36 months and older screened for Part B services). Through Early Discovery the University of Miami Miller School of Medicine conducts follow-up developmental domain-specific assessments for speech/language development, fine and gross motor skills, and social/emotional/behavioral development.

Following the assessment, Early Discovery staff offer short-term speech/language therapy, occupational therapy, and behavioral and developmental intervention in the area(s) of concern. The program provides services for children with mild developmental delays typically range from 12 to 16 sessions, as indicated in the child's care plan and determined by need. Sessions are held one to three times per week for 30 to 60 minutes.

During contract year 2017-2018, 524 children received short-term intervention for an average of 12 sessions.

<b>2017-18 Outcome Achievement for:</b>			
<b>Speech and Language Skills</b>	<b>Social-emotional Development</b>	<b>Gross/Fine Motor Skills</b>	<b>Overall Development</b>
84% (262/312)	76% (25/33)	87% (69/79)	84% (21/25)

Additionally, Early Discovery offers care coordination to families, follow-up with parents and a needs assessment of the child and family. The Early Discovery care coordinator ensures all early intervention assessments are completed and services are provided, as well as coordinates timely follow-up assessments and referrals for other community resources, as needed. Early Discovery assists families with health insurance coverage (including Medicaid and private insurance) for early intervention services. If a family has insurance, Early Discovery helps them navigate the insurance process and pays solely for services not covered by the insurance provider.

**Background:** On April 9, 2018, The Children’s Trust released a request for proposals, (RFP) resolution #2018-05, for comprehensive early intervention services for a five-year funding cycle. UM consistently demonstrates its capacity, expertise and qualifications to provide comprehensive short-term early intervention services for a total of 520 children per year. During the first six months of the current contract term UM has served 266 children. It has successfully operated Early Discovery with Trust funding since 2007.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN’S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-G**

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**Strategic Plan Priority Investment Area:** Early Childhood Development: Developmental screening, assessment and early intervention.

**Strategic Plan Headline Community Result(s):** Children regularly access medical, dental and behavioral health care services; children are ready for kindergarten; and children behave appropriately in schools, homes and communities.

**Recommended Action:** Authorization to negotiate and execute a contract with the UM-NSU Center for Autism and Related Disabilities (CARD) for autism spectrum disorders (ASD) diagnostic evaluation services, in a total amount not to exceed \$300,000.00, for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020.

**Budget Impact:** Funding in the amount of \$300,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available for FY 2019-20.

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**Description of Services:** Miami-Dade County Public Schools (M-DCPS) or Florida Department of Health Early Steps program identify children who need specialized evaluation due to complex behaviors and symptoms that suggest the presence of ASD. This funding is for comprehensive psychoeducational diagnostic evaluation services, based on a reduced unit cost, for children ages two through five years (prior to kindergarten entry). The diagnostic evaluation services include the following components, in alignment with the current Diagnostic and Statistical Manual of Mental Disorders and best practices (Huerta & Lord, 2012):

- behavioral observations targeting social interaction, social communication skills and restricted or repetitive patterns of behavior, interests or activities across settings;
- a social/developmental history based on an interview with parent(s) or guardian(s);
- a psychological evaluation that includes assessment of academic, intellectual, social-emotional and behavioral functioning, as well as at least one standardized instrument specific to ASD, such as the Autism Diagnostic Observation Schedule (ADOS) (Lord, et al., 2000) and/or the Autism Diagnostic Interview, Revised (ADI-R) (Le Couteur, et al., 2003);
- a language evaluation that includes assessment of the pragmatic (both verbal and nonverbal) and social interaction components of social communication;
- an observation of the child's social communication skills by a speech-language pathologist;
- a standardized assessment of adaptive behavior; and
- a functional behavioral assessment.

**Background:** UM-NSU CARD is one of seven state-funded, university-based outreach and support centers in Florida dedicated to optimizing the potential of people with ASD. Per The Children's Trust's procurement policy section 2000. General Purchasing and Procurement Policy, Exemptions to Formal Competitive Procurement Process (G-3), health services involving examination, diagnosis and treatment are exempt from a formal competitive

procurement process and therefore do not require a formal solicitation. UM-NSU CARD has been implementing the program for the past three years and is satisfactorily meeting all contractual requirements. UM-NSU CARD has worked collaboratively with Miami-Dade County Public Schools, Early Steps and The Children’s Trust to develop the referral criteria and processes to ensure children in need of specialty evaluation services without other means of accessing them are identified and referred for evaluation. In addition, reporting processes have been established to track the use of diagnostic results for appropriate school placement and special education services.

This contract is based on a unit cost method of payment of \$2,300.00 per comprehensive psychoeducational diagnostic evaluation. This is a reduced rate from the standard fees at UM-NSU CARD for providing comprehensive evaluations of \$2,800.00 per child. The table below summarizes the services provided during contract year 2017-2018 and to date in the first five months of the current contract.

<b>Contract Period</b>	<b>Number of children referred</b>	<b>Number of evaluations completed</b>	<b>Number of children with ASD diagnosis</b>
2017-2018 (12 months)	133	120	108
8/1/18-12/31/18 (5 months)	45	24	18

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN’S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children's Trust Board Meeting

Date: March 18, 2019

Resolution: 2019-H

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**Strategic Plan Priority Investment Area:** Early Childhood Development and Program & Professional Development: Program Evaluation & Community Research

**Strategic Plan Headline Community Result(s):** Children attend quality child care; children are supported by nurturing & involved parents; children are ready for kindergarten; and children behave appropriately in schools, homes & communities.

**Recommended Action:** Authorization to negotiate and execute contract renewals with seven providers for Early Childhood Community-Research Demonstration projects that support early childhood development through the implementation and evaluation of programs with high-need populations, in a total amount not to exceed \$1,539,358.00, for a term of 12 months, commencing August 1, 2019 and ending July 31, 2020, with one remaining 12-month renewal, subject to annual funding appropriations.

**Budget Impact:** Funding in the amount of \$1,539,358.00 for this resolution is allocated for FY 2018-19 and is projected to be available for FY 2019-20.

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**Description of Services:** The Early Childhood Community-Research Demonstration Projects (Projects) focus on implementing and evaluating programs with high-need populations to support early childhood development. The Projects require active partnerships between community-based early childhood organizations and qualified research partners, with funding invested in both high-quality program implementation and rigorous program evaluation or research that can help establish the effectiveness of the programming. Community-based services may take place in school, center or home-based locations. Projects are expected to demonstrate positive teacher, family or child-level outcomes using a solid research/evaluation design.

The seven programs listed below are recommended for renewal:

<b>Contracted Agency</b>	<b>Community-Based Organization</b>	<b>Research Organization</b>	<b>Amount Not to Exceed</b>	<b>Program Description</b>
Citrus Health Network	Citrus Health Network; local early care and education programs	Behavioral Science Research Institute	\$193,127.00	Implement and evaluate Teacher-Child Interaction Training (TCIT) in child care settings. TCIT is a universal prevention program that provides teachers with the knowledge and skills to build strong relationships with children and effective

<b>Contracted Agency</b>	<b>Community-Based Organization</b>	<b>Research Organization</b>	<b>Amount Not to Exceed</b>	<b>Program Description</b>
				<p>strategies to address challenging behaviors.</p> <p>This project evaluates the effects of teacher training and professional development on student outcomes in programs serving typically-developing children.</p>
Florida International University Board of Trustees	Miami-Dade County Head Start	Florida International University Board of Trustees	\$93,887.00	<p>Implement and evaluate the RULER approach in combination with Visible Thinking and Global Thinking Routines in VPK/Head Start classrooms to develop higher levels of Emotional Intelligence in PreK students.</p> <p>This project evaluates the effects of teacher training and professional development on student outcomes.</p>
Miami Lighthouse for the Blind and Visually Impaired, Inc.	Miami Lighthouse for the Blind and Visually Impaired, Inc.	University of Miami Department of Psychology	\$200,000.00	<p>Evaluate the Lighthouse Learning Center school readiness inclusion model to assess short term (school year) and long term (four-year) outcomes for children and families.</p> <p>This project evaluates the effects of teacher training and professional development on student outcomes.</p>
Reading and Math, Inc.	YWCA of Miami-Dade; Miami-Dade County Public Schools Office of Early Childhood	NORC at University of Chicago and Center for Applied Research – Serve Minnesota	\$233,677.00	<p>Implement and evaluate Florida Reading Corps model to provide pre-literacy and literacy support for pre-K students as well as individualized tutoring for indicated students.</p> <p>This project evaluates child outcomes related to literacy and school readiness.</p>

<b>Contracted Agency</b>	<b>Community-Based Organization</b>	<b>Research Organization</b>	<b>Amount Not to Exceed</b>	<b>Program Description</b>
Sundari Foundation, Inc., dba Lotus House	Sundari Foundation, Inc., dba Lotus House	Dr. Emily Arcia; Dr. Paul Graziano-Florida International University	\$301,808.00	<p>Implement and evaluate a pilot project offering parent-child interaction therapy (PCIT) to young children and their mothers. PCIT will be compared with child-parent dyadic psychotherapy (CPP), which is also being provided to families.</p> <p>This project evaluates the effects of two different dyadic interventions with mothers and children on social-emotional development.</p>
University of Miami Miller School of Medicine	ARC; Easter Seals; UM Debbie School; Linda Ray Intervention Center	University of California at Santa Barbara	\$290,943.00	<p>Implement and evaluate TCIT to promote social-emotional development among young children with developmental disabilities.</p> <p>This project evaluates the effects of teacher training and professional development on student outcomes for children with disabilities.</p>
University of Miami Department of Psychology	Miami Children's Initiative; Miami-Dade County Public Schools Office of Early Childhood Programs	University of Miami Department of Psychology	\$225,916.00	<p>Implement and evaluate the Teaching Pyramid Model to support teachers, parents, and children with the promotion of social-emotional readiness of students.</p> <p>This project evaluates the effects of teacher training and professional development on student outcomes.</p>

**Background:** On November 22, 2016, The Children's Trust issued request for proposal #2017-01 to fund Early Childhood Community-Research Demonstration projects that support early childhood development through the implementation and evaluation of projects with high-need populations.

Each program is performing satisfactorily and meeting all contract deliverables. To date, each provider has received the American Public University System Institutional Review Board approval to conduct research. The agencies are all engaged with their community partners and have recruited the appropriate number of participants.

The table below shows aggregate numbers of participants served across all projects from August through December of 2018.

Measure	Year-To-Date (August-December 2018)			
	CHILDREN	PARENTS	TEACHERS	STAFF/OTHER
# of participants enrolled in intervention programs	1,753	147	78	N/A
# of participants in comparison groups	361	5	77	N/A
# participants receiving screenings/assessments	2,331	180	156	37 classrooms
# trained	N/A	69	202	68
# coached	N/A	N/A	155	36
# attended events (not training or coaching)	N/A	67	21	N/A

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN'S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_



# The Children's Trust Board Meeting

March 18, 2019

## Resolution 2019-I

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**Strategic Plan Priority Investment Area:** Health and Wellness: Comprehensive School-based Health.

**Strategic Plan Headline Community Result(s):** Children regularly access medical, dental and behavioral health care services; children are ready for kindergarten; and students are succeeding academically.

**Recommended Action:** Authorization to negotiate and execute a contract with Miami Lighthouse for the Blind and Visually Impaired, Inc., for a comprehensive vision program, for a term of 12 months, commencing July 1, 2019 and ending June 30, 2020, in a total amount not to exceed \$400,000.00.

**Budget Impact:** Funding in the amount of \$400,000.00 for this resolution is allocated for FY 2018-19 and projected to be available in FY 2019-20.

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**Description of Services:** The comprehensive vision program, implemented by Miami Lighthouse for the Blind and Visually Impaired, Inc., (MLB) is designed to provide eye examinations and prescription eyeglasses to 4,348 eligible pre-school and school-age children which is an increase of 8.7 percent of the population previously served.

The primary goals of this program are the early detection of vision impairments, the facilitation of access to vision care, and the promotion of optimal visual functioning to ensure students succeed academically and socially. Services are delivered using two family-centered approaches such as the instant vision program (IVP) and the voucher program. Through the IVP four mobile clinics are dispatched to various schools daily to conduct comprehensive eye health and vision examinations and prescribe glasses to financially-disadvantaged children referred by Miami-Dade County Public Schools (M-DCPS), The Trust's school health staff, and parents. The voucher program (in-office) provides free eye exams and eyeglasses through vouchers dispensed by MLB and accepted by local participating optometrists. Services are currently being provided to 4,348 children enrolled in M-DCPS and pre-school age children.

This contract is paid on a unit cost of \$92.00 per exam. The actual cost of the eye exam and glasses is \$181.00 per child. MLB leverages other funds from various sources, such as The Miami Foundation, Florida Department of Health and the Dr. John T. MacDonald Foundation to the four vans and other populations beyond the one targeted by Trust funding. The table below highlights the services provided during the 2017-18 contract year.

**Background:** The National Health Interview Survey by Child Trends found, for children under age six, 32 percent of all children without health insurance did not have a well-child visit, which typically includes a vision screening. This is four times the eight percent rate of insured children without well-child visits (Child Trends, 2014). Early identification of vision problems facilitates school achievement and child health outcomes. National adolescent health survey data reveal more than 90 percent of visual impairment among 12 to 19-year-olds is due to uncorrected refractive error, which is easily remedied by eyeglasses.

Resolution 2019-I- Health and Wellness, Oral Vision Health Service  
March 18, 2019

SERVICES PROVIDED (2017-2018)	NUMBER
Number of referrals received through the app.	9,689
Number of eye examinations completed	8,077
Number of eyeglasses provided (not every child is determined to be in need of eyeglasses)	5,554

Per The Children’s Trust’s procurement policy section 2000. General Purchasing and Procurement Policy, Exemptions to Formal Competitive Procurement Process (G-3), health services involving examination, diagnosis and treatment are exempt from a formal competitive procurement process and therefore do not require a formal solicitation.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March, 2019.**

THE CHILDREN’S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children's Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-J**

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**Strategic Plan Priority Investment Area:** Health and Wellness: Comprehensive School-based Health.

**Strategic Plan Headline Community Result(s):** Children regularly access medical, dental and behavioral health care; students are succeeding academically; children meet recommended levels of physical activity; children behave appropriately in schools, homes and communities; and youth successfully transition to adulthood.

**Recommended Action:** Authorization to negotiate and execute renewal contracts with six providers for comprehensive school-based health services, each for a term of 12 months, commencing July 1, 2019 and ending June 30, 2020, in a combined total amount not to exceed \$16,250,000.00; and also requesting authorization to use funds from this initiative to leverage federal funding through the Low-Income Pool program (LIP).

**Budget Impact:** Funding in the amount of \$16,250,000.00 is allocated for FY 2018-19 and is projected to be available in FY 2019-20. There is no budget impact for LIP.

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**Description of Services:** The school health program is implemented in 141 public school sites in collaboration with Miami-Dade County Public Schools (M-DCPS) and the Miami-Dade County Health Department (M-DCHD). The school health teams consist of 77 social workers, 40 mental health professionals, 66 registered nurses (RN), 112 licensed practical nurses (LPN) and 16 health aides/medical assistants. High school sites are staffed with RNs with required bachelor's degrees. Middle schools are staffed by a pool of nurses that includes one RN who is assigned to two schools and an LPN. Each elementary school is assigned one full-time LPN. All LPNs are provided oversight from a rotating RN, which includes ongoing consultations, review of clinical notes, observations of LPN encounters and shadowing.

Essential nursing care, disease prevention and health promotion activities provided under the program include:

- nursing care; medication administration and assistance with self-administration;
- chronic disease management, including one-on-one education for children with chronic conditions such as asthma, diabetes, severe allergies, seizures and sickle cell;
- state-mandated screenings such as vision, Body Mass Index (BMI); oral health risk assessment, health education, disease prevention counseling based on individual health needs and school climate, and fluoride varnish application; and
- referral and connection of families with needed community services and resources, including other programs funded by The Children's Trust.

Behavioral health services, delivered by social workers and mental health professionals, include screening, assessment, and intervention for students with developmental and behavioral concerns, as well as preventive education and support services that promote a healthy school climate. The funded agencies provide a multi-tier model of services that include schoolwide and

small group interventions, as well as intensive interventions for individual students based on need. To ensure successful implementation, school administrators and staff are involved in planning and conducting interventions.

Key mental health and social work services include:

- screenings for developmental, social, emotional and behavioral well-being for early identification of students with mental health and behavioral concerns;
- timely and responsive assessment or intervention services for at-risk students;
- individual, group and family counseling to address targeted problems interfering with students' functioning and well-being;
- risk reduction for vulnerable students by promoting awareness, responding to crises and assisting schools in reinstating a state of functional safety and security; and
- schoolwide, preventive education and supports.

The Low-Income Pool program consists of a broad allotment of state and federal funding primarily through intergovernmental transfers from local governments, matched by federal funds through the Agency for Healthcare Administration (ACHA). The objective of the LIP is to ensure continued government support for the provision of health care services for uninsured/underinsured populations. Based on state appropriations of LIP, a percentage of the contracted amount from the four Federal Qualified Health Centers (FQHCs) may be used to draw down LIP funding, through agreements between The Children's Trust and AHCA on behalf of these FQHCs. These contracts would be used as leverage to draw down the LIP funding to Miami-Dade County's most vulnerable population. Said funding will be used exclusively for the provision of health services for children in Miami-Dade County. The funded FQHCs are Borinquen Health Care Centers, Citrus Health Network, Community Health of South Florida and Jessie Trice Community Health Center.

The following agencies are recommended for renewal:

<b>Agency</b>	<b>Amount not to Exceed</b>	<b>Total Students Enrolled in Assigned Schools</b>	<b>2017-18 Encounters<sup>1</sup></b>	<b>2017-18 Unduplicated Students Seen in Health Suites<sup>2</sup></b>	<b># of Schools Served</b>
Borinquen Health Care Centers	\$3,481,000.00	29,158	52,065	21,031	31
Citrus Health Network	\$2,299,000.00	15,423	38,019	11,093	20
Community Health of South Florida	\$3,649,000.00	29,782	46,642	20,382	29
Jessie Trice Community Health Center	\$4,399,000.00	28,425	78,508	23,399	40
University of Miami	\$1,027,000.00	9,066	12,916 <sup>3</sup>	6,130	9
Variety Children's Hospital d/b/a Nicklaus Children's Hospital	\$1,395,000.00	9,092	41,085	8,116	12

<sup>1</sup> Includes all visit types, such as non-routine medication, routine medication, social worker, consultation.

<sup>2</sup> These numbers exclude students who received only screenings and health education.

<sup>3</sup> These numbers represent holistic primary care services which are in addition the services provided by other providers.

**Background:** Physical and emotional health offer the biological platform for children to attend, learn and perform their best in school, and ultimately become contributing members of society. Most risk factors for chronic adult diseases, mental health conditions, and social challenges arise in childhood. Child health, development and well-being affect educational achievement, behavior and future employment.

Health programmatic highlights from services provided during 2017-18 school year include:

- 90,847 unique students served with 308,456 contacts;
- 85 percent (184,349) of visits to the health suites resulted in students returning to class;
- social workers completed 12,717 encounters, of which 57 percent were for counseling;
- 24 percent (72,633) of school health visits resulted in a referral, 95 percent of which were to medical providers/primary care physician;
- 36,030 students were screened for weight, and 8,072 referred for further services;
- 7,390 children were screened for oral health and 1,535 referred for further services; and
- 8,439 students with chronic conditions received nursing assessments to help determine their needs for individual health care plans and ensure the successful management of their health conditions.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March, 2019.**

THE CHILDREN'S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_  
SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children’s Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-K**

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**Strategic Plan Priority Investment Area:** Program and Professional Development: Innovation lab to pilot new strategies, methods, instruments and partnerships.

**Strategic Plan Headline Community Result(s):** This initiative impacts all headline community results.

**Recommended Action:** Authorization to negotiate and execute contracts with 12 providers, identified herein, and selected following a competitive solicitation for innovative services to pilot or test new ideas or methods that have the potential to advance The Children’s Trust’s mission, in a total amount not to exceed \$866,000.00, for a term of 12 months, commencing April 1, 2019 and ending March 31, 2020.

**Budget Impact:** Funding in the amount of \$866,000.00 for this resolution is allocated for FY 2018-19 and is projected to be available for FY 2019-20.

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**Description of Services:** The Innovation Fund allows The Children’s Trust to invest in innovative projects to test new ideas that address existing community needs through unique approaches that have not been tried before in our community. Funded agencies may plan or pilot the innovative concept or practice to benefit families with children in Miami-Dade County. The following service providers and projects are recommended:

<b>Organization</b>	<b>Project Description</b>	<b>Amount Not to Exceed</b>
ArtSouth	South Miami Arts Cooperative (SMAC) will pilot an “art combined with family” program to foster connections and intergenerational exchanges among families living within the South Miami Community Development Agency (SM-CRA) area. Each month SMAC will highlight a new theme, art medium, dance genre and musical selection relating to community identity and celebrating a deeply-rooted heritage.	\$25,000.00
Code Explorers, Inc.	The Miami Empathy Tech Project will research 4th Industrial Revolution (4IR) emergent technologies such as Virtual Reality (VR) and Augmented Reality (AR) to expose children ages 8-11 years old to engineering, technology, and computer science subjects while at the same time encourage kindness and empathy toward each other. Students will be creators by learning and using computational thinking skills and 3D programming while creating their own VR/AR empathy models to discover, develop solutions and create advocacy stories.	\$37,000.00

<b>Organization</b>	<b>Project Description</b>	<b>Amount Not to Exceed</b>
Code Fever Miami, Inc.	The Intercity Games will serve as an intervention to neighborhood and racial distances through a comprehensive social summer gaming program linking unlikely communities together as teammates. Teams will participate in a series of coordinated field events and technological STEM-based challenges that connect communities in a shared vision of collaboration, teamwork and above all, youth civic engagement through a coordinated gaming app and social networking platform.	\$80,000.00
Covian Consulting, Inc.	The Board Game to Increase Youth Sexual Violence Reporting will include the development of an interactive role-taking game to identify and increase the likelihood of reporting youth at risk for sexual violence from the bystander perspective, and increase awareness about the possible consequences of not reporting such incidents. The public-private partnership, including youth, will allow for the development of an accurate depiction of different types of sexual violence as case scenarios and proper tailoring of the game to the target audience.	\$88,000.00
Disability Independence Group, Inc.	K9's for Kids will bring fulltime, professional working dogs and handler teams to work with child victims in the Child Advocacy Center, courts, and child welfare system. The role of the dog will be to help the child feel safe and calm when engaging with the various members of the existing multidisciplinary teams. The professionally trained dog will dramatically improve the work of team members from child advocates, investigators, therapists, to medical professionals by helping the child feel comfortable and safe enough to share their stories.	\$95,000.00
Homestead Christian Academy, Inc.	The Transitional Care for Children in Foster Care program will provide overnight and weekend care, as needed, to children transitioning to and in the foster care system. This will be the safe haven to house children who need immediate shelter when removed from a home until a suitable placement is made for them. Young children will have the stability of attending preschool during the day and remaining within the same facility at the end of the day, while school-age children will be provided transportation to their school, therefore eliminating other unnecessary transitions for an already fragile child.	\$90,000.00
Reserve Elder Service, Inc.	PrepNOW! is a web-based curriculum with classroom instruction program designed to enhance the capacity and motivation of foster parents and caregivers to prepare youth in their care for college. The program has been successfully piloted and implemented in New York City and Los Angeles County.	\$55,000.00



Organization	Project Description	Amount Not to Exceed
The Sundari Foundation, Inc.	"The Farm" at Lotus Village will serve as a new, interactive learning environment and educational program for children and youth of all ages utilizing a working hydroponic, urban farm. The Farm is a specially designed, climate-controlled, 40-foot shipping container with the capability to produce high-quality, pesticide-free, fresh vegetables year-round. The Farm will offer children and youth fun, hands-on learning opportunities through weekly after-school, summer and weekend activities.	\$90,000.00
The Developing Mother, LLC	Healthy Beginnings, in partnership with West Kendall Baptist Hospital, is an innovative postpartum family support program that will support families during one of the most difficult and vulnerable times in their lives – the transition to parenthood. The program will comprehensively address families' needs, supporting their physical, social, mental and emotional health. Utilizing the hospital as an effective single point of entry, Healthy Beginnings will be available to every birthing family, providing and coordinating integrated care, support and resources by a team of professionals and community members working together to support new families.	\$60,000.00
Trinity Church, Incorporated	The GEN2050 Queen Bee Breeding Program will serve as a financially sustainable source of healthy, productive honey bee Queen bees and honey bee colonies for the existing GEN2050 program for the next five years. GEN2050 Junior Beekeepers will meet the requirements to be enrolled in and be successful in the University of Florida Master Beekeeping Program, as well as register as licensed beekeepers through the State of Florida Department of Agriculture, after completing the GEN2050 Queen Bee Program.	\$57,000.00
Urban Paradise Guild, Incorporated	The Pre-K Sustainability and Certification program will allow early education programs to be connected with existing providers of environmentally-friendly products and services; implement eco-friendly practices at centers; incorporate environmental topics into centers' pedagogical curricula and enact system-wide certification to monitor and authenticate efforts.	\$93,000.00
University of Miami - Department of Psychology	The Innovation for Opioid Impacted Babies project will create an innovative in-house Linda Ray Intervention Center (LRIC) team consisting of an early childhood developmental specialist and a licensed infant mental health clinician and integrate the new team into three other existing non-educational groups in the community serving the families of substance abusing parents.	\$96,000.00

**Background:** The Children's Trust issued an Invitation to Negotiate (ITN) #2019-04, on October 23, 2018, to fund innovative projects and test new ideas that could lead to effective and equitable opportunities for vulnerable populations to help children thrive. Awards were capped at \$100,000.00 and the total funding available in the third round of innovation funding was \$1,000,000.00. Ninety-seven pre-applications were received and reviewed by The Children's Trust innovation team, of which nineteen were invited to submit a full application. A total of 15 complete applications were submitted. The comprehensive review process included an independent program application rating by three trained reviewers, a review team

debriefing, a fiscal audit review, interviews for all applicants from the viable pool, and an initiative-wide review. Twelve applications are now being recommended for funding.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March 2019.**

THE CHILDREN'S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_

SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_

## The Children’s Trust Board Meeting

**Date: March 18, 2019**

**Resolution: 2019-L**

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**Strategic Plan Priority Investment Area:** Youth Development: After-school programs and summer camp.

**Strategic Plan Headline Community Result(s):** Students are succeeding academically; children meet recommended levels of physical activity; children behave appropriately in schools, homes and communities; and youth successfully transition to adulthood.

**Recommended Action:** Authorization to execute a contract amendment with the City of North Miami Beach to add Focus Learning Academy as a subcontractor in Contract #YAS-1914 – 7020.

**Budget Impact:** There is no budget impact for this action.

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**Description of Services:** The Children’s Trust funds after-school and summer camp programming for elementary school children (grades K-5) in inclusive and specialty disability programs. After-school programs operate five days per week (Monday-Friday) per Miami-Dade County Public Schools’ calendar (180 days) and may also include up to 31 full days on teacher planning days, holidays and spring break, based on what was proposed in the funding application. Summer programs operate five days per week for at least ten hours per day for a period of six to eleven weeks.

Programs follow a structured schedule of activities to support academic success, social-emotional learning (SEL) and physical fitness. Certified teachers utilize evidence-based group literacy strategies, along with differentiated (individualized) small group reading instruction with children struggling with reading. Homework assistance is provided during the school year. SEL is focused on developing essential competencies and life skills. Fitness components aim to help children meet recommended levels for high-intensity activity. Children receive nutritious food and beverages, and programs incorporate family engagement. Additional skill-building activities vary across programs and may include STEM (science, technology, engineering, math), arts and culture, civic engagement and/or specialized programming for children with disabilities

On May 29, 2018, the Board approved funding for 96 programs following a competitive solicitation through Resolution #2018-71. The contract listed below requires an amendment to reflect a subcontractor change. Resolution #2017-17, approved by the board on October 19, 2016, requires board approval for contracts with changes to a subcontractor.

<b>Agency</b>	<b>Contract Number</b>	<b>Subcontractor Change</b>
City of North Miami Beach	YAS-1914-7020	Add Focus Learning Academy as a subcontractor to provide certified teachers who deliver literacy services.

The City of North Miami Beach, Parks and Recreation’s program is a new Trust funded after-school and summer camp provider that serves a combined total of 135 children in three park

locations in North Miami Beach. It contracted with Focus Learning Academy to provide certified teachers to deliver the literacy component of services to program participants. Focus Learning Academy is misclassified in the current contract as professional services and needs to be added as a subcontractor. The contract was fully executed on October 11, 2018 listing Focus Learning Academy as a professional service. Through the on-going quality improvement site visits, it was determined that the services provided by Focus Learning Academy are aligned to the definition of a subcontractor as opposed to professional services. The misclassification did not affect the program in any way. The proper classification in the contract will allow for a more formal agreement between the City of North Miami Beach and Focus Learning Academy since they are providing a portion of the services identified in the scope of services.

**Action:** Amend Contract #YAS-1914-7020 to reflect the addition of Focus Learning Academy as a subcontractor to provide certified teachers to delivery literacy activities.

**Geographic Area:** Countywide.

The foregoing recommendation was offered by \_\_\_\_\_ who moved its approval. The motion was seconded by \_\_\_\_\_ and upon being put to a vote, the vote was as follows:

The Chairperson thereupon declared the resolution duly passed and adopted **this 18<sup>th</sup> day of March, 2019.**

THE CHILDREN'S TRUST  
MIAMI-DADE COUNTY, FLORIDA

BY \_\_\_\_\_  
SECRETARY

Approved by County Attorney for form and legal sufficiency \_\_\_\_\_