



Board of Directors Meeting

May 24, 2021

THE CHILDREN'S TRUST
BOARD OF DIRECTORS MEETING
"VIRTUAL MEETING VIA ZOOM WEBINAR WITH A QUORUM OF
MEMEBERS PHYSICALLY PRESENT
AND SOME MEMBERS ATTENDING VIRTUALLY"

The Children's Trust Board of Directors

Meeting was held on May 24, 2021 commencing at 4:09
p.m., at 3250 Southwest 3rd Avenue, United Way,
Ryder Conference Room, Miami, Florida 33129. The
meeting was called to order by Kenneth Hoffman,
Chair.

COMMITTEE MEMBERS:

Kenneth C. Hoffman, Chair

Pamela Hollingsworth, Vice Chair (Zoom)

Mark A. Trowbridge, Treasurer

Karen Weller, Secretary (Zoom)

Dr. Edward Abraham

Dr. Magaly Abrahante (Zoom)

Laura Adams

Matthew Arsenault

Dr. Daniel Bagner

Hon. Dorothy Bendross-Mindingall (Zoom)

Hon. Danielle Cohen Higgins

1 COMMITTEE MEMBERS (Continued):

2 Constance Collins

3 Morris Copeland

4 Mary Donworth

5 Rev. Richard P. Dunn II

6 Gilda Ferradaz

7 Lourdes P. Gimenez

8 Valrose Graham

9 Mindy Grimes-Festge

10 Tiombe-Bisa Kendrick-Dunn (Zoom)

11 Annie R. Neasman (Zoom)

12 Hon. Orlando Prescott

13 Javier Reyes

14 Sandra West

15 Leigh Kobrinski

16

17 STAFF:

18 Joanna Revelo

19 Josefina Greene

20 Juana Leon

21 Juliette Fabien

22 Kathleen Dexter

23 Lianne Gage

24 Lisete Yero

25 Lori (Katherine) Hanson

1 STAFF (Continued):

2 Maria-Paula Garcia

3 Muriel Jeanty

4 Rachel Spector

5 Sabine Dulcio

6 Sandra Camacho

7 Sandra Fish Mathurin

8 Sebastian del Marmol

9 Sheryl Borg

10 Stephanie Sylvestre

11 Susan Marian

12 Urania Vergara

13 Wendy Duncombe

14 William Kirtland

15 Ximena Nunez

16 Yesenia Reyes

17 Yvette Thompson

18

19 GUESTS:

20 Krizia Warren

21 Niesha Mack

22 Jacques Bentolila

23 Paulony Saint Hilaire

24 Betty Alonso

25 Jason Jent

- 1 GUESTS (Continued):
- 2 Angela Blizzard
- 3 Morris Copeland
- 4 Rosario Hidalgo-Vargas
- 5 Michelle Cuartas
- 6 Katie Hart
- 7 John Serret
- 8 Monica Agostino
- 9 Julie Anderson
- 10 Andrea Wanza
- 11 Marta Fernandez
- 12 Guadalupe Rodriguez
- 13 Sarah Troya
- 14 Isabel C. Garcia
- 15 Althea Birch
- 16 Marlen Perez
- 17 Suzy Schumer
- 18 Karina Pavone
- 19 Celia Mion
- 20 Jesse Lavoie
- 21 Raysa Perez Tabares
- 22 Myrna Charlton
- 23 Jessica Marcia
- 24 Natalie Robles
- 25 Shareefah Robinson

- 1 GUESTS (Continued):
- 2 Natalia Coletti
- 3 Gabriela Manon
- 4 Michelle Johnson
- 5 Pauline Green
- 6 Farides Garcia
- 7 Diana Palacios
- 8 Debra Rudnicki
- 9 Maria Mena
- 10 Debbie Lyew
- 11 Yvette Thompson-Echevarria
- 12 Brenda Rivera
- 13 Nakia Bowling
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PROCEEDINGS

(Recording of the meeting began at 4:00 p.m.)

MR. HOFFMAN: To conserve some time, I'm going to skip ahead with the opening of the -- formal opening of the meeting and just go to first, we have an outgoing director, Dr. Monique Jimenez-Herrera, she's one of our At-large members. She's been with us for about a year and a half. It seems like in almost every board meeting we're welcoming, we're saying goodbye to at least one director. And this week is Dr. Monique Jimenez-Herrera. Her clinical psychology background as well as her focus on diversity and LGBTQ topics has brought a unique perspective to the board.

More recently -- most recently she's been serving professionally as chairperson for the Department of Social Sciences of Miami-Dade College. And she's leaving our board because she's accepted a position leading the Faculty Diversity, Equity and Inclusion efforts at St. Edward's University in Austin, Texas.

I'd like to thank Dr. Jimenez-Herrera for her service as well as wish her good luck in her new position.

Jim, would you like to --

1 MR. HAJ: Monique, I would just like to thank
2 you for your service on the board, what you else did
3 with Miami-Dade College and your passion. I know
4 it's an exciting opportunity for you to go to Austin
5 and we wish you the very best. And you're going to
6 bring your talents there. We will miss you. You
7 will always be part of The Trust family. And we look
8 forward to seeing you as you visit Miami. But, enjoy
9 Austin and congratulations on your new role.

10 MS. HERRERA-JIMENEZ: Jim, thank you. Thank
11 you, Ken. I wrote a very short comment, if I'm
12 allowed to read it.

13 MR. HOFFMAN: Absolutely. Absolutely.

14 MS. HERRERA-JIMENEZ: So, thank you both and
15 good afternoon, everyone. First, I want to express
16 my gratitude to the staff and board members of The
17 Children's Trust for giving me this opportunity to
18 make a difference in the life of the children of
19 Miami-Dade County and of their families. I am aware
20 of the great needs our children have in our
21 communities and of the commitment The Trust has to
22 meet those needs. And I'm always impressed. I've
23 enjoyed the discussions about programs and services
24 The Trust funds. And I've also enjoyed the most
25 current path it has taken to address systemic racial

1 oppression.

2 As Ken mentioned, DIs are the core of all I do,
3 and this is why I'm ending my participation on the
4 board a few months early to pursue one of my
5 professional goals to make an impact in the
6 situations of higher education, to advance the work
7 addressing diversity, equity and inclusion. I am
8 relocating to Austin, Texas, as it was mentioned, as
9 a AVP for Faculty, DI, at St. Edward's University.

10 As a mother, clinical psychologist and educator,
11 I will continue to advocate for children and their
12 families, so all children can grow up healthy,
13 physically, emotionally and socially healthy.

14 I want to thank Lori for meeting with me each
15 month and discussed each of the resolutions. Thank
16 you, Lori, it was very helpful.

17 I want to give thanks to all of you. And I want
18 to showcase a beautiful plaque that you have given
19 me. It's beautiful. I will display it proudly in
20 Austin. I thank you. Keep up the great work. It's
21 been an honor to work with you.

22 MS. HOLLINGSWORTH: Wishing you the very best.
23 Congratulations.

24 MR. HOFFMAN: Thank you.

25 I wanted to also announce or point out, that The

1 Children's Trust staff held two successful provider
2 meetings in April. In the first, on April 23rd, more
3 than 270 providers participated in a virtual Youth
4 Development and Summer Services Provider Orientation.
5 That focused on guidance and expectations for
6 providers of summer services. And then on Thursday,
7 April 29th, over 530 participants joined us in our
8 semiannual provider meeting, of course held virtually
9 as well.

10 I want to thank our Vice-Chair, Pamela
11 Hollingsworth, for not only attending meeting, but
12 bringing greetings on behalf of the board.

13 Thanks, Pam.

14 With that, Muriel, do we have any public
15 comments?

16 MS. JEANTY: No public comments.

17 MR. HOFFMAN: I'll turn it over to Karen Weller,
18 our secretary, for the minutes of the April 19, 2021
19 Board of Directors meeting.

20 MS. WELLER: Okay. Thank you. The board of
21 directors met on Monday, April 19, 2021. And the
22 minutes can be found on page 5 through 6 of your
23 packet. Hopefully everyone had an opportunity to
24 review.

25 May I please have a motion for approval?

1 MS. HOLLINGSWORTH: So, moved, Hollingsworth.

2 MS. WELLER: Thank you.

3 MS. DONWORTH: Second, Donworth.

4 MS. WELLER: Thank you.

5 All those in favor?

6 ALL: Aye.

7 MS. WELLER: Opposed?

8 The motion carries. Thank you, Mr. Chair.

9 MR. HOFFMAN: Thank you. With that, we'll turn
10 it over to Mark Trowbridge, the Chair of our Finance
11 and Operations Committee for a report.

12 MR. TROWBRIDGE: Thank you, Mr. Chairman.

13 And good afternoon, fellow directors. Finance
14 and Operations committee met on May the 6th and we
15 have one resolution for your consideration today.

16 That is Resolution 2021-48: Authorization to
17 negotiate and execute a contract renewal with Marcum
18 LLP, in a total amount not to exceed \$28,500.00, for
19 a term of 12 months, commencing August 1, 2021, and
20 ending July 31, 2022, with one remaining 12-month
21 renewal, subject to annual appropriations.

22 May I have a motion to approve this extension?

23 MS. BENDROSS-MINDINGALL: Move it.

24 MR. TROWBRIDGE: Thank you. Is there a second?

25 MS. GRIMES-FESTGE: Second, Mindy.

1 MR. TROWBRIDGE: Thank you very much.

2 Are there any recusals? Any discussion?

3 This is the fourth year of the five-year with

4 the opportunity of Marcum LLP.

5 DR. ABRAHAM: Sorry, for those of us who don't

6 know, what do they do for us?

7 MR. TROWBRIDGE: They do our audits, sir.

8 DR. ABRAHAM: Okay. Thank you.

9 MR. TROWBRIDGE: Thank you very much for asking

10 that. That's Dr. Abraham. They perform our annual

11 audits. And under our bylaws they can serve up to a

12 term of five years.

13 Other questions, comments?

14 Seeing none, all in favor please say aye.

15 ALL: Aye.

16 MR. TROWBRIDGE: Any opposed, nay?

17 The motion carries. Thank you all very much.

18 MR. HOFFMAN: Thank you. I'm reminded that I

19 did not formally cancel the Executive Committee

20 meeting, so that meeting is cancelled and we'll

21 continue as a board meeting.

22 With that, I'll turn it over to Pamela

23 Hollingsworth, the Chair of our Program Services and

24 Childhood Health Committee.

25 MS. HOLLINGSWORTH: Thank you, Mr. Chair. And

1 good afternoon, directors, staff, visitors. I will
2 begin by begging grace. I had an unfortunate
3 accident about a week ago. I'm working with one
4 finger and two casts. So, I may need a little help
5 today.

6 The Program Services and Childhood Health
7 Committee met on Thursday, May 6th to consider the
8 resolutions that we bring before you today.

9 Okay. Let's start with Resolution 2021-49:
10 Authorization to waive the formal competitive
11 procurement process and negotiate and execute
12 contracts with 14 Family and Neighborhood Support
13 Partnerships providers, identified herein, in a total
14 amount not to exceed \$8,914,814.00, for a term of 12
15 months, commencing October 1, 2021, and ending
16 September 30, 2022.

17 May I have a motion, please?

18 MS. BENDROSS-MINDINGALL: Move it, Bendross-
19 Mindingall.

20 MS. HOLLINGSWORTH: Thank you. And a second?

21 MS. NEASMAND: Second, Annie.

22 MS. HOLLINGSWORTH: Thank you, Annies. Are
23 there any recusals?

24 MS. FERRADAZ: Recusal, Ferradaz.

25 MS. HOLLINGSWORTH: That was -- Gilda recused.

1 Thank you. Other recusals?

2 Moving into discussion. These family and
3 neighborhood support partnerships are comprehensive
4 individualized supports for children, youth and their
5 families who are experiencing challenges that prevent
6 them from realizing their full potential. Now these
7 14 Family and Neighborhood Support partnership
8 providers include a full array of community-based
9 programs and other funding agencies that work
10 together to strengthen the system of care.

11 All of the partnerships include funds for family
12 emergencies, such as food insecurity, job loss,
13 eviction, termination of utilities, and child
14 endangerment related to family stresses and lack of
15 basic needs.

16 The current recommendations are for an
17 additional 12-month term, '21-'22, and that's based
18 on staff assessment of programs through observation
19 of activities and a review of performance data.
20 Virtual service delivery using online and telehealth
21 platforms, includes community-based supports that
22 build on the strengths and protective factors of
23 parents and primary caregivers.

24 This is a county-wide program. And this program
25 recruited, on average, 130 percent over the required

1 number of families, and worked with 1,808 families,
2 with 33 percent reporting at least one child with one
3 or more disabilities. And you, also, directors, will
4 see a map in your packet.

5 Discussion, feedback, from the --

6 MS. GIMENEZ: Give me a second, I think I need
7 to recuse from this one. It's Lourdes Gimenez.

8 MS. HOLLINGSWORTH: Okay, thank you, Lourdes.
9 Do we have any other recusal?

10 MR. HAJ: Pam, if I may just jump in quickly
11 before we get into discussion. Lourdes Gimenez and
12 Annie Neasman need to recuse. Annie, I believe you
13 seconded it, so we may have to go back.

14 MS. HOLLINGSWORTH: Okay. So, we had our first
15 --

16 MR. DUNN: I'll second it, Richard Dunn.

17 MS. HOLLINGSWORTH: Thank you, Pastor Dunn.
18 And then going into recusals, we have Annie.

19 MS. NEASMAN: Yes, I recuse.

20 MS. HOLLINGSWORTH: Okay. Very well. And
21 moving now into discussion, feedback, questions from
22 the directors?

23 Hearing none, all those in favor?

24 ALL: Aye.

25 MS. HOLLINGSWORTH: Are there any opposed? The

1 resolution carries.

2 Resolution 2021-50: Authorization to negotiate
3 and execute contract renewals with eight providers,
4 identified herein, for Family Strengthening services,
5 in a total amount not to exceed \$3,796,514.00, for a
6 term of 14 months, commencing August 1, 2021, and
7 ending September 30, 2022, with one remaining 12-
8 month renewal, subject to annual funding
9 appropriations.

10 May I have a motion, please?

11 MS. WELLER: So, moved, Weller.

12 MS. HOLLINGSWORTH: Thank you. And a second?

13 MS. FERRADAZ: Second, Ferradaz.

14 MS. HOLLINGSWORTH: Thank you, Gilda.

15 Are there any recusals?

16 DR. BAGNER: Recusal, Bagner. Employed by FIU.

17 MS. NEASMAN: Annie Neasman, Jessie Trice.

18 MS. COLLINS: Constance Collins with Lotus

19 House.

20 MS. HOLLINGSWORTH: Thank you for those
21 recusals. Moving into discussion. This initiative
22 is a crosscutting funding approach that focuses on
23 families with children and youth experiencing
24 challenges, such as disruptive child behavior,
25 tumultuous parent/child relationships and/or

1 substance abuse issues. The evidence-based
2 individualized parenting clinical and intervention
3 services are accessible in community and home
4 environments to support families. Clinical
5 interventions are implemented individually in homes
6 and in other therapeutic and virtual settings with
7 families and their children ages 2 to 18 and include
8 a comprehensive needs assessment.

9 The most recent program performance ratings
10 available from before the COVID-19 pandemic, indicate
11 most programs were performing at or beyond
12 contractual expectations. The eight programs in
13 question are inside of your packet. And an average
14 of families recruited is 82 percent. Families
15 served, 377. And those reporting one or more child
16 with one or more disability, come in at 63 percent.

17 Directors, discussion on this resolution?

18 MS. FERRADAZ: I just have a question. Is it
19 possible for the screen to move to what she is
20 reading so that everybody can follow along with the
21 additional information? Because we're looking at
22 just the Resos.

23 MR. HAJ: I apologize. We went through this.
24 This was the question at last board meeting. We
25 found the solution and we had Dane explain it to

1 everybody. We should have done it before we started
2 this meeting.

3 So, Dane, do you want to inform everybody how to
4 move back and forth, the members in-person?

5 MS. HOLLINGSWORTH: Are you there?

6 MR. HAJ: Pam, Dane is going to bring
7 instructions to the board members who are here in-
8 person how to scroll back and forth in the screen
9 like we did in the Programs Committee. We just need
10 one minute, please.

11 MS. HOLLINGSWORTH: Very well. Thank you.

12 MR. HAJ: Pam, thank you.

13 MS. HOLLINGSWORTH: Okay, very well. So now
14 that we have our technical movement solved and
15 directors can scroll across the background
16 information, feedback, questions from the board,
17 please?

18 Hearing none, all those in favor?

19 ALL: Aye.

20 MS. HOLLINGSWORTH: Are there any opposed?

21 The resolution carries.

22 Resolution 2021-51: Authorization to negotiate
23 and execute contract renewals with 40 providers,
24 identified herein, to deliver evidence-based
25 parenting services, in a total amount not to exceed

1 \$16,435,892.00, each for a term of 14 months,
2 commencing August 1, 2021, and ending September 30,
3 2022, with one remaining 12-month renewal, subject to
4 annual funding appropriations.

5 May I have a motion, please?

6 MS. GIMENEZ: So moved, Gimenez.

7 MS. HOLLINGSWORTH: Thank you. And a second?

8 MS. WELLER: Second, Weller.

9 MS. HOLLINGSWORTH: Thank you, Karen.

10 Are there any recusals?

11 DR. BAGNER: Recusal, Bagner. Employed by FIU.

12 MS. HOLLINGSWORTH: Thank you, Dan.

13 MS. NEASMAN: Annie Neasman, Jessie Trice.

14 MS. HOLLINGSWORTH: Thank you, Annie.

15 MS. COLLINS: Constance Collins with Lotus

16 House.

17 MS. HOLLINGSWORTH: And Constance. Okay. So

18 those are our recusals. And moving into discussion

19 for Resolution 50, 51. Again, its 40 providers. For

20 a continuance evidence-based and promising programs

21 that support parents and families and the inevitable

22 challenges that they face. This includes group,

23 advocacy, home visitation and individual supports.

24 Some group-based advocacy programs emphasize parent

25 leadership development and civic engagement, allowing

1 parents to become more engaged in child serving
2 systems in advocating for their own children's
3 success and for improved family centered services.
4 The average percentage of families recruited is at
5 119 percent. Families served, 3,418. And families
6 reporting one or more child with disabilities, 33
7 percent. And there is a program-by-program breakdown
8 in your packet, which you will have seen by now.

9 Feedback, discussion from the board, please?

10 MS. GIMENEZ: I have a comment regarding the
11 transition to virtual services. I think Mr. Haj and
12 staff made an incredible effort to quickly jump from
13 having the pandemic hit and not being able to provide
14 the services in face-to-face type. Make sure that it
15 didn't stop the families. And I think it's great and
16 should be commended that some of these services,
17 actually parents that were maybe not able to go on
18 the outreach programs that they had, were able to
19 take advantage of this. Getting the services that
20 they need beyond the telehealth or the virtual online
21 that they have. So, congratulations to the staff for
22 doing a great job for that.

23 MS. HOLLINGSWORTH: Thank you, Lourdes.

24 MS. KENDRICK-DUNN: I have a question. And my
25 question is, do we know how many of the parents

1 receiving this service are young parents? And I'm
2 thinking more -- parents, male and female.

3 MR. HAJ: Tiombe, I'm going to ask Juliette to
4 answer if we have it ready, if not, we'll be happy to
5 provide it to you.

6 MS. KENDRICK-DUNN: Okay. Thank you.

7 MR. HAJ: Juliette is working her way over --

8 MS. FABIEN: Yes. Hi. Juliette Fabien on
9 behalf of The Children's Trust. I'm the director of
10 programs. So, we do collect demographic information,
11 so we would get the age range. But we currently
12 don't have it now, we can provide it to you later.
13 But we do collect that.

14 MS. KENDRICK-DUNN: Okay, thank you.

15 MS. BENDROSS-MINDINGALL: Madam Chair?

16 MS. HOLLINGSWORTH: Yes, Dorothy?

17 MS. BENDROSS-MINDINGALL: Thank you very much.

18 I'm looking at the number of programs. I'm very
19 interested in the one that states that we have
20 parents as teachers. Because of COVID and virtual
21 learning, I'd like to know, in gravity, how is that
22 done through Children's Trust? Parents as teachers.

23 MR. HAJ: Juliette, I don't know if you can
24 answer that, if you have the program manager.

25 MS. FABIEN: Yes, so we follow the evidence-

1 based programs. So, parents are teacher, it's an
2 evident-based program. In all our parenting, they
3 use different EDP, so they follow the curriculum as
4 stated.

5 I don't know for specific -- Bevone, you want to
6 give some specifics?

7 MS. RITCHIE: I can do that. Bevone Ritchie,
8 I'm with The Children's Trust, one of the Associate
9 Directors of Programs here. So, parents as teachers,
10 as Juliette mentioned, is an evidence-based
11 curriculum. It's a home visitation model where whole
12 visitors go into the home and model the curriculum
13 and activity of the curriculum. They use teachable
14 moments, developmental mind stones to use as an
15 opportunity to impart knowledge to the parent by
16 modeling and then in turn the parent delivers the
17 services to the youth, either during the session or
18 at home as a part of homework. And it's an early
19 childhood learning model working with young kids.

20 MS. BENDROSS-MINDINGALL: Follow-up, Madam
21 Chair?

22 MS. HOLLINGSWORTH: Yes, ma'am.

23 MS. BENDROSS-MINDINGALL: Thank you so much for
24 your response. Is there any way that I can view
25 this? I'm very interested because we had a lot of

1 parents speaking of difficulty, of course during
2 COVID. And I'd like to know what more we can do as a
3 school board to help our parents. Is there anything
4 that I can get, look at or see, that I can share?

5 MR. HAJ: Ms. Bendross-Mindingall, we'll be
6 happy to get you the additional information.

7 MS. BENDROSS-MINDINGALL: Thank you so much.
8 I'm very interested. Thank you so much. Thank you,
9 Madam Chair.

10 MS. HOLLINGSWORTH: Thank you. Further
11 discussion, observations from the board?

12 Hearing none, all those in favor?

13 ALL: Aye.

14 MS. HOLLINGSWORTH: Any opposed?

15 The resolution carries.

16 Resolution 2021-52: Authorization to negotiate
17 and execute contract renewals with Be Strong
18 International, Inc., Florida International University
19 (FIU), and University of Miami (UM), to deliver brief
20 parenting workshops and educational or public health
21 events, in a total amount not to exceed
22 \$1,183,852.00, for a term of 14 months, commencing
23 August 1, 2021, and ending September 30, 2022, with
24 one remaining 12-month renewal, subject to annual
25 funding appropriations.

1 May I have a motion, please?

2 MS. BENDROSS-MINDINGALL: Bendross-Mindingall,
3 move it.

4 MS. HOLLINGSWORTH: Thank you. And a second?

5 MS. WELLER: Second, Weller.

6 MS. HOLLINGSWORTH: Thank you. Are there any
7 recusals?

8 DR. BAGNER: Bagner, employed by FIU.

9 MS. HOLLINGSWORTH: Thank you, Dan.

10 No other recusals? Moving into discussion. It
11 is known that brief universal interventions can offer
12 an effective low-cost way to reach large and diverse
13 caregivers who might not otherwise receive parenting
14 education. Thus, The Children's Trust Parent's Club
15 was launched in September 2019 and it provides brief
16 evidence-based parenting workshops delivered in
17 English, Spanish, and Haitian-Creole for diverse
18 groups of primary caregivers across Miami-Dade County
19 to enhance awareness and knowledge for parents with
20 children from birth to age 16.

21 Parent Club offers a combination of in-person
22 and virtual in one session group parenting workshops.
23 Topics address common parenting strategies for
24 parents of all abilities and information about
25 available community resources. Thus far, the

1 Parent's Club has achieved 2,105 workshops at 224
2 unique locations with 93 percent of participants
3 reporting that they gained skills that they can put
4 directly into practice. The Parent's Club has
5 touched 8,187 parents with an average attendance of
6 3.9, with 93 percent reporting positive perceptions
7 of the presenters.

8 Feedback, observations from the board, please?

9 Hearing none, all those in favor?

10 ALL: Aye.

11 MS. HOLLINGSWORTH: Are there any opposed?

12 Resolution carries.

13 Resolution 2021-53: Authorization to negotiate
14 and execute contract renewals with Training and
15 Implementation Associates and the University of
16 Miami, for program and professional development (PPD)
17 support services for The Children's Trust's family
18 services providers and staff, in a total amount not
19 to exceed \$500,000.00, for a term of 12 months,
20 commencing October 1, 2021, and ending September 30,
21 2022, with one remaining 12-month renewal, subject to
22 annual appropriations.

23 May I have a motion, please?

24 MS. NEASMAN: So moved, Annie.

25 MS. HOLLINGSWORTH: Thank you. And a second?

1 MS. GIMENEZ: Second, Gimenez.

2 MS. HOLLINGSWORTH: Thank you. Are there any
3 recusals? No recusals. We move into discussion.

4 This resolution provides for quality supports
5 for 55 Trust funded family providers with an aim to
6 support meaningful and measurable results for
7 parents, children and families. Consistently deliver
8 high quality services in alignment with best
9 practices and effectively and efficiently satisfy The
10 Children's Trust contract requirements. TIA and UM
11 work collaboratively to implement PPD supports that
12 include best practices relating to family service
13 wraparound care and care coordination. And that
14 includes, online course creation, administration and
15 direct service staff coaching, peer learning
16 activities, community awareness and outreach
17 planning, policies, support and input.

18 Feedback, discussion from the board, please?

19 Hearing none, all those in favor?

20 ALL: Aye.

21 MS. HOLLINGSWORTH: Are there any opposed?

22 The resolution carries.

23 Resolution 2021-54: Authorization to negotiate
24 and execute a contract renewal with Miami Dade
25 College for The Children's Trust Books for Free

1 program, in a total amount not to exceed \$400,000.00,
2 for a term of 12 months, commencing October 1, 2021,
3 and ending September 30, 2022, with one remaining 12-
4 month renewal, subject to annual funding
5 appropriations.

6 May I have a motion, please?

7 MR. DUNN: So moved, Richard Dunn.

8 MR. PRESCOTT: Prescott, second.

9 MS. HOLLINGSWORTH: And we have our second. Are
10 there any recusals?

11 Okay, hearing none, let's move to discussion.

12 The Children's Trust Books for Free programs ensures
13 young children have access to books to take home and
14 keep at no cost from bookshelves placed in public
15 spaces throughout Miami-Dade County. MDC distributes
16 the books throughout 65 bookshelves maintained in
17 public places, which children and parents frequent.
18 During the COVID-19 shutdown, Books for Free adjusted
19 and created online context for users.

20 This program year, many of the bookshelf
21 locations resumed operations as community
22 restrictions were lifted. For locations impacted by
23 long-term closures, replacement sites have been
24 identified. And Miami-Dade College extended its
25 distribution model to include barbershops and

1 laundromats through a partnership with the Kiwanis
2 Club. During the six months of the current contract
3 year, Miami-Dade College has successfully maintained
4 48 out of the 65 contracted bookshelf sites,
5 collected and distributed 66,873 books, provided 19
6 individual partner book collections, and provided
7 more than 50 percent in-kind match to the program,
8 valued at \$212,338, which is over and above the
9 required 15 percent match. And you will see a map of
10 Books for Free locations in your packet.

11 Feedback, discussion from the board, please?

12 Hearing none, all those in favor?

13 ALL: Aye.

14 MS. HOLLINGSWORTH: Are there any opposed? The
15 resolution carries.

16 Resolution 2021-55: Authorization to negotiate
17 and execute a single source contract with Miami Dade
18 Family Learning Partnership for Reach Out and Read,
19 early literacy programming, in a total amount not to
20 exceed \$355,664.00, for a term of 12 months,
21 commencing October 1, 2021, and ending September 30,
22 2022.

23 May I have a motion, please?

24 DR. BAGNER: So moved, Bagner.

25 MS. HOLLINGSWORTH: Thank you. And a second?

1 MS. BENDROSS-MINDINGALL: Second.

2 MS. HOLLINGSWORTH: Any recusals?

3 MS. KOBRINSKI: I'm sorry, who seconded?

4 MS. HOLLINGSWORTH: I believe it was Dorothy,
5 yes?

6 MS. BENDROSS-MINDINGALL: Yes.

7 MS. HOLLINGSWORTH: Yes. Are there any
8 recusals?

9 Hearing none, let's move into discussion. As
10 you're aware, Reach Out and Read is an evidence-based
11 model that has been funded by The Children's Trust as
12 part of the parenting early literacy support since
13 2015. It's a national model endorsed by the American
14 Academy of Pediatrics and it champions the positive
15 effects of reading daily and engaging in other
16 language-rich activities with young children.

17 The program provides families with children six
18 months to five years of age with developmentally age-
19 appropriate books in English, Spanish and Haitian-
20 Creole, accompanied by pediatrician guidance about
21 reading out loud. Reach Out and Read is provided in
22 primary and pediatric care settings and Reach Out and
23 Read clinic populations must include at least half
24 uninsured, well publicly insured patients.

25 The Miami-Dade learning partnership partnered

1 with 70 pediatric clinics across the county to
2 distribute nearly 55,000 books from July 2019 to June
3 2020.

4 Feedback from the board, please, questions?

5 MS. FERRADAZ: I have a question.

6 MS. HOLLINGSWORTH: Yes?

7 MS. FERRADAZ: Since this has been implemented
8 since 2015, is there evidence that there has been an
9 improvement of the reading capabilities of children
10 coming into the school system?

11 MR. HAJ: If I may have Lori jump in.

12 MS. HOLLINGSWORTH: Absolutely. Please.

13 MS. HANSON: Sure. This Reach out and Read
14 gives out the books through the pediatrician from six
15 months to five years of age. We do not track those
16 individual children. In that contract, they get,
17 have HIPAA protections, so the contract that we have
18 does not report to us on the child levels for this
19 particular resolution. I don't know if, Bevone, you
20 don't -- I don't think there's nothing else to add to
21 the Reach Out and Read specifically.

22 We -- you know, tracking school readiness over
23 time, we do know that for the years it has been
24 collected and it's changed in the last decade, the
25 measurement has changed. The trend has been in the

1 positive direction on all of the major indicators.
2 Even if you go out to -- from kindergarten to third
3 grade reading trends are in the right direction, but
4 I cannot associate that with this specific contract
5 or these specific children.

6 MS. HOLLINGSWORTH: Thank you, Lori.

7 Further feedback, questions from the board?

8 MR. DUNN: May I, Madam Chair? I just want to
9 opine from my unacademician standpoint, I know
10 anytime a child picks up a book and they get in the
11 habit of reading, its already a benefit. Because
12 what happens, once we start getting an appetite to
13 read, our child gets that appetite, it will expand
14 their exposure and horizons. I wish some of the
15 educators in here would back me up with that, but I
16 know I'm right about once you start reading, it opens
17 up your horizon. It's almost like if a child reads
18 about, say Europe, even though they may never get
19 there, by reading, they're almost there.

20 MS. GIMENEZ: I'd like to agree. And also add,
21 oral reading is excellent for children. My past life
22 as a principal and as a director, I can tell you that
23 the children who were read to, had higher vocabulary,
24 oral fluency for reading and just comprehension was
25 also up. Even if they don't have someone who is

1 reading to them and have the book in their hands and
2 are just looking at the pages, it stimulates the
3 child in a different way than an iPad will or
4 anything of that sort. So, I do agree and I think
5 that it's wonderful that we are least trying to reach
6 out to those families and give them books so they can
7 have their children to start liking holding those
8 books and reading.

9 MS. BENDROSS-MINDINGALL: Madam Chair?

10 MS. HOLLINGSWORTH: Yes, Dorothy?

11 MS. BENDROSS-MINDINGALL: Thank you so much.

12 Yes, Reverend Dunn, you're absolutely right. Having
13 taught reading for Title I students, some of them
14 came in as nonreaders, I did that for seven years at
15 Dade County public schools. You're absolutely right.
16 They could not get to, what we called the "Lab", fast
17 enough. I know that you know, much of the children,
18 many of the children who are in my district, as a
19 school board member, I'm sure they would relish that.
20 And you brought something to mind I would share.

21 We might be able to have some of these book
22 giveaways in our churches. I think that would be an
23 idea, that if we agree to do that, and Reverend Dunn,
24 through your leadership, you might be able to carry
25 that out for us. If that's something that the

1 directors would agree to. You just brought that to
2 mind. So, thank you, Reverend Dunn, and I do back
3 you up.

4 MR. DUNN: Thank you. With the board's
5 permission, I'm so there. I would be more than happy
6 to take something of that nature. Because I believe,
7 and I'm going to start preaching, but one of our
8 civil rights leaders said, "We do best what we do
9 most." And if we only have a basketball, a football
10 -- and I'm a former athlete, I don't look like one
11 now, but I did go to college on a football academic
12 scholarship. But if we do best what we do most and
13 if we get in the habit of exposing our children to
14 educational, academic, intellectual, mental
15 stimulation and opportunities, it can't help but be
16 better and grow. It makes a difference. It really
17 does.

18 MS. HOLLINGSWORTH: Thank you. Thank you,
19 Pastor Dunn. And to your point, reading is a civil
20 right.

21 Jim, do you want to comment or will staff follow
22 up?

23 MR. HAJ: We will follow up. We do much -- we
24 do a great deal of outreach with the churches to make
25 sure our information on what we offer, not just for

1 books, but for all our programs are in. So, we will
2 work on coordinating an effort. I don't want to
3 speak prematurely because we may already be there and
4 expanding, but we will definitely expand. But we do
5 have a pretty significant outreach to the churches.
6 I will follow up with that.

7 MS. BENDROSS-MINDINGALL: That would be
8 appreciated, thank you.

9 MS. HOLLINGSWORTH: Further comments?
10 Hearing none, all those in favor?

11 ALL: Aye.

12 MS. HOLLINGSWORTH: Are there any opposed?
13 The resolution carries. Jim, I'm going to punt
14 to you to T us up for resolution 56.

15 MR. HAJ: Pam, thank you.

16 For the injury prevention, and I mentioned this
17 at programs, but for those of you that are not in the
18 programs committee, probably a couple of years ago,
19 unless you're a new board member, we put four or five
20 of our mobile units outside across the street for our
21 board meeting, so you can see the mobile units that
22 we fund. We had the pediatric health, we had dental,
23 we had vision. The one bus we didn't have, that
24 wasn't online was injury prevention. It's still not
25 online, it should be on the next month. As Dr.

1 Bagner stated, and the others, it is the leading
2 cause of death injuries to children in the United
3 States. But we have the pictures, it's almost done.
4 But we have the pictures that we want to show you.
5 We will bring the bus sometime in the summer or the
6 fall so you can see it in person. But we just have
7 three or four sets of pictures that we want you to
8 see, but it's almost ready. It should be rolling in
9 the next month or two.

10 MS. HOLLINGSWORTH: That looks great.

11 MR. HAJ: Madam Chair, thank you.

12 MS. HOLLINGSWORTH: Thank you. Thank you.

13 Great pictures. We look forward to seeing it soon.

14 Very nice. Okay.

15 That takes us to Resolution 2021-56:
16 Authorization to negotiate and execute a contract
17 with the Public Health Trust of Miami-Dade County,
18 d/b/a Jackson Health System, in partnership with the
19 University of Miami Miller School of Medicine, to
20 implement Miami's Injury Free Coalition for Kids, in
21 a total amount not to exceed \$408,000.00, for a term
22 of 12 months, commencing October 1, 2021, and ending
23 September 30, 2022.

24 May I have a motion, please?

25 MS. GIMENEZ: So, moved, Gimenez.

1 MR. TROWBRIDGE: Second, Trowbridge.

2 MS. HOLLINGSWORTH: Second is Mark. Any
3 recusals?

4 Okay, hearing none, let's move into discussion.

5 The services provided by the Injury Free Coalition
6 aim to reduce unintentional child and youth injuries
7 through multilingual interactive services. And over
8 the last year, the coalition working closely with
9 Trust staff to strengthen its role and supporting
10 Trust funded providers and providing training for
11 parents, caregivers and youth. Due to the COVID-19
12 pandemic and community shutdown, PHT was only able to
13 provide 9 of the 116 contracted training sessions to
14 781 adults using a virtual format.

15 The Injury Free Coalition developed a new
16 service delivery and engagement plan that includes
17 hiring a marketing agency to create and deploy
18 marketing and social media plan to strengthen its
19 online presence and raise overall community
20 awareness. The coalition will work with The Trust in
21 Injury Free Coalition for kids nationally to develop
22 an evaluation for self-assessment and continuous
23 quality improvement. Forty-foot mobile unit, you
24 just saw some pictures, is expecting a soft launch,
25 summer/fall timeframe, and will travel throughout

1 Miami-Dade for events and scheduled visits with
2 providers brought to the places where parents
3 congregate. And you will all additional information
4 inside of your packet.

5 Discussion, feedback from the board, please?

6 DR. BAGNER: Madam Chair, just to comment. What
7 we said at the Programs Committee, just want to
8 reiterate, this is the leading cause of death in
9 kids. This is so critically important. And I'm also
10 pleased to see the Ask Campaign, which is to promote
11 gun safety. I can't emphasize that enough. That's a
12 really important addition to this that we have talked
13 about at previous meetings, so I appreciate that.

14 MS. GIMENEZ: And additionally, I think any time
15 we have any type of mobile units that does outreach
16 in different communities where parents may not even
17 have cars or be able to pay for an Uber, et cetera, I
18 think it's always a wonderful thing. And to be
19 strategic, as there being in finding places where
20 parents congregate in using social media or marketing
21 ideas to be able to let parents know, hey, we're
22 going to be at Armbrister Park on Sunday between 5:00
23 and 6:00, if you want your child evaluated for
24 whatever, blah-blah, that would be a great thing for
25 those parents as well. So, I think it's wonderful.

1 MS. HOLLINGSWORTH: Thank you, Dan and Lourdes.

2 Other feedback from the directors? Hearing none, all
3 those in favor?

4 ALL: Aye.

5 MS. HOLLINGSWORTH: Are there any opposed?

6 The resolution carries.

7 Resolution 2021-57: Authorization to negotiate
8 and execute a contract with Miami-Dade County for the
9 HERO truancy prevention program, a component of the
10 Case Management Referral Program, in a total amount
11 not to exceed \$880,000.00, for a term of 12 months,
12 commencing August 1, 2021, and ending July 31, 2022.

13 May I have a motion, please?

14 MR. DUNN: Move it, Richard Dunn.

15 MS. HOLLINGSWORTH: Thank you. And a second?

16 MS. NEASMAN: Second, Annie.

17 MS. HOLLINGSWORTH: Thank you, Annie. Are there
18 any recusals?

19 Hearing no recusals, let's move into discussion.

20 MS. KENDRICK-DUNN: I have a question. Do
21 school board employees need to recuse from this
22 resolution?

23 MS. KOBRINSKI: No. No, you don't.

24 MS. HOLLINGSWORTH: Thank you. Thank you.

25 MS. WEST: I have a question.

1 MS. HOLLINGSWORTH: Yes.

2 MS. WEST: I serve on the foundation for New
3 Initiatives, do I need to recuse?

4 MS. KOBRINSKI: No.

5 MS. WEST: Thank you.

6 MS. HOLLINGSWORTH: Very well. Thank you so
7 much. The HERO, Here Everyday Ready On-Time, is a
8 funded collaboration, a truancy prevention program
9 and a component of the case management referral
10 program. This is an innovative county-wide
11 collaboration that identifies and assists youth and
12 families who are at the highest risk of being victims
13 or perpetrators of violence and supports. It's part
14 of the Together for Children strategy, a neighborhood
15 driven community coalition working in three
16 geographic regions in Miami-Dade County, north
17 central and south, spanning 20 ZIP codes.

18 While the COVID-19 pandemic challenged the
19 effectiveness of the program during the 2021 school
20 year, a total of 16,495 elementary school children
21 were contacted across 39 schools, of which 8,539
22 participated in the HERO truancy program through the
23 response intervention model. A total of 832 home
24 visits were conducted and 937 families participated.
25 And they were 804 referrals made to service providers

1 as well. And there is a very detailed infographic of
2 services and results inside of your packet.

3 Feedback, questions, observations from the
4 board, please? Hearing none, all those in favor --

5 DR. BAGNER: I do -- I'm sorry, Madam Chair. I
6 do have a quick question.

7 MS. HOLLINGSWORTH: Yes?

8 DR. BAGNER: Fifty-one percent of the kids
9 showed an increase, this is a really great effort,
10 but only 51 percent, I would say only half of the
11 kids showed an increase in their attendance. So,
12 what's causing the challenges with the other 49
13 percent? What can we do to help those kids?

14 MS. MACK: Good afternoon, this is Ms. Mack.
15 I'm the supervisor here for the HERO program from
16 Miami-Dade County public schools. The other 49
17 percent, understanding that this is the year of the
18 pandemic. So, we did have a challenge with our MSO
19 students and the logging on in our attendance in the
20 beginning of the year, prior to coming back to school
21 in October. Usually our percentage is much higher,
22 between 80 percent, 85 percent would show an
23 increase. But this year, due to the pandemic, it has
24 been a challenge.

25 MS. HOLLINGSWORTH: Thank you, Ms. Mack.

1 DR. BAGNER: Thank you.

2 MR. HAJ: Madam Chair, may I make a brief
3 comment?

4 MS. HOLLINGSWORTH: Yes, Jim, please.

5 MR. HAJ: Just for the benefit of the board who
6 have not been here over five years, about five years
7 ago we had a massive increase in youth gun violence
8 in this community. We had a meeting with the state
9 attorney to look at different factors, both the
10 perpetrator and the victim. And we started looking
11 at their academic history all the way back to
12 kindergarten. And the one thing that started popping
13 out, again, for both the victim and the perpetrator,
14 was a high level of attendance in K1 and K2, you
15 started seeing at a very early age.

16 So, as we know, the kids aren't truant at that
17 age, there's something happening at the family home,
18 so how do we get to the home, how do we provide the
19 wraparound services they need and start identifying
20 them at an early age. So that's really how the
21 coordination between ourselves, the school system,
22 the county, I know there are 40 other partners at
23 that table, how to combat gun violence and how to
24 work together. And this is the piece of The Trust to
25 bond early childhood care portion of it. It's really

1 identifying them early, getting the family the
2 services that they need to offset the youth violence
3 and do the right thing and get to the kids at the
4 right time.

5 Thank you.

6 MS. HOLLINGSWORTH: Thank you. Further
7 questions from the board of directors?

8 MR. DUNN: Madam Chair?

9 MS. HOLLINGSWORTH: Yes, Pastor Dunn?

10 MR. DUNN: I'm challenged, again, I'm not the
11 expert, I'm sitting next to one who has tremendous
12 judicial experience with dealing with that statement
13 you just made, Jim. But I, as a pastor, my limited
14 experience has been the challenge comes when the
15 child gets to the middle school age, that adolescent.
16 And somebody, again, I need help from all the experts
17 around here. But that middle school, even with my
18 own children, they're grown men now, praise God, but
19 they took me to the water because -- and it's -- a
20 lot of it is societal and environmental.

21 If you can overcome the culture that they're in,
22 but that middle school -- they're great when they're
23 little babies and kids, they're the sweetest things
24 you would ever see. And you can even see pictures of
25 children when they were Pre-K and kindergarten and

1 grade school and then you see later on, you hear
2 horror stories about how they got caught up in a life
3 of crime. It's something that happens in that middle
4 school, in my opinion, in that middle school -- I
5 mean, that's not in all answer, but I see that's
6 where a lot of the turn takes place.

7 Again, I'm sitting next to more of an expertise
8 guy than myself, but he could probably tell you more
9 about it and we got others who could share that. But
10 my experience, my limited experience, as a pastor in
11 dealing with many of these situations, and I've had
12 some real hardcore cases, believe me when I say it,
13 and I'm not going to go into detail.

14 MS. HOLLINGSWORTH: Thank you, Pastor Dunn.

15 MS. GIMENEZ: Through the Chair, Pastor Dunn?

16 MS. HOLLINGSWORTH: Yes?

17 MS. GIMENEZ: In my experience, I feel there is
18 a difference in truancy between elementary and middle
19 school and even senior high students. Elementary
20 students, when they're truant, it's the parents
21 fault. Children can drive and sometimes they don't
22 get them up to walk to school and that's a problem.
23 And middle school, they don't drive, but they can
24 walk to school a lot easier than a little five-year-
25 old or four-year-old to Pre-K. And that's where we

1 find the challenge, when Mr. Haj was saying,
2 regarding visiting the home because the parents --
3 because the home, something is happening in that home
4 with the little ones. Now, what I found is, the
5 middle school children, once they're truant, then
6 they go into that crime piece. That's what I've
7 noticed in my years as an educator.

8 So I think both are very important to look at
9 carefully because it's difficult to control a middle
10 school. It's not as easy to control them as a
11 younger child. But the actual truancy part, it's the
12 parents at the elementary level.

13 MS. HOLLINGSWORTH: Thank you, Lourdes.

14 MR. HAJ: Pastor Dunn and I wasn't -- it was
15 continuity. Because this is was our piece and the
16 one-stop shop for middle schools. And I totally
17 agree with you. As a former middle school principal,
18 I lived it, I know it, but it really was working
19 together with all our partners. And this was our
20 piece. And then there are other partners who have
21 different pieces. So, we have a continuity from
22 birth to age 18.

23 MS. HOLLINGSWORTH: Thank you, Jim.

24 Directors, further comments?

25 MS. KENDRICK-DUNN: I wanted to make a comment,

1 maybe from a different perspective. Because I'm
2 hearing the feedback from the other, you know, my
3 colleagues. And I just wanted to share from a mental
4 health perspective. I work with children as well,
5 and my work spans Pre-K to 21; so Pre-K all the way
6 to high school. What I wanted to say is that, I
7 hope, in hearing everything that I've heard, that we
8 also just kind of keep in mind what many of the
9 children in our society are exposed to on a daily
10 basis regardless of income, regardless of race,
11 ethnicity, language.

12 Our society is not easy to navigate for any
13 child regardless of their background, even if you
14 have the best parents. Because of you work with
15 children from high income populations, they have
16 unique challenges a lot of times, just like if you
17 work with low income, they may be different, but you
18 can still see the manifestation of what's happening
19 in society and how it impacts our children.

20 I wanted to say that, I don't think, in my
21 professional opinion, being a school psychologist
22 that practices both privately and also publicly, that
23 it doesn't matter the age, because I have worked with
24 very young children, who some people can consider
25 maybe cognitive disorder, meaning all ready. They're

1 kindergarten, first grade and they do not have the
2 ability to respect the thoughts and feelings and
3 rights of others because some human beings,
4 unfortunately, I know this sounds bad, but diversity
5 does not only come in color, shape and size, it also
6 comes in other ways. And we do have some human
7 beings that don't have the ability to do or feel some
8 things that others do. But I don't see a difference,
9 you know, with grade or age.

10 I think that the challenge is different as you
11 go through the different parts of development. But
12 I've worked with kindergartens, matter of fact, this
13 year and last year has been very difficult for me to
14 have to watch five- and six-year old's that are
15 fighting, that are screaming, that are self-harming.
16 They're not in middle school. Or younger kids that
17 are being deceitful. And we're talking about below
18 second grade.

19 I just, you know, I want us to remember -- yes,
20 to think just about all children regardless of their
21 age because children can struggle at any age, from
22 any income background, from any racial or ethnic
23 background, it doesn't matter. Some populations may
24 be disguised more than others. But make no mistake
25 that it is happening in all. And I just want to tell

1 you that I can see it, I can have my colleagues tell
2 you that. We have about 200 psychologists and you
3 see everything regardless of background, from very,
4 very young to high school.

5 So, I just wanted to mention that. I think we
6 have to -- we keep all of the children regardless of
7 their age and grades in place. I would never want
8 someone to get so focused, oh, it's middle school,
9 oh, it's high school, oh no, it's younger kids, oh
10 no, it's the kids in this ZIP code, oh no, it's the
11 black kid, oh no, it's the white kids, it's all
12 children. Because the society that we live in,
13 regardless of where they come from, many of the kids
14 today, unlike maybe in years past or just exposed to
15 many of the same things society-wise. And it's being
16 manifested in different ways in their behaviors and
17 how they deal with things, but it's there.

18 But that's what I just wanted to say, all
19 children, all of them, regardless of age, we need to
20 be very mindful, and we need to monitor and we need
21 to look for signs of when the children may need help,
22 as well as we look for signs of strength and wellness
23 and we look for opportunities to keep people, our
24 kids well. Because I'll just say this last thing, we
25 have to also want to focus on the kids that are

1 strong. Like when I was looking at this resolution,
2 so much sometimes speaks to me of like this deficit
3 model that we have to fix kids. It sometimes is very
4 difficult for me because sometimes it's not the kids
5 that need the fixing.

6 MS. HOLLINGSWORTH: Thank you, Tiombe.

7 And thank you, directors, for that rich
8 discussion.

9 All those in favor?

10 ALL: Aye.

11 MS. HOLLINGSWORTH: Are there any opposed? The
12 resolution carries.

13 Resolution 2021-58: Authorization to enter into
14 a purchase agreement with University of Miami
15 Department of Pediatrics to support the Pediatric
16 Mobile Clinic in providing comprehensive health
17 services throughout Miami-Dade County, in a total
18 amount not to exceed \$100,000.00, for a term of 12
19 months, commencing June 1, 2021, and ending on July
20 31, 2022.

21 May I have a motion, please?

22 MR. PRESCOTT: Prescott, so moved.

23 MS. GRIMES-FESTGE: Second, Grimes-Festge.

24 MS. HOLLINGSWORTH: Thank you. Are there any
25 recusals? Okay, hearing none, let's move into

1 discussion. The University -- the UM pediatrics
2 mobile clinic, PMC, aims to reduce health
3 disparities, health care disparities by providing
4 comprehensive medical care to underserved children.
5 And furthermore, it promotes a healthy lifestyle
6 through education and the communities served until
7 families can secure permanent long-term health care
8 coverage. Now, one highlight here is the Shots To Go
9 program, which follows the CDC recommended vaccine
10 schedule to offer children vaccines free of charge,
11 with parental consent. And a similar process will be
12 followed when COVID-19 vaccines become available to
13 the pediatric community with a focus on vulnerable
14 communities.

15 During the period of April 2020 to January 2021,
16 the PMC achieved the following: 1,438 medical visits
17 with 1,192 unique patients. More than 678 encounters
18 by the mental health counselor. Social services for
19 nearly 1,700 children. Twenty-one immunization
20 drives with 4,111 immunizations administered. A
21 partnership with school-based health clinics for six
22 sports physical drives performing 239 individual
23 sports physicals. 592 telehealth -- telemental
24 health encounters, 11,585 children were tested for
25 COVID-19. And 2,600 hours of training for students,

1 residents, interns and fellows.

2 Feedback, questions, observations from the
3 board, please?

4 MS. KENDRICK-DUNN: I have a question. Do we
5 know the timeframe for the children that are serviced
6 through this -- with the time of them getting to a
7 more permanent medical home, like is there a more
8 specific, is it three months, usually two months,
9 like how long, what's the average time?

10 MR. HAJ: I'll ask Juliette to chime in. And
11 Tiombe, you're asking about the referral time?

12 MS. KENDRICK-DUNN: No, no, I think when
13 information for the resolution was read, that the
14 goal is for the children that are serviced through
15 this mobile clinic, the goal is for them to establish
16 a permanent home. So this is not -- the goal is not
17 for them, this to be their permanent home, which I
18 understand, but I'm just wondering what is the
19 average time for them to move away from the actual
20 pediatric mobile clinic and actually the parents have
21 an actual pediatrician. Because that's really the
22 best place for the child to receive services. All of
23 their primary services.

24 MS. FABIEN: Yeah, so depending on the child in
25 particular you're talking about, so remember, the

1 pediatric mobile is trying to reach out families with
2 no health insurance. So, in order for you to
3 establish pediatric medical home, insurance is a
4 requirement, right. Yeah, you can use local, like
5 FQHCs, establish relationship there to get a clinic
6 card, but as we know, it's very difficult to
7 establish a medical home without health insurance.
8 So that's why this mobile service is very important
9 community. They can serve these children without
10 health insurance. Or underinsured.

11 MS. KENDRICK-DUNN: But my question is, on that
12 piece I understand, but, so even the underinsured,
13 which means they're insured, maybe not enough, but
14 have we been able to establish the timeline where
15 some of the children have been able to move over to a
16 permanent medical home or not? Because I just think
17 that's important because you can have the pediatric
18 mobile clinic, definitely a great resource for
19 families and parents and communities. But as
20 anything, it's kind of like, exception of student
21 education, the best place for a child to be is in a
22 general education classroom inclusion and not really
23 in a separate class if possible. That's why I'm
24 asking, how long is the average time? Because if the
25 goal is to get them to a permanent home, do we have

1 data about that yet of how long it's taking some of
2 the family that have been able to establish a medical
3 home.

4 MR. HAJ: I don't think we have that level of
5 detail right now, but we could follow up. We can
6 work to see if when they have that level of detail
7 and get that to you.

8 MS. KENDRICK-DUNN: Okay.

9 MS. HOLLINGSWORTH: Thank you, Juliette. Thank
10 you, Tiombe.

11 Further feedback from the directors? Hearing
12 none, all those in favor?

13 ALL: Aye.

14 MS. HOLLINGSWORTH: Are there any opposed? The
15 resolution carries.

16 Resolution 2021-59: Authorization to launch The
17 Children's Trust's Paradise Found Network initiative,
18 and, as part of that initiative, authorization for a
19 procurement waiver to negotiate and execute a
20 contract with the University of Miami (UM) for
21 development of a social-emotional wellness (SEW)
22 framework and implementation supports for a total
23 amount not to exceed \$316,590.00, for a term of 16
24 months, commencing June 1, 2021, and ending September
25 30, 2022, subject to annual funding appropriations.

1 May I have a motion, please?

2 MS. KENDRICK-DUNN: So, moved, Kendrick-Dunn.

3 MS. HOLLINGSWORTH: And a second?

4 MS. GRIMES-FESTGE: Second, Grimes-Festge.

5 MS. HOLLINGSWORTH: Thank you. Are there any
6 recusals? And let's move into discussion.

7 Paradise Found Network, PFN, is a group of local
8 community funders that have come together to share
9 ideas and provide updates on each of their racial,
10 equity, diversity and inclusion, REDI, ready efforts.
11 The Children's Trust is using Paradise Found to refer
12 to its REDI social-emotional wellness (SEW) and
13 continuous learning quality improvements, CLQI
14 initiatives. These initiatives are being defined,
15 developed and rolled out in unison to ensure the
16 greatest impact.

17 Paradise Found efforts can be grouped into three
18 categories. As mentioned previously, support for
19 mental health, ensuring children's basic needs, and
20 increasing awareness about the work and investments
21 of The Children's Trust, and how that work is
22 accomplished through our policies and procedures.
23 UM's Mailman Center for Child Development Department
24 of Pediatrics will develop an SEW framework in
25 accompanying implementation supports with The

1 Children's Trust staff, provider staff and program
2 participants.

3 A collaborative work group comprised of Trust
4 executive and senior management staff, Trust CLQI
5 staff, Trust Academy, contracted providers, and REDI
6 consultants will shepherd development of this work,
7 starting with establishing a common language and a
8 culturally humble approach to SEW. And you will see
9 the full details in your packet and that includes the
10 SEW plan.

11 Discussion, feedback from the board, please?

12 MS. KENDRICK-DUNN: I have --

13 MS. HOLLINGSWORTH: Is that Tiombe?

14 MS. KENDRICK-DUNN: Well, someone was going to
15 speak before me, so I'll let them.

16 MS. NEASMAN: Madam Chair, it's Annie Neasman.

17 I just want to say some of what I said in the
18 Committee meeting. And I really want to commend Jim
19 and Stephanie and the others for where they have
20 brought The Children's Trust in relationship to the
21 whole equity issues. It didn't just start with the
22 last year or two, it started with Jim and Stephanie
23 many years ago, I believe, in recognizing that the
24 Trust staff, as well as bringing others on board and
25 looking at our communities, was very apparent.

1 And to see where they have brought that whole
2 discussion of where -- and I don't know how many of
3 you were involved when they did a bus tour one year
4 during Black History Month, where they have brought
5 The Trust staff, and I also believe the board at this
6 time, from where they were, where you all were, three
7 to four years ago, I believe, is the timeframe that
8 that was, is just outstanding. So, I do want to
9 commend them for that vision and for what they have
10 been able to do in bringing that vision this far.

11 MS. HOLLINGSWORTH: Thank you. I ditto that,
12 Annie.

13 Tiombe, you're leaning in?

14 MS. KENDRICK-DUNN: I just wanted to -- I think
15 I had mentioned this during the committee meeting,
16 but I was very happy to see something that relates to
17 social-emotional wellness of this framework because
18 it focuses more -- less on, like, what I believe is a
19 deficit lens and more on a strength based lens, which
20 I think we really need to consider more in the
21 future. All families, communities and children have
22 strengths and I just think in the work that we do
23 with assisting others, that the focus seems to always
24 be on the deficiencies. And I'm hoping that we can
25 turn that around because despite deficiencies that

1 people may experience, all people that experience
2 deficiencies, they all have strengths, and those
3 things should be mentioned first before we start
4 looking at just deficiencies. I'm very happy to see
5 this. Social-emotional wellness is extremely
6 important and its critical, especially for our youth.

7 MS. HOLLINGSWORTH: Thank you, Tiombe.

8 Further feedback, questions, observations from
9 the directors?

10 MR. DUNN: Madam Chair, let me quickly, if I may
11 ditto what Ms. Neasman pointed out in terms of the
12 leadership of The Children's Trust and its efforts to
13 be fair. This is one of, in my opinion, I believe,
14 and I don't need a second on this one, this is one of
15 the most well-versed collegiate bodies that I ever
16 served on. I mean, I look to my left, I look to my
17 right, across, and it's amazing all of the skillset
18 and talent. But the beauty about this is the
19 willingness, I believe, at this time of everyone
20 doing their best to try to do the right thing. And
21 that's very refreshing. So, it's a great
22 organization and body to be a part of.

23 MS. HOLLINGSWORTH: Thank you. Thank you.

24 All those in favor?

25 ALL: Aye.

1 MS. HOLLINGSWORTH: Are there any opposed? The
2 resolution carries.

3 And our final resolution of the day, Resolution
4 2021-60: Authorization to negotiate and execute
5 contract renewal with Excel Kids Academy to deliver
6 high-quality after-school programming for 75
7 elementary school children and summer programming for
8 75 elementary school children, in a total amount not
9 to exceed \$289,245.00 for a term of 12 months,
10 commencing August 1, 2021, and ending July 31, 2022,
11 with one remaining 12-month renewal, and that's
12 subject to annual funding appropriations.

13 May I have a motion, please?

14 MS. GIMENEZ: So, moved, Gimenez.

15 MS. HOLLINGSWORTH: Thank you. And a second?

16 MS. NEASMAN: Second, Annie.

17 MS. HOLLINGSWORTH: Thank you. Are there any
18 recusals here? Okay, moving into discussion.

19 Resolution 2021-41 was approved by the board of
20 directors on April 19, 2021 and included Excel Kids
21 Academy as one of the providers recommended for
22 renewals, however, the funding amount for Excel Kids
23 Academy Inc. was inadvertently omitted in the
24 resolution and not included in the total funding
25 approved on April 19, 2021. Therefore, we are

1 seeking approval for that funding amount, which is
2 the same as the current funding level.

3 Feedback, questions from the directors, please?

4 Hearing none, all those in favor?

5 ALL: Aye.

6 MS. HOLLINGSWORTH: Are there any opposed?

7 The resolution carries. And back to you, Mr.

8 Chair.

9 MR. HOFFMAN: Thank you, Pamela. That was quite
10 a heavy load you were carrying there. And you always
11 have a hands-on approach and you've shown us that you
12 can do it on a hands-off basis as well. Thank you.

13 MS. HOLLINGSWORTH: Thank you.

14 MR. HOFFMAN: I'm going to turn it over to our
15 CEO, Jim Haj, to bring us a legislative update.

16 MR. HAJ: Mr. Chair, thank you. I'm going to be
17 brief and turn it over to Donovan, who will also
18 introduce Amanda Gorski. But we just wanted to give
19 a recap of what happened. I know the session is not
20 over, there's a special session going on. There are
21 some great ways, I think Dr. Bagner asked months ago
22 about our advocacy and early childhood care space,
23 and we've had the most significant legislative
24 victories this year than in the last 20 years in
25 early childhood care space. So, I really don't want

1 to go to, Donovan, too much, but I want to highlight
2 these bills that have passed and introduce Amanda
3 Gorski, who also his right hand in helping getting
4 things done in Tallahassee and locally.

5 Donovan?

6 MR. LEE-SIN: Thank you, Jim.

7 Good afternoon, everyone. It's a pleasure to
8 see all of you, albeit virtually. I'm going to ask
9 Amanda Gorski, our Public Policy and Community
10 Engagement Manager to bring the update. She is my
11 partner in policy and all things good for children in
12 this state. So, Amanda has been with us more than a
13 year now, not quite two, but I'd like to welcome her
14 and make sure you see a familiar face and she's one
15 of the soldiers in our trenches here as we fight for
16 kids.

17 Amanda.

18 MS. GORSKI: Thank you, Donovan. Good
19 afternoon, everyone. It's my pleasure to be here
20 with you today. Again, mentioned, it was a very
21 successful year for Children's Services Counsel. Out
22 of the 43 priority bills that we were monitoring and
23 advocating, 15 passed, including our early learning
24 and early great success bill, which we have been
25 working on for many years now.

1 It was sponsored by Senator Harrell and
2 represented for all. And it creates a state birth
3 through 20 education system. It revises VPK
4 accountability to ensure parents get timely
5 information on their child's progress. It creates a
6 provider profile that families can use when selecting
7 early learning providers. And it creates a progress
8 monitoring system to look at a child's progression
9 overtime to ensure timely interventions and promote
10 early success. This really truly will change the
11 landscape for early learning and for children going
12 into the school years, K to 12.

13 At the same time, we had our two generational
14 priority bill pass after two years of working this
15 bill, it's called Economic Assistance. It was
16 sponsored once again by Senator Perry, and our own
17 very representative Vance Aloupis, please thank him
18 if you see him. This will allow for an analysis of
19 state public benefit programs to better understand
20 the usage and family composition to help inform
21 future public policy priorities moving forward. So,
22 this will help us identify advocacy points moving in
23 the future.

24 And finally, but not least, another huge success
25 that we've been working on with members of our

1 delegation and, once again, with Senator Perry,
2 juvenile diversion program expunction and its
3 companion bill public records of the arrest of a
4 minor passed. And this provides juveniles with a
5 second chance. It provides expungement of their
6 records once they complete a program. So, we're
7 very, very happy that this passed, giving juveniles a
8 new opportunity in adulthood.

9 Overall, the legislature passed 101.5 billion
10 budget. It was the largest budget to ever pass the
11 Florida legislature. It was inflated by billions of
12 dollars from the federal government in pandemic
13 relief. And even though it seems -- and it was a
14 very strange session for those of us following it
15 virtually and closed to the public, but out of the
16 3,096 bills filed, a total of 275 bills passed during
17 the normal 60-day session, not counting the special
18 session, which already occurred. And with that, if
19 you would like to see more details on our wins -- on
20 our many, many wins that we had this session, there's
21 a detailed recap on our website and we are already
22 working on our 2022 priorities and looking ahead.
23 So, with that, thank you. And if you have any
24 questions, we'll be happy to address them at this
25 time.

1 MR. HAJ: Amanda, thank you. And I just want to
2 -- usually, we bring this a little later, we'll wait
3 for special session to be over. But I just want to
4 let this board know that Donovan Lee-Sin who leads
5 the community engagement and public policy is now
6 going to be leaving us. So, I wanted to bring him
7 back to kind of make his final bow. He had a great,
8 great success at The Trust. About four years ago he
9 was elevated in the executive role, and I think the
10 board members who have been here a while, you, and I
11 think Annie Neasman pointed out, you know, being a
12 great partner in the community. And he led the
13 effort to get into the community before our last
14 solicitation. And we're not going to elevate this
15 community with us being entrenched and knowing what's
16 going on at the grass roots level.

17 And Donovan has been phenomenal locally and at
18 the state level and he is second to none and he does
19 it with class and great integrity. He is going to
20 Destin National Golf Course to help take a leadership
21 role. I asked him to add to the contract that board
22 members and staff can play golf. It's a phenomenal,
23 phenomenal opportunity for him and his family. It is
24 their gain; it is our lost. He is part of The Trust
25 family. He's been an amazing leader. But more

1 importantly, just a great friend. And his heart and
2 passion are right there with him. He leads with
3 integrity, he leads with a moral compass, and he's
4 made a difference, which I think is the best thing
5 when you leave a leadership role, that you make a
6 place better. You've not only made this board, The
7 Trust better, but this community better.

8 So, Donovan, I don't know if you want to have an
9 opportunity to bring some words for your final
10 farewell.

11 MR. LEE-SIN: Well, Jim, I fear if I say
12 anything, I met mess up all the nice things you just
13 said about me. But sincerely, it's been a truly
14 humbling honor and a sincere pleasure to serve this
15 organization. I mean, I am immensely proud to have
16 worked alongside our staff, our leadership and our
17 board on many things that we have accomplished and
18 many things that we're looking towards in the future.
19 And I just remain grateful and I'm happy to have had
20 the opportunity to serve with everyone here. So,
21 thank you very much.

22 MS. HOLLINGSWORTH: Best of luck, Donovan.

23 MR. HAJ: If you noticed, he's not wearing a
24 tie, he has a polo shirt, he's already ready for the
25 golf course. And he doesn't play golf.

1 MR. HOFFMAN: You got to work on your putting
2 while out there.

3 MR. TROWBRIDGE: Mr. Chair?

4 MR. HOFFMAN: Yes, sir?

5 MR. TROWBRIDGE: Sorry to backtrack to that very
6 nice accolades for Donovan, but if Amanda is still
7 with us, Amanda, on these three priorities that you
8 had mentioned, have all those been signed by the
9 governor at this point?

10 MS. GORSKY: Yes.

11 MR. TROWBRIDGE: Great. Thank you.

12 MR. HOFFMAN: Okay. Thank you, Donovan. Your
13 heart and soul has been in the job. We appreciate
14 everything you've done to bring The Trust to the
15 community. Thank you.

16 MR. LEE-SIN: Thank you.

17 MR. HOFFMAN: So now we're going to go back
18 towards the board funding priorities. We've been
19 working on this since early, or actually late
20 February when we had our board retreat. Some of you
21 who are new and did not participate in the board
22 retreat, we've done this every year, or I guess, this
23 time every two years, and spent the whole morning
24 with the board, with focused discussions on trying to
25 determine what the board felt was working, what they

1 felt was missing and what the priorities were among
2 the different actions that The Trust could take.

3 Last board meeting, the staff presented a report
4 that summarized the key take away actions that were
5 assembled from the February discussion. We had, I
6 thought, was a very robust discussion about those
7 priorities and I thought it was terrific. And staff
8 was directed to take a deeper dive into the
9 priorities that were expected to require funding.

10 So, in your materials today, and projected here
11 on the board, is the same list of priority actions
12 that we shared last month, but now the list has
13 projected dollar amounts for the three years. This
14 document will be brought back and discussed at
15 committee meetings, in particular, and the board
16 meetings in June and July as we start to prepare for
17 the budget, which will come to us in September for
18 the TRIM hearings.

19 Do you want to present anything about the
20 numbers? But again, this is one of the things that
21 was requested, was to put a little meat on the bones
22 in terms of what we would have to be looking at
23 through some of these priorities that had no dollar
24 amount associated.

25 MR. HAJ: Mr. Chair, thank you again. This

1 graph is just -- we populated -- took us a little
2 longer, minimum wage took us longer than we thought
3 it would take and that's identified here. But we
4 will go into detail and project this along with
5 millage rates and proposed millage rate for June and
6 July, so the board can have a discussion of these new
7 funding priorities. New funding priorities that
8 would have some type of increase in the millage rate,
9 so that discussion will go hand in hand. We just
10 wanted to show it to you here. And this will bring
11 back not only the Finance Committee, but the Programs
12 Committee, so we have a larger discussion in June
13 board.

14 And then just for timing, it's going to come
15 back in July, both committees to the board. And the
16 board will vote at that time for the millage rate,
17 which prepares us for the two September meetings.
18 So, we do have time, but this will come back. By
19 July, we're going to have a final determination.

20 MR. HOFFMAN: Reverend Dunn?

21 MR. DUNN: Yes. I've probably said too much
22 already today, but this has been a good discussion.
23 And I would be remiss if I didn't thank you all in
24 your leadership in the racial equity. I saw the
25 increase of about 200 percent and plus. And I just

1 want to thank you for that, that means a lot,
2 particularly during this point in time. It's good
3 faith. It's encouraging. And it makes me more
4 humble and proud to be a part of this body. I mean
5 that. I mean that's good stuff. I've been around
6 for a while, for a little while, and I've heard
7 people talk, but when it came down to actually
8 action, they didn't follow up. And I really
9 appreciate that on behalf of the citizens and the
10 children of all communities in Miami-Dade County. I
11 really appreciate that. That means a whole lot.
12 Especially in this time. And I'll stop there because
13 I'm feeling a preach coming on and I got to stop
14 that.

15 I really do need to say this, though, to Mr.
16 Donovan, before he leaves, I don't know if he's still
17 here, he may be gone now.

18 MR. LEE-SIN: No, I'm here.

19 MR. DUNN: Oh, good, I want you -- I never got a
20 chance to congratulate you. Man, it's been a great
21 year for you. You were acknowledged by the Miami
22 Times as a "Dreamer", and now you're getting
23 promoted. We got our deputy mayor over there. This
24 is just good stuff. Thank you so much.
25 Congratulations, man, Destin is a beautiful area and

1 I know you're going to enjoy that. You deserve it.

2 MR. LEE-SIN: Thank you so much.

3 MR. HOFFMAN: Reverend, I'd like to say I
4 appreciate the sentiment, but I also appreciate all
5 of the directors who are participating in these
6 efforts, in our committee meetings, as well as the
7 retreat, of course, but I think it's been very
8 important for The Trust to not just have the moment
9 of self-reflection, but also to think about what we
10 need to do going forward. So, thank you.

11 MR. DUNN: Well, yes, to all of us, but thank
12 you for acting on it. So far. That's the main
13 thing. Because it's a lot of talk but no walk.

14 MR. HOFFMAN: Appreciate it.

15 Okay, any other questions or comments about the
16 -- oh, it's not up there anymore, sorry. We'll move
17 on to the CEO report, Jim.

18 MR. HAJ: Thank you, Mr. Chair. I'll be brief.
19 Summer programs, summer is coming quicker than we
20 think. It's going to be here in a couple of weeks.
21 We're gearing up, we've been trying to plan for our
22 summer. We have 18,000 kids will be in our summer
23 programs. That's 18,000 kids that are in safe,
24 secure environments so their parents can work. Who
25 get fed, have the literacy skills. I mentioned last

1 time, we paired up with the school district, they're
2 putting 400 teachers into our programs to help offset
3 the slide. So we're gearing up. We're in
4 partnership. It's going to start getting busy for us
5 as we get into that.

6 The Thrive-By-Five Professional Development
7 Summit, we're going to have our first early childhood
8 professional development summit. I do want to thank
9 Rachel who has been the point person for The Trust,
10 but we have two board members who have really helped
11 put this together to make this community event, our
12 very own Pam Hollingsworth and Dr. Susan Neimand have
13 been working closely with a large group to put this
14 on and it is June 19th. And I believe it's at Miami-
15 Dade College, but that information will be coming
16 soon.

17 Financial Disclosures, July 1st. Just a
18 reminder, Young Talent, Big Dreams, I had the
19 opportunity to thank the judges. We had a great
20 panel of judges who are narrowing it down to our
21 finalists. So, we will have our event in June, I
22 forgot the date, but we will send that to you too.
23 The next board update will have all these dates and
24 the calendar, invites will be sent out.

25 Champions for Children, it seems like we just

1 did this, but its back up again. The nominations for
2 the Dave Lawrence award, the public policy, if you
3 know someone very deserving, it is out there. We'll
4 have that link for you too. And we'll be asking many
5 of you, that we put out every year, the hardest part
6 is to help judge who receives the David Lawrence
7 award and programs of the year and make that
8 selection, which is always very difficult.

9 Thank you, Mr. Chair.

10 DR. ABRAHAM: Can I ask something, Jim, just
11 very quickly? For the summer programs, those are in-
12 person, right? Or how --

13 MR. HAJ: We pivoted this year. We're forcing,
14 not forcing, we have individual plans, but the vast
15 majority, 95 plus, 98 percent are in-person. There
16 are some unique situations for students with
17 disabilities and some other very unique programs that
18 we're making some minor tweaks for a hybrid approach,
19 but 98 percent are going to be in-person.

20 DR. ABRAHAM: Great. Thank you.

21 MS. HOLLINGSWORTH: Mr. Chair?

22 MR. HOFFMAN: Yes, ma'am?

23 MS. BEDNROSS-MINDINGALL: Thank you, sir. I
24 want to thank Jim and the entire team for providing
25 additional safe spaces for our children during the

1 summer. So, on behalf of almost 400,000 children, I
2 thank you.

3 MR. HOFFMAN: Thank you. Any other good and
4 welfare? All right. Thank you. That meeting is
5 adjourned. Thank you for your attendance.

6

7 (Thereupon, at 6:00 p.m., the meeting was adjourned.)

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CERTIFICATE OF TRANSCRIPTION

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Christy Caldera, Transcriber

June 9, 2021