



Board of Directors Meeting

January 22, 2019

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THE CHILDREN'S TRUST

BOARD OF DIRECTORS MEETING

The Children's Trust Board of Directors Meeting was held on Tuesday, January 22nd, 2019, commencing at 3:53 p.m., at 3250 S.W. 3rd Avenue, United Way, Ryder Conference Room, Miami, Florida 33129. The meeting was called to order by Kenneth C. Hoffman, Chair.

Officers/Executive Committee

Kenneth C. Hoffman, Chair, Miami Coalition of Christians and Jews
Mark Trowbridge, Vice Chair, Coalition of the Chambers of Commerce
Karen Weller, Secretary, Miami-Dade County Health Department

The Board of Directors

Honorable Isaac Salver, League of Cities Miami-Dade County
Pam Hollingsworth, Early Learning Coalition
Gilda Ferradaz, Florida Dept. of Children & Families
Maurice Kemp, Office of the Mayor, Miami-Dade County
Dr. Daniel Bagner, Florida International University
Commissioner Xavier Suarez, Miami-Dade Board of County Commissioners
The Honorable Orlando Prescott, Juvenile Court Division
Marta Perez, Miami-Dade County Public Schools
Marissa Leichter, Gubernatorial Appointee
Nelson Hincapie, Office of the Mayor, Dade County
Frank Manning, Florida Department of Juvenile Justice
Rodester Brandon, At-Large Board Member
Tiombe-Bisa Kendrick-Dunn, Gubernatorial Appointee
Mary Donworth, United Way of Miami-Dade
Javier Reyes, At-Large Member
Nancy Lawther, PTA/PTSA
Laura Adams, State Attorney Representative Miami-Dade

1 Lourdes Gimenez, Gubernatorial Appointee
2 Nicole Gomez, Gubernatorial Appointee
3 Pastor Richard P. Dunn, Gubernatorial Appointee
4 Constance Collins, Gubernatorial Appointee
5 Shanika Graves, Assistant County Attorney

6 STAFF:

7 James Haj, President/Chief Executive Officer
8 Imran Ali
9 Angela Blizzard
10 Carol Brogan
11 Danielle Barreras
12 Deborah Robinson
13 Donovan Lee-Sin
14 Felix Becerra
15 Joanna Revelo
16 Jorge Gonzalez
17 Kathleen Dexter
18 Lianne Betancourt
19 Lisanne Gage
20 Lori Hanson
21 Muriel Jeanty, Clerk of the Board
22 Rachel Spector
23 Ximena Nunez
24 Zafreen Jaffery
25 GUESTS:
Yesenia D. Villalta

1 GUESTS (continued):

2 Lily de Moya

3 Jose Arrojo

4 K. Allen

5 Belkis Torres

6 Fiorella A. Christie

7 Milagros Hernandez

8 Michael Spring

9 Terry Joseph

10 Ibelys Subirats

11 Katherine Revell

12 Dainelys Garcia

13 Rosa Martin

14 Dana Pezoldt

15 Francine Andersen

16 Dan Santisteban

17 Corina Febres

18 Santiago Bunce

19 Peter W.

20 Mary Smith

21 Elinase Hoffman

22 Gretchen Beesing

23 Jeannette Eguzi

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PROCEEDINGS

(Recording of the meeting began at 3:53 p.m.)

MR. HOFFMAN: Let's call the meeting to order. I'd like to call the meeting to order. Thank you. Muriel, do we have any public comment?

MS. JEANTY: No public comment.

MR. HOFFMAN: No public comment list, okay. First of all, welcome, everyone. I have a few announcements and things to share.

First of all, last Friday, I had the privilege of visiting with our Trust staff during the Miami Heart Gallery photo and video shoots. For those who are not aware, the Heart Gallery is an on-line multi-media exhibit that showcases local children at foster care who are seeking to find forever families to be adopted.

A dedicated group of volunteers, including prominent local photographers, barbers, stylists, makeup artists and, of course, members of our Trust staff, spent the day at Zoo Miami with 21 children who are seeking permanent adoption.

It's a very heartwarming experience watching these children be prepped for the photos and videos, which will appear on-line shortly. If you've never seen

1 Heart Gallery, go to "www.miamiheartgallery.org." It's
2 worth the visit.

3 The Heart Gallery has had a great success
4 rate, and we're hopeful that this latest cohort of
5 children will be at least as successful in realizing
6 their dreams of adoption.

7 Second, as discussed at our last meeting,
8 we've been looking for opportunities to keep our Board
9 engaged in the work of the Trust. Last year's field
10 trip to visit several Trust providers was well received
11 by the Board members who participated, and staff is in
12 the process of finalizing plans for another field trip.

13 This one is scheduled for February 15th. An
14 announcement will go out shortly. It will be a half-day
15 outing leaving from the Trust at 8:00 in the morning,
16 arriving back at the Trust around 12:00.

17 Staff is lining up a couple of providers and
18 we have the pleasure of having Dr. Paul George will be
19 on the bus with us. For those of you who don't know Dr.
20 George, he's a local historian. If you've ever been on
21 a bus trip with him, he knows every site, everything
22 that happened in every place in Miami.

23 So, it should be a special trip. We're
24 doing this in conjunction with Black History Month, so
25 we're hoping that he'll, you know, point out areas of

1 significance related to that.

2 New directors, last meeting, we welcomed
3 several new Board members, including a few who weren't
4 present. One of those who's now present with us,
5 actually, he showed up at the last meeting, is Reverend
6 Dunn. And I'd like to recognize Reverend Dunn. Thank
7 you.

8 REVEREND DUNN: Thank you.

9 (WHEREUPON, there was applause from all in
10 attendance.)

11 MR. HOFFMAN: I'd also like to recognize and
12 welcome yet another director, Maurice Kemp, who serves
13 as the designee of Mayor Carlos Gimenez. Mr. Kemp
14 serves as the Deputy Mayor of Miami-Dade County.

15 Before joining the County, he served as fire
16 chief of the City of Miami. He joined the fire
17 department in 1985 and worked diligently and with
18 devotion to the community for over 30 years.

19 In addition to being a firefighter, he's a
20 certified paramedic and emergency medical technician.
21 We hope we don't need those services here. Thank you.

22 (WHEREUPON, there was applause from all in
23 attendance.)

24 MR. HOFFMAN: And finally, 2018 was an
25 amazing year for the Trust. And in a moment, we're

1 going to show a video that highlights the successes over
2 the past 12 months.

3 I had the opportunity to see the video
4 during the end-of-year staff meeting, and I thought it
5 would be good for all of us to see it as well. The
6 Board should be proud of the leadership that it provided
7 to lead to these successes. So, with that:

8 (THEREUPON, a video was played.)

9 (WHEREUPON, there was applause from all in
10 attendance.)

11 MR. HOFFMAN: Thank you to our staff for
12 doing all the hard work and also for keeping it under
13 five minutes. I'm going to turn it over to Karen now
14 for the minutes.

15 MS. WELLER: Sure. The Board of Directors
16 met on Monday, November 19th, 2018. The minutes from
17 the meeting are in your packet. They can be found on
18 pages 5 and 6.

19 May I please have a motion to accept the
20 minutes?

21 MR. HINCAPIE: So moved, Hincapie.

22 MR. BRANDON: Second, Brandon.

23 MS. WELLER: All those in favor?

24 (WHEREUPON, the Board members all responded
25 with "aye".)

1 MS. WELLER: The motion passes, Mr. Chair.

2 MR. HOFFMAN: Karen, would you like to
3 introduce to the Board your new boss?

4 MS. WELLER: Sure. I have a new boss. She
5 is here today. Her name is Dr. Yesenia Villalta. She
6 is the public health officer for the Florida Department
7 of Miami-Dade.

8 (WHEREUPON, there was applause from all in
9 attendance.)

10 MR. HOFFMAN: Okay. With that, I'll turn it
11 over to you, Jim, for presentation.

12 MR. HAJ: Mr. Chair, it's a pleasure. It's
13 kind of -- it's bittersweet. It's nice to honor Lily de
14 Moya for her service, but it's hard to imagine Lily not
15 being on the Board.

16 I walked in, I got interviewed, received the
17 job about three years ago. And Lily was there, pushing
18 me, jabbing me to be the best that we can be. And I
19 know she's been huge for the Trust.

20 She's been the vice chair for the Board for
21 the last three years and also the chair of the Programs
22 Committee. Lily has led the Trust through great change.

23 She brought unique and valuable insights to
24 all of our work and she is exceptionally bright,
25 thoughtful, clever, and just an all-around fantastic

1 individual.

2 I'm blessed to have worked for Lily and I've
3 learned a great deal from you. And I'm also proud to
4 call you my friend. So, thank you for your leadership,
5 your support, your guidance to this Board and to the
6 community. And I know what you do day in and day out
7 and how tirelessly you work. So, it's a pleasure to
8 give you this recognition, and I hope that we stay in
9 touch as we move down the road. Thank you.

10 (WHEREUPON, there was applause from all in
11 attendance.)

12 MR. HOFFMAN: Would you like to say
13 something, Lily?

14 MS. DE MOYA: Thank you very much. You guys
15 didn't really think that was going to happen.

16 MR. HOFFMAN: We were shocked.

17 MS. DE MOYA: You were shocked, weren't you?
18 It has been such an honor and privilege to serve on the
19 Trust for, I guess, almost nine years. I went through
20 Mo, Charles and Jim.

21 And I am so proud to have been part of the
22 evolution of the Trust and where it is today and where
23 it was then, and the accomplishments and the Board and
24 the staff and everyone involved, how incredible it has
25 come along in such a positive way.

1 I know that some of the staff are probably
2 pretty happy that I'm leaving, because I constantly
3 asked questions. I took my appointment by the governor
4 very seriously. I did my homework. I read the
5 resolutions, and I made sure that I was here to
6 represent all the children in this community.

7 I know that most of you always heard me
8 raise, you know, the children with disabilities. I
9 think that I -- I believe that I made an impact -- I
10 know I did -- in the way that the Trust served children
11 with disabilities in our community to a positive
12 outcome.

13 And I'm very happy. And I challenge you to
14 remember my voice and not be quiet. Answer questions --
15 I mean, ask questions. Don't just go along. Because I
16 learned more from sitting here. You know, I was the one
17 serving but I learned so much from being on the Trust.

18 And I just hope that, you know, the rest of
19 you who are new or haven't been here as long have that
20 same opportunity. So, I'm very thankful for this. I
21 guess I'm lucky because I get the new ones designed by
22 Laurie and so are the old ones.

23 And I just want to say one more thing. For
24 me, in my own professional life and personal life, I
25 kind of came full circle as I'm leaving the Trust

1 because now I work -- I have a foundation that employs
2 young adults with developmental disabilities.

3 And knowing, I guess, realizing that you
4 have an impact, when Jim came to me and said he wanted
5 to be an employer/partner, and the Trust now has a young
6 man who works at the Trust with a developmental
7 disability.

8 And for me, that was really coming full
9 circle and knowing that what I started advocating for
10 children and then came all the way to young adults, it's
11 a really good way out.

12 So, thank you very much for the
13 acknowledgement. And I'm going to miss you guys. Nine
14 years, coming here two, three times a month, it's kind
15 of a family. But thank you very much.

16 (WHEREUPON, there was applause from all in
17 attendance.)

18 MS. DE MOYA: 4:00, I'm going to take a
19 picture of myself drinking my Diet Coke and I'm going to
20 send it to Jim and to Imran. Bye, everybody.

21 MR. HAJ: Thank you, Lily.

22 MR. HOFFMAN: Thank you, Lily. We won't
23 forget your questions. We won't forget your voice and,
24 of course, your advocacy for children with disabilities.

25 MS. DE MOYA: Thank you.

1 MR. HOFFMAN: Next, we have a Code of Ethics
2 training with Jose Arrojo. He's the executive director
3 of the Miami-Dade Commission on Ethics and Public Trust.

4 MR. ARROJO: Good afternoon. I'm Jose
5 Arrojo. I'm the director of the Miami-Dade Commission
6 on Ethics and Public Trust. And I was speaking to your
7 attorney earlier today, who asked me how long I've been
8 there. I've been there for four months now. It feels
9 about four years.

10 So, I spent just a very, very brief 25 years
11 as a prosecutor. So, I'm a recovering prosecutor and
12 I'm very happy to be here.

13 Our normal presentation that we do for
14 Boards is lengthy. But I've been working together with
15 your Assistant County Attorney and with your chief of
16 staff.

17 So what I'm going to do is, I'm going to
18 cover just a few areas this afternoon and sit down after
19 about 15 or 20 minutes. And I would encourage you, if
20 you have any questions whatsoever on anything having to
21 do with the Miami-Dade Conflict of Interest and Code of
22 Ethics Ordinance, please ask us.

23 We're there -- one of our main charges is to
24 provide informal advice or opinions. We have a staff of
25 lawyers who are available to speak to you and give you

1 guidance as covered parties under the Commission on
2 Ethics. And you can contact us directly or you can
3 contact us through the County Attorney's Office,
4 whatever is your preference.

5 So, the four areas that I want to touch on
6 very briefly this afternoon, which is a request of your
7 staff, I'm going to speak a little bit about Sunshine
8 laws, Chapter 286, Florida Statutes. I'm going to talk
9 a little bit about Chapter 119, Public Records, and I'm
10 going to speak about the cone of silence.

11 And how many of you that are on the Board
12 are not in government, you're in the private sector?

13 (Show of hands.)

14 MR. ARROJO: Okay. So, some of the things
15 that I talk about may seem counter-intuitive to those of
16 you that are in the private sector because the policy
17 goals behind some of the Division on Ethics just make
18 it, quite simply, harder to get work done.

19 But, you know, in the goal of promoting
20 transparency, you know, sometimes work efficiency
21 suffers a little bit. So, it's a little
22 counter-intuitive. So, again, I'll focus on those
23 sections very quickly.

24 All right. So, the reason that we're here
25 this afternoon is because in Section 2-11.1 of the Code

1 of Miami-Dade County, that is the County Ethics Code.
2 And under Section 2-15.9, which is the ordinance that
3 governs the Children's Trust, whoever wrote the
4 ordinance made sure that you are essentially covered by
5 everything.

6 So, you are covered by Chapter 286, our
7 Sunshine law. You're covered by Chapter 119, Florida
8 Statutes. You're covered by Chapter 112, Part 3,
9 Florida Statutes, and you're also covered by Section
10 2-11.1 of the Miami-Dade County Code, which is a
11 conflict of interest.

12 So, you are governed not only by some of our
13 Board that are governed by State Statute, you're covered
14 by State Statute and you're covered by our Code.

15 Now, the language of the ordinance is a
16 little cumbersome when it talks about the conflict of
17 interest code. Because as you'll see it highlighted
18 here, it says, you're covered by Section 2-11.1 of the
19 Miami-Dade County Code, the Conflict of Interest and
20 Code of Ethics Ordinance.

21 And then it says, "Including but limited to
22 the gift disclosure and financial disclosure
23 requirements." I haven't read the legislative history
24 behind this ordinance. But in speaking to the County
25 Attorney's Office, they think that you're covered by the

1 entire Code, and so I'm just going to go with that.

2 You are kind of an anomalous body. The code
3 has different levels of coverage for different parties.
4 So, for example, if you are a Commissioner, like
5 Commissioner Suarez, the greatest restrictions are on
6 the Mayor and on elected Commissioners, and in
7 municipalities on elected municipal Mayors and
8 Councilmen or Councilwomen.

9 Then one step below that is going to be
10 Deputy Mayors, County Managers, County Attorneys,
11 Assistant County Attorneys and Municipal Attorneys. And
12 then it drops down in coverage all the way down to rank
13 and file employees, right?

14 There is a provision under Section B-2 that
15 talks about autonomous personnel. And I've been talking
16 to the lawyers in my office and talking to the folks at
17 the County Attorney's Office. And as best I can, that's
18 where I would include members of the Children's Trust.

19 I could include you in B-2, autonomous
20 personnel, that are defined as members or someone on
21 autonomous Boards that are entrusted with management of
22 County functions and areas, even though they're ultimate
23 responsibilities for the functions of the Board of
24 County Commissioners.

25 It doesn't really fit, but that's the best

1 definition that I can find under the Ethics Code that I
2 think would apply to you. So, for most instances, I'm
3 going to suggest to you that that's the category that
4 you fit under.

5 But yet for some other things, like, for
6 example, for cone of silence and procurement and
7 lobbyist registration, you're actually sitting much more
8 like you're in the shoes of County Commissioners that
9 are ultimately going to have to decide on large
10 procurements.

11 Again, it's kind of an anomalous position.
12 But for purposes of our conversation this afternoon, I'm
13 going to suggest to you that for most purposes, you are
14 autonomous Board members, okay?

15 Because I'm a recovering prosecutor, I
16 usually tell my folks that even though the Commission on
17 Ethics is charged with interpreting and enforcing and
18 offering guidance under the Code of Ethics, violations
19 of the Code of Ethics are also prosecutable as
20 misdemeanors by the State Attorney's Office.

21 All right. So, very, very briefly, I want
22 to get to the section that your staff wanted me to focus
23 on. And then if we have a little extra time, I'll go
24 back to some of the other sections.

25 (Off the record.)

1 MR. ARROJO: All right. So let me talk
2 about the cone of silence. So, there is -- for those of
3 you who are as old as I am, you'll recognize that that's
4 Maxwell Smart, right? So, we don't have -- we don't
5 physically have a cone of silence across town anywhere.

6 But the philosophy or the policy behind the
7 cone of silence is essentially the same, right? So, the
8 policy behind -- the philosophy behind the cone of
9 silence is designed so that professional staff, either
10 the agency's professional staff or professional
11 selection committee members can make a sanitized and
12 objective decision on what party the work should be
13 given to, free from political, you know, from political
14 intervention or from lobbying, right?

15 So, the whole thought process is that these
16 folks should be able to consider -- to be able to
17 consider proposals in a sanitized environment so they
18 can give the best recommendation in good faith to the
19 decision-makers.

20 So, if it's County government and it's a
21 large procurement, it's going to be the Board of County
22 Commissioners. For you all, it's going to be this Board
23 when you're sitting and deciding on contracts or vendors
24 or procurement, okay?

25 So, at its core, right? So, what the cone

1 of silence provides is a period of time in almost every
2 comparative selection process during which
3 communications between designated individuals and the
4 procurement process regarding a bid, an RFP, RFQ, right?

5 So, once you advertise -- once you
6 advertise, you know, a request for proposal, whether it
7 be services, whether it be tangible items, intangible
8 items, once that goes out into the public, right, that's
9 usually the trigger on the front end for the cone of
10 silence to occur, right?

11 So, usually, we use that as a trigger. A
12 County procurement, that's what we use as a trigger.
13 When the RFP or the RFQ or the request for proposal goes
14 out, that's then the cone starts, okay?

15 And again, the purpose of the cone of
16 silence is to limit the influence of elected officials,
17 contractors or lobbyists on that sanitized procurement
18 process.

19 There are penalty provisions. And in
20 addition to the cone of silence provisions in your
21 Ethics Code, you have your own cone of silence policy
22 here at the Children's Trust, and it does provide, in
23 addition to fines and in addition to possible proposer
24 debarment from transacting with the agency, it also has
25 a potential disciplinary action for Trust Board staff

1 members, okay?

2 So, let me just very, very quickly on the
3 cone of silence. Something that is palpable, right?
4 So, just, we could spend, you know, all afternoon on
5 this. Just remember that once the cone of silence kicks
6 in, right, once you advertise your bid, there should
7 essentially be no substantive communications, right,
8 communications about the actual bid.

9 Those communications should stop between
10 members of the selection committee, right, whoever you
11 have that's going to be the decider, and the proposers.
12 And those communications should only start again once
13 the recommendation of the selection committee has gone
14 to whoever is going to approve the procurement, okay?

15 So, say you're going to buy -- you issue,
16 you know, a proposal for services from a service
17 provider, it's advertised, it's a competitive bidding
18 process, once that bid goes out, communications with
19 this Board should stop with the selection committee
20 members. Communications with the proposers and the
21 selection committee members should stop while the
22 selection committee is engaged.

23 That doesn't mean that there can't be
24 ministerial scheduling or non-substantive
25 communications. The proposers can reach out to staff

1 and ask them, you know, about timetables or additional
2 materials.

3 But there shouldn't be any substantive
4 communications. If you want to try to do as best you
5 can to make sure that the proposers are not trying to
6 game the system by amending their proposals during the
7 cone period or somehow or another having prohibited
8 substantive communications with the selection committee,
9 okay? Does that make sense to everyone? Yes, Reverend
10 Dunn, yes, sir? Okay.

11 I will tell you that there are -- we can go
12 back to the lobbying real quick. We recently issued an
13 opinion on lobbying that I think we should speak to you
14 about.

15 So, there's a provision in the County Court
16 that talks about lobbyists, right? And anyone that has
17 been engaged as a lobbyist is going to be County
18 procurement.

19 The definition is very, very broad. And
20 it's going to imply to folks that everyone in this room
21 will agree as a lobbyist, right? So, Ron Book is a
22 lobbyist, right? So, everyone would agree that the
23 lobbyist provisions of the ordinance would apply to
24 someone like Mr. Book, whose professional endeavors is
25 work as a lobbyist.

1 But it also applies to folks that you would
2 not necessarily think is a lobbyist. So, the definition
3 of "lobbyist" is very, very broad in the County Code.

4 So, what I would suggest to you is, if you
5 find yourself in a position here on this Board, just
6 remember, certainly, you know, folks that hold
7 themselves out as lobbyists are lobbyists.

8 But so is any principal or any
9 representative of a principal that is trying to get you
10 to act one way or another by way of policy or
11 procurement, all right?

12 So, a principal of a company may qualify as
13 a lobbyist. The chief executive director of a provider
14 that is trying to contract with the Children's Trust
15 could qualify as a lobbyist.

16 So, think broadly when you think of the term
17 "lobbyist," right? It's going to apply to traditional
18 lobbyists. But the definition is actually pretty broad,
19 essentially pretty broad.

20 REVEREND DUNN: So you're saying, whether
21 they're registered or not, we still need to be mindful
22 of the fact that they can be seen as a lobbyist.

23 MR. ARROJO: Right. So, what I'm saying is,
24 really focus more on the activity that the individual is
25 engaged in rather than what he or she refers themselves

1 to, right?

2 So, for example, if you come to one of our
3 lobbyist trainings at the Commission on Ethics, you will
4 be surprised. When you look at the audience, you will
5 see folks, you know, lawyers or non-lawyer lobbyists,
6 that this is what they do for a living.

7 You'll also find about a quarter of the
8 people that are sitting there are wearing hospital
9 greens because they are medical device or medical
10 service vendors at Jackson Memorial Hospital that you
11 wouldn't necessarily think are lobbyists. But under our
12 ordinance, they qualify as lobbyists.

13 So, when you're thinking again about the
14 cone of silence and you're talking -- and you're
15 thinking about limitations on folks advocating during
16 that cone, remember that there's a separate lobbying
17 ordinance and that the person may not, at first glance,
18 appear to be a lobbyist but they may qualify as one.

19 And so, the obligation on you all is to make
20 sure in good faith that you don't allow yourself to be
21 lobbied by someone that's not registered, okay? So,
22 that will be the obligation on you all.

23 And this is what -- the language in your own
24 policy mimics the language in the County Code, right?
25 So, this is for all the members of the Trust and all

1 Trust personnel. You have to be diligent to ascertain
2 whether persons who are required to register, you know,
3 have actually registered.

4 So, if you find yourself -- someone is
5 trying to communicate with you or interact with you on a
6 procurement matter or a matter that's coming before the
7 Board, and it appears to you like they're advocating you
8 to go one way or the other, my suggestion to you would
9 be to pause and think, is this something that qualifies
10 as lobbyist and if so, is this person registered to
11 lobby, right?

12 So, you're not a lobbyist, but the
13 obligation also rests with you to exercise in good faith
14 and engage in that good faith process to find out
15 whether the person that is lobbying you is actually
16 registered, okay?

17 So, what a lot of elected officials will do,
18 right, to discharge this obligation, is to set up a
19 ministerial process with staff. So, for example, if you
20 go visit a lot of elected officials, before you can see
21 a City elected official, there will be a form that
22 you're required to fill out that says, I'm Jose Arrojo,
23 this is the agency that I'm employed with, I am or am
24 not registered as a lobbyist and I'm here to advocate on
25 A, B or C position, right?

1 And then it would be incumbent upon staff to
2 go to the elected official and say, there's someone out
3 there who's here to see you or you're scheduled to see
4 this person, he may be a lobbyist, and you need to have
5 staff, you know, discharge that responsibility for you.
6 If you send them something that's routine or
7 ministerial, then you're discharging your obligation,
8 okay?

9 Now, the only other thing that I want to
10 comment on, this is kind of a large issue at the County.
11 The County, for some reason, was operating under the
12 opinion that the lobbyist provision only applies to
13 competitive procurement processes, where there is an
14 advertising -- an advertising comes out and a number of
15 people compete for the position.

16 And that's inaccurate, right? So, the
17 lobbyist provision applies not only to competitive
18 bidding scenarios but it also applies to non-competitive
19 bidding scenarios.

20 So, even if it is a sole source transaction
21 where the County or this Trust goes to a sole provider,
22 right, and it's not a competitive setting, as long -- if
23 it's going to come before the Board to vote on and there
24 is someone who is engaging you and encouraging you to
25 act one way or the other or negotiating terms, then that

1 person should be registered as a lobbyist.

2 So, don't just think of lobbyists in
3 competitive scenarios. It can also apply in
4 non-competitive scenarios or sole source scenarios where
5 you go into one particular vendor, okay? Makes sense,
6 yes? Mr. Ali, how am I doing on time? Good, okay.

7 All right. Let me go to the second set I'm
8 supposed to focus on. Okay. So, Section 286, right?
9 So, that is our Sunshine law. And of course, for
10 several hundred years, people have been arguing about
11 it.

12 I just put that in there because I've been
13 in meetings like this over the years, where I'm the one
14 that raised my hand and said, you know, this meeting has
15 happened and these are public records.

16 All right. So, basic rules, so you are a
17 Sunshine Board. So, no formal action with the Board is
18 binding unless it's taken at a Sunshine meeting,
19 correct?

20 And you have to provide reasonable notice so
21 that fine folks like this from the public can come in
22 and sit and watch the Board, you know, in its governance
23 function and its decision-making function.

24 And minutes have to be kept, right? Not
25 verbatim minutes but minutes have to be kept of the

1 meetings. And then, of course, no two members of the
2 Board may privately discuss Board business.

3 So, just remember, if you have -- so this is
4 what we refer to as "per se" meetings, right? So, this
5 is -- you'll have a violation if you have two or more
6 Trust officials, right, where you're discussing
7 something, not only something that may foreseeably come
8 before the Board, something -- don't limit yourself to
9 thinking that the discussion has to be about a set
10 agenda item. It can be something that is foreseeably
11 going to be coming before the Board, all right? So that
12 could be a "per se" violation, okay?

13 So, two-way communications between any two
14 or more members of the public Board about Board business
15 are prohibited. And remember that that includes not
16 only verbal communications but it's going to include
17 written and electronic communications. So, it's going
18 to include text messages. It's going to include
19 e-mails. It's going to include, you know, plain, old
20 handwritten notes back and forth, right?

21 It also prohibits one-way oral
22 communications between Board members, okay, where you
23 have one -- where you have one Board member that's
24 communicating electronically or, you know, in writing,
25 right?

1 So, it's going to -- it's going to preclude
2 that type of communication also, right, unless the
3 person is on the receiving end of the one-way
4 communication sees that as a public record and doesn't
5 respond to it, okay?

6 So, if you're on the end of a communication
7 like that, don't respond to it. Just, you know, keep
8 it, you know, turn it in to whoever the Clerk of your
9 Board is and don't respond to it, okay?

10 And then obviously, you can't communicate
11 through a third party, right? So, you can't -- one
12 Board member can't go to a staff member and say, I'm
13 thinking about this, will you check with, you know,
14 these other Board members, find out what their thinking
15 is on the topic and then let me know.

16 So, you know, you can't do that, either.
17 You can't use a third party to violate the terms of the
18 Sunshine law. You can't do that through staff, okay?

19 I don't know whether any of you go out to
20 smaller community meetings, but you should be -- we
21 always caution Board members, particularly elected
22 officials, when they go out to community meetings, all
23 right?

24 So, a lot of times, it can be a municipal
25 Councilman, right, will go out to meet with a group that

1 have an issue. And that issue may, at some point,
2 foreseeably wind up before the elected Commissioner.
3 So, if you're the elected official, you want to be there
4 for your constituents, right? You're the Board member.
5 You have constituencies and you want to go out and meet
6 with them.

7 So, need to be very, very careful, when
8 you're at those meetings, if there's another Board
9 member there and you start to interact with each other,
10 because even though there may be a large constituency
11 group there, if the two of you or two or more of you are
12 interacting there about something that is ultimately
13 going to come before the Board, it could constitute a
14 Sunshine law violation, okay? Does that make sense?

15 All right. I don't know if you have a
16 public comment section. This is more for the County
17 Attorney, but I'm just going to suggest to you that this
18 is a very, very hot area of litigation, you know, where
19 someone's First Amendment rights, you know, interfere
20 with the quorum or time limitations that you during the
21 public presentation portion of your meetings, but I'll
22 defer to the County Attorney on that.

23 Section 286 allows videotaping. And then
24 how to cure a violation. So, when I said earlier that
25 the Sunshine law is sometimes counter-intuitive. So,

1 for example, I think sometime last year, we were engaged
2 with staff here about a scenario where there were Trust
3 members who in good faith were trying to get ahead of a
4 topic that the Board was working through, you know.

5 And remember, this doesn't apply only to,
6 you know, this doesn't only apply to nefarious
7 situations. This seemed to be a good faith exchange
8 between some members of the Board. They were trying --
9 they were interacting and trying to prepare for a
10 meeting that was coming out.

11 Very positive exchanges, very constructive
12 exchanges, but the exchanges were about something that
13 was foreseeably going to come before the Commission,
14 right? So, you know, we had to determine that, you
15 know, in our opinion, there was a violation.

16 Now, you can't cure a violation, right? But
17 at least you can cure the action that the Board was
18 going to take, right? So, you know, the Board, if you
19 have something that's tainted by a Sunshine law
20 violation, you can bring it back before the Board.

21 Just make sure that when you bring it back
22 before the Board, you reconsider it as not just
23 something perfunctory where you conclude, okay, it was a
24 Sunshine violation, we all agreed to this before, let's
25 all agree to it again.

1 You should engage in some good faith
2 reconsideration of it, and that will cure the Board
3 action. It will cure the taint of the Sunshine
4 violation on the Board action.

5 It won't necessarily cure the violation for
6 the folks that engaged in it but it will cure the Board
7 action.

8 And we'll talk about 119 real quick and then
9 I'll sit down and leave you all alone, right? So,
10 public records, right? So, just remember the hot topic
11 of public records, obviously, at this point, you
12 recognize that that includes everything, right, written
13 work product, electronic work product, text messages,
14 e-mails going back and forth, those can all constitute
15 public records.

16 Remember, if you get a public records
17 request, you have to provide what it says. You're not
18 required to data mine or generate public records that
19 are responsive to the request or you can provide what is
20 available.

21 There is language that talks about drafts,
22 right, you know, a draft document you got through the
23 public records. So this is the section that I want to
24 spend some time on, all right?

25 So, just remember, when you're talking about

1 electronic type of records, it's not the device that's
2 being used to transmit or receive the communication
3 that's relevant. It's the nature of the communication
4 itself.

5 So, for those of you that are Trust members
6 and have used your private cell phones, right, it's your
7 cell phone. A reminder, just because it's your cell
8 phone, if you're exchanging text messages about Trust
9 business or e-mails about Trust business, whether it's
10 your private e-mail account or whether it's your own
11 cell phone and your text messages, those communications
12 can constitute public records even though you're using a
13 private device to exchange them, all right?

14 So, theoretically, if you have a public
15 records request for text exchanges between two or more
16 members about Board business, you would have to produce
17 it. And it can be very, very cumbersome if you're using
18 private devices, in addition to which you, as a public
19 entity, you should have some procedure in place to
20 retain those electronic communications that may be
21 occurring on private devices.

22 So, you know, the best thing to do is not to
23 use a private device and not to have the electronic
24 communications, right, or, you know, to try and have
25 your communications be as formal as possible, okay?

1 So, just remember, again, it's
2 counter-intuitive for efficiency purposes. But if
3 you're using your private devices to exchange text
4 messages, just remember those can all be a matter of
5 public record. There are also exemptions. There are
6 also penalties.

7 Okay. So, very, very quickly, the
8 presentation -- the regular work presentation is about
9 two hours long. So, there's absolutely no way that we
10 covered even one-tenth of what we should have covered.

11 So, just let me make this my pitch for the
12 agency. If you have questions on any of these topics,
13 please call us. There are lawyers there that can answer
14 your questions and will provide you with formal or
15 informal opinions to guide you -- to guide your behavior
16 as best we can. Yes, Reverend Dunn?

17 REVEREND DUNN: Can we have an annual
18 schedule where we could possibly go so at least Board
19 members could receive training?

20 MR. ARROJO: So, we have Board training that
21 happens two or three times a month, right? And then
22 what we'll do, as a courtesy to larger organizations, if
23 you have several new members who need to go through all
24 the training, we will come to you. You just pick a date
25 that's convenient, we'll come, we'll sit down with you,

1 we'll get through it. We can either come here or we can
2 come wherever you want. You can come to us at our
3 lovely facility. Deputy Mayor Kemp will tell you about
4 our conference room, or again, you know, we can come to
5 you. It's your call. So, whatever you'd like. We'll
6 come to you. We'll make it as convenient and painless
7 as possible for you.

8 (WHEREUPON, there was applause from all in
9 attendance.)

10 MR. HOFFMAN: Thank you. I want you to
11 know, I voted for the entire two hours today but I got
12 overruled on that.

13 Next, Nominating Committee report, Rodester.

14 MR. BRANDON: So, with the term limit up for
15 Lily de Moya, the Board was tasked with -- excuse me --
16 the Nominating Committee was tasked with the
17 responsibility of seeking and interviewing the new
18 candidates for the vice chair position.

19 We had one candidate that put his name in
20 the hat -- tossed his hat in the ring, and we actually
21 interviewed him today. The Board is very happy. We had
22 a unanimous vote of approval.

23 And it gives me great pleasure to introduce
24 to you our new vice chair of the Board, Mr. Mark
25 Trowbridge.

1 (WHEREUPON, there was applause from all in
2 attendance.)

3 MR. BRANDON: So, we'd like -- oh, I guess I
4 skipped a step. So, I'd like to have a motion to
5 nominate Mr. Trowbridge.

6 MR. SALVER: I'll move it, Salver.

7 MR. BRANDON: Okay. So, it's been moved and
8 seconded by Bagner, I guess -- or Dr. Perez. All in
9 favor?

10 (WHEREUPON, the Board members all responded
11 with "aye".)

12 MR. BRANDON: Okay. All opposed?

13 (NO VERBAL RESPONSE.)

14 MR. BRANDON: Congratulations.

15 MR. TROWBRIDGE: Thank you.

16 (WHEREUPON, there was applause from all in
17 attendance.)

18 MR. BRANDON: You know, you've got to hear
19 him speak. Every time I hear him speak, I want to hear
20 him sing an aria, an opera aria, because he's got that
21 deep baritone voice. So, maybe he's going to sing now
22 for us.

23 MR. HOFFMAN: Now I'd like to turn -- Mark,
24 you're still vice chair of the Finance Committee. Since
25 Steve is not here, please take the agenda.

1 MR. TROWBRIDGE: Thank you, Mr. Chair. I'm
2 glad to step in for our treasurer and chair of the
3 Finance Committee, Steve Hope. We do have one
4 resolution for your consideration today. If you want to
5 follow along, it is between pages 7 and 9.

6 This is Resolution 2019-23, authorization to
7 negotiate and execute a second one-year contract with
8 the University of Miami for operation of the Miami-Dade
9 Early Learning Partnership, in a total amount not to
10 exceed \$150,000.00, which was previously approved
11 through Resolution #2018-80, commencing October 1st,
12 2018 and ending on September 30th, 2019.

13 Do I hear a motion to approve this
14 resolution?

15 JUDGE PRESCOTT: Prescott.

16 MR. TROWBRIDGE: Is there a second?

17 MR. HINCAPIE: Second, Hincapie.

18 MR. TROWBRIDGE: Thank you. Are there any
19 recusals?

20 DR. PEREZ: I believe I have to. I think I
21 do.

22 MR. TROWBRIDGE: Okay, Dr. Perez. Any other
23 recusals?

24 MS. KENDRICK-DUNN: Tiombe Kendrick-Dunn, I
25 recuse.

1 MR. TROWBRIDGE: Any discussion on this
2 item?

3 (NO VERBAL RESPONSE.)

4 MR. TROWBRIDGE: Seeing none, all in favor?
5 (WHEREUPON, the Board members all responded
6 with "aye".)

7 MR. TROWBRIDGE: Any opposed?

8 (NO VERBAL RESPONSE.)

9 MR. TROWBRIDGE: The resolution is approved.
10 Thank you.

11 MR. HOFFMAN: Thank you, Mark. Pamela?

12 MS. HOLLINGSWORTH: Thank you, Mr. Chair.

13 The Program Services & Childhood Health Committee met on
14 Thursday, January 10th, to consider the following 13
15 resolutions that we are presenting for the Board today.

16 For the first resolution, I'm actually
17 punting to Karen Weller.

18 MS. WELLER: Resolution 2019-24,
19 authorization to negotiate and execute contracts with
20 the Early Learning Coalition of Miami-Dade/Monroe and
21 the United Way of Miami-Dade for match funding for the
22 federal Early Head Start-Child Care Partnership grant,
23 in a total amount not to exceed \$1,000,000.00, for a
24 term of 12 months commencing August 1st, 2019 and ending
25 July 31st, 2020.

1 Is there a motion?

2 DR. BAGNER: So moved, Bagner.

3 MS. WELLER: Second?

4 MS. KENDRICK-DUNN: Second, Kendrick-Dunn.

5 MS. WELLER: Any recusals?

6 MS. HOLLINGSWORTH: Recuse, Hollingsworth.

7 I work at the Early Learning Coalition.

8 MS. DONWORTH: Recuse, Donworth. I work for
9 the United Way.

10 MS. WELLER: Discussion?

11 JUDGE PRESCOTT: I'd like to inquire, is the
12 interplay 24-25?

13 MR. HAJ: Rachel?

14 MS. SPECTOR: Hi. Rachel Spector with the
15 Children's Trust. So, 24, 25, 26 and 27 are all not
16 funding resolutions. We're matching with a partner to
17 draw down federal and state dollars for child care
18 slots. 24 and 25 are for the Early Head Start-Child
19 Care Partnership forum.

20 MR. HAJ: And, Judge, if I may, I was going
21 to save this until the end of the reso, but if you look
22 at 24, 25 and 26 and 27, the combination of our
23 \$2,752,000.00 contribution, these four resos will draw
24 down state and federal money in excess of
25 \$20,000,000.00. So, our 2,000,000.00 investment will

1 bring \$20,000,000.00 in child care slots to Miami-Dade.
2 I think that's something this Board should be
3 exceptionally proud of.

4 MS. WELLER: Any more discussion?

5 (NO VERBAL RESPONSE.)

6 MS. WELLER: All those in favor?

7 (WHEREUPON, the Board members all responded
8 with "aye".)

9 MS. WELLER: Opposed?

10 (NO VERBAL RESPONSE.)

11 MS. WELLER: Motion passes.

12 MR. HOFFMAN: I'd like to take a brief
13 sidetrack from the Program Services & Childhood Health
14 report. I'm told that the last resolution that we
15 adopted, we need to re-present and adopt it again
16 because one of our directors who should have recused did
17 not.

18 So, I'll go ahead and read the resolution,
19 which is Resolution 2019-23, authorization to negotiate
20 and execute a second one-year contract with the
21 University of Miami for operation of the Miami-Dade
22 Early Learning Partnership, in a total amount not to
23 exceed \$150,000.00, previously approved through
24 Resolution #2018-80, commencing October 1, 2018 and
25 ending on September 30, 2019.

1 Is there a motion to that effect?

2 JUDGE PRESCOTT: Prescott.

3 MR. HOFFMAN: Second?

4 MR. HINCAPIE: Second, Hincapie.

5 MR. HOFFMAN: Okay. And any recusals?

6 MS. GRAVES: That was a motion to
7 reconsider. So, that was the first motion. You have to
8 move to reconsider the item. And once the motion to
9 reconsider has been adopted, then you re-move it.

10 MR. HOFFMAN: Thank you. The motion to
11 reconsider has been moved and seconded. All those in
12 favor?

13 (WHEREUPON, the Board members all responded
14 with "aye".)

15 MR. HOFFMAN: Any opposed?

16 (NO VERBAL RESPONSE.)

17 MR. HOFFMAN: Okay. The motion carries.
18 So, the resolution being re-introduced is --

19 JUDGE PRESCOTT: I move the motion forward.

20 MR. HOFFMAN: The resolution.

21 JUDGE PRESCOTT: The resolution.

22 MR. HOFFMAN: Thank you, which has been
23 read. Second?

24 MR. HINCAPIE: Second, Hincapie.

25 MR. HOFFMAN: Okay. Any recusals?

1 COMMISSIONER SUAREZ: If it's my turn, yes,
2 I recuse. I guess one of our agencies is involved, and
3 so I also want to thank you for saving me from eternal
4 damnation.

5 MR. HOFFMAN: You're welcome. Any other
6 recusals?

7 MR. HAJ: Tiombe.

8 MS. KENDRICK-DUNN: Recusal, Kendrick-Dunn.
9 I work for Miami-Dade County Public Schools.

10 MR. HOFFMAN: And Dr. Perez.

11 MR. HAJ: Dr. Perez has to recuse.

12 MR. HOFFMAN: Okay. All those in favor?

13 (WHEREUPON, the Board members all responded
14 with "aye".)

15 MR. HOFFMAN: Any opposed?

16 (NO VERBAL RESPONSE.)

17 MR. HOFFMAN: Okay. The motion carries.
18 Back to you.

19 MS. HOLLINGSWORTH: Thank you, Mr. Chair.
20 Resolution 2019-25, authorization to negotiate and
21 execute a contract with the United Way of Miami-Dade for
22 match funding for the federal Early Head Start-Child
23 Care Partnership (EHS-CCP) grant, in a total amount not
24 to exceed \$420,000.00, for a term of 12 months
25 commencing August 1, 2019 and ending July 31st, 2020.

1 May I have a motion, please?

2 JUDGE PRESCOTT: Prescott moves.

3 MS. HOLLINGSWORTH: And a second?

4 MS. KENDRICK-DUNN: Second, Kendrick-Dunn.

5 MS. HOLLINGSWORTH: Are there any recusals?

6 MS. DONWORTH: Recusal, Donworth.

7 MS. HOLLINGSWORTH: Moving to discussion,
8 comments.

9 (NO VERBAL RESPONSE.)

10 MS. HOLLINGSWORTH: Hearing none, all those
11 in favor?

12 (WHEREUPON, the Board members all responded
13 with "aye".)

14 MS. HOLLINGSWORTH: Are there any opposed?

15 (NO VERBAL RESPONSE.)

16 MS. HOLLINGSWORTH: The resolution carries.
17 Back to you, Karen.

18 MS. WELLER: Resolution 2019-26,
19 authorization to negotiate and execute a contract with
20 the Early Learning Coalition of Miami-Dade/Monroe (ELC)
21 for match funding for the State of Florida Child Care
22 Executive Partnership (CCEP) grant, in a total amount
23 not to exceed \$1,230,000.00, for a term of 12 months
24 commencing August 1st, 2019 and ending July 31st, 2020.

25 Is there a motion?

1 JUDGE PRESCOTT: Prescott.

2 MS. WELLER: Is there a second?

3 MS. DONWORTH: Second, Donworth.

4 MS. WELLER: Any recusals?

5 MS. HOLLINGSWORTH: Hollingsworth recuses.

6 I work for the Early Learning Coalition.

7 MS. WELLER: Move to discussion.

8 (NO VERBAL RESPONSE.)

9 MS. WELLER: Hearing none, all those in
10 favor?

11 (WHEREUPON, the Board members all responded
12 with "aye".)

13 MS. WELLER: Opposed?

14 (NO VERBAL RESPONSE.)

15 MS. WELLER: Motion carries.

16 MS. HOLLINGSWORTH: Resolution 2019-27,
17 authorization to negotiate and execute a contract with
18 Redlands Christian Migrant Association (RCMA) for local
19 match funding to draw down federal-state funds to
20 subsidize child care for the working poor, in a total
21 amount not to exceed \$102,000.00, for a term of 12
22 months commencing July 1, 2019 and ending June 30, 2020.

23 May I have a motion, please?

24 JUDGE PRESCOTT: Prescott moves.

25 DR. BAGNER: Second, Bagner.

1 MS. HOLLINGSWORTH: Thank you. Are there
2 any recusals?

3 (NO VERBAL RESPONSE.)

4 MS. HOLLINGSWORTH: Discussion, comments?

5 (NO VERBAL RESPONSE.)

6 MS. HOLLINGSWORTH: Hearing none, all those
7 in favor?

8 (WHEREUPON, the Board members all responded
9 with "aye".)

10 MS. HOLLINGSWORTH: Any opposed?

11 (NO VERBAL RESPONSE.)

12 MS. HOLLINGSWORTH: The resolution carries.
13 Resolution 2019-28, authorization to renew a funder
14 collaboration contract with the U.S. Soccer Foundation
15 to support the Soccer for Success program, in an amount
16 not to exceed \$100,000.00, for a term of 12 months
17 commencing April 1, 2019 and ending March 31, 2020.

18 May I have a motion?

19 REVEREND DUNN: So moved, Dunn -- Richard
20 Dunn.

21 MS. HOLLINGSWORTH: And a second?

22 MS. DONWORTH: Second, Donworth.

23 MS. HOLLINGSWORTH: Are there any recusals?

24 (NO VERBAL RESPONSE.)

25 MS. HOLLINGSWORTH: Moving to discussion,

1 comments.

2 (NO VERBAL RESPONSE.)

3 MS. HOLLINGSWORTH: Hearing none, all those
4 in favor?

5 (WHEREUPON, the Board members all responded
6 with "aye".)

7 MS. HOLLINGSWORTH: Any opposed?

8 (NO VERBAL RESPONSE.)

9 MS. HOLLINGSWORTH: The resolution carries.
10 Resolution 2019-29, authorization for a procurement
11 waiver of the funding limits for training and
12 professional development services and to negotiate and
13 execute a 14-month contract with Catalyst Miami, Inc.,
14 to manage the small Community Based Organizations (CBO)
15 capacity building initiative, commencing February 1,
16 2019 and ending March 31, 2020, in a total amount not to
17 exceed \$233,334.00, with one 12-month renewal.

18 COMMISSIONER SUAREZ: Move it, Suarez.

19 JUDGE PRESCOTT: Second, Prescott.

20 MS. HOLLINGSWORTH: Recusals?

21 (NO VERBAL RESPONSE.)

22 MS. HOLLINGSWORTH: Discussion? Do we have
23 a recusal?

24 (NO VERBAL RESPONSE.)

25 MS. HOLLINGSWORTH: Moving to discussion,

1 comments.

2 (NO VERBAL RESPONSE.)

3 MS. HOLLINGSWORTH: Hearing none, all those
4 in favor?

5 (WHEREUPON, the Board members all responded
6 with "aye".)

7 MS. HOLLINGSWORTH: Opposed?

8 (NO VERBAL RESPONSE.)

9 MS. HOLLINGSWORTH: The resolution carries.
10 Resolution 2019-30, authorization to negotiate and
11 execute a contract amendment with Miami-Dade County
12 Department of Cultural Affairs, for local match funding
13 to increase cultural arts programs, in a total amount
14 not to exceed \$254,672.00, commencing October 1, 2018
15 and ending September 30, 2019, in a total amount not to
16 exceed \$1,500,000.00.

17 May I have a motion?

18 MR. TROWBRIDGE: I'll move it, Trowbridge.

19 MS. HOLLINGSWORTH: And a second?

20 JUDGE PRESCOTT: Prescott.

21 MS. HOLLINGSWORTH: Are there any recusals?

22 COMMISSIONER SUAREZ: Recusal, Suarez.

23 MS. COLLINS: Recusal, Constance Collins.

24 DR. PEREZ: Me, too.

25 MS. HOLLINGSWORTH: Moving to discussion,

1 comments.

2 (NO VERBAL RESPONSE.)

3 MS. HOLLINGSWORTH: Hearing none, all those
4 in favor?

5 (WHEREUPON, the Board members all responded
6 with "aye".)

7 MS. HOLLINGSWORTH: Opposed?

8 (NO VERBAL RESPONSE.)

9 MS. HOLLINGSWORTH: The resolution carries.
10 Resolution 2019-31, authorization for a procurement
11 waiver of the funding limits for training and
12 professional development services to fund the Florida
13 International University (FIU) Center for Children and
14 Families Miami International Child & Adolescent Mental
15 Health (MICAMH) Conference to be held in Miami on
16 February 20-22, 2019, inclusive of free admission for
17 providers affiliated with The Children's Trust, in an
18 amount not to exceed \$30,000.00.

19 May I have a motion?

20 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

21 MS. HOLLINGSWORTH: And a second?

22 MS. GIMENEZ: Second, Gimenez.

23 MS. HOLLINGSWORTH: Are there any recusals?

24 DR. BAGNER: Recusal, Bagner, FIU.

25 MS. HOLLINGSWORTH: Discussion, comments?

1 MS. KENDRICK-DUNN: I just have a question.
2 When does this information go out to the public so they
3 can sign up?

4 MR. HAJ: Tiombe, I don't have a date right
5 now but we will get it to people. Last year, we reached
6 out not only to our providers but also to our Board. We
7 had some Board members who were interested. So, we will
8 get that to you as soon as possible.

9 MS. KENDRICK-DUNN: Thank you.

10 DR. HANSON: I can -- Jim, this is Lori
11 Hanson. I can just add that we have put it in our
12 provider bulletin already because we knew people were
13 going to be looking for this in February.

14 And the FIU folks are keeping a list of
15 people now who are interested pending Board approval of
16 the sponsorship, and then they're going reach back to
17 those people with the code, the registration code that
18 they need to register for the paid slots since those
19 will be limited. So, I'll send you the information so
20 that you can reach out to the people.

21 MS. KENDRICK-DUNN: Can they still sign up?

22 DR. HANSON: Right now, yes. Yes, they
23 haven't reached all the capacity yet, which is why we
24 will be promoting it.

25 MS. KENDRICK-DUNN: I love that students can

1 attend, like students in psychology.

2 MS. HOLLINGSWORTH: Thank you. Further
3 discussion, comments?

4 (NO VERBAL RESPONSE.)

5 MS. HOLLINGSWORTH: Hearing none, all those
6 in favor?

7 (WHEREUPON, the Board members all responded
8 with "aye".)

9 MS. HOLLINGSWORTH: Opposed?

10 (NO VERBAL RESPONSE.)

11 MS. HOLLINGSWORTH: The resolution carries.
12 Resolution 2019-32, authorization to negotiate and
13 execute a contract with United Way of Miami-Dade to
14 provide early childhood development supports for an
15 ongoing, observation-based assessment system for young
16 children, in a total amount not to exceed \$1,500,000.00,
17 for a term of 18 months commencing February 1, 2019 and
18 ending July 31, 2020, with three remaining 12-month
19 renewals in a total annual amount not to exceed
20 \$1,000,000.00.

21 May I have a motion?

22 DR. BAGNER: So moved, Bagner.

23 MS. HOLLINGSWORTH: And a second?

24 MS. LAWATHER: Second, Lawther.

25 MS. HOLLINGSWORTH: Thank you. Are there

1 any recusals?

2 MS. DONWORTH: Recusal, Donworth. I work
3 for United Way.

4 MS. HOLLINGSWORTH: Thank you. Moving to
5 discussion, comments.

6 MR. SALVER: How did this item come onto the
7 agenda or float through? Because, I mean, the way I sum
8 this resolution up is, we're basically spending 1.5
9 million dollars for what appears to be information.

10 Can you tell me about the contract?

11 MS. HOLLINGSWORTH: Rachel?

12 MR. HAJ: Yeah, if I may, I will tee it up
13 and I'll ask Rachel. The RFP was approved by the Board.
14 This is the recommendation we selected to provide a
15 come-back. Actually, this one and the next three are
16 recommendations. An RFP was previously approved by the
17 Board. There was a lot of discussion in committee.
18 Rachel, would you like to talk about this?

19 MS. SPECTOR: Sure. I think the main points
20 about the value are in the resolution. But it is an
21 ongoing assessment system which helps teachers to plan
22 for the environment and for learning opportunities for
23 the children in their classrooms.

24 It links the curriculum, any curriculum that
25 is being used in an early learning program with an

1 ongoing assessment tool. It informs practices in the
2 classroom. It informs professional development needs of
3 the teachers -- of the classroom teachers. And overall,
4 it's been shown to improve learning outcomes for
5 children. Because that's the end goal, is that children
6 are better prepared for kindergarten.

7 MS. HOLLINGSWORTH: And if I could add,
8 teaching strategies and other formative assessments are
9 exclusively mentioned in the early learning legislation
10 passed in 2018 for children who are supported by school
11 readiness funding along with a couple of others. But
12 TSG Gold is by far the most common probative assessment
13 that's used to inform classroom practice.

14 DR. BAGNER: And I'll just add, during
15 committee, we had some questions about the reliability
16 and validity of this measure, and Rachel shared some
17 articles about reliability and validity, and it seemed
18 like a good tool for this purpose.

19 MR. SALVER: It's just an expensive tool for
20 this purpose. Basically, we're spending 1.5 million
21 dollars of taxpayers' money. It's going to United Way,
22 which is a huge organization. And, you know, my
23 personal opinion is, it seems like it's very expensive.
24 I know that it's for tools, assessment tools, etc., etc.

25 But, you know, originally, we were bringing

1 in tax money to spend, you know, on programming. It
2 just seems a little bit far removed from actual
3 programming for my appetite.

4 COMMISSIONER SUAREZ: Mr. Chairman, the same
5 thing. There was mention of learning outcomes and
6 improving but no quantification of that at all. We have
7 no idea what fields and what testing.

8 MS. SPECTOR: So, it covers all of the
9 developmental domains. And so the goal is to begin to
10 collect data so we can teach to where children are at so
11 that they will make appropriate gains and be better
12 prepared when they enter kindergarten.

13 So, if you are a teacher of 18, 15
14 three-year-olds and you're not able to differentiate
15 between where each child is performing, and then how do
16 you tailor individualized instruction for children.
17 That's the goal.

18 And it is one million dollars. The contract
19 is an 18-month contract now since we're starting at the
20 beginning of the year. But it does entail a lot of
21 training for the teachers that are in the classroom.

22 It's a phased rollout, so teachers will get
23 very intensive training from the developers of the tool.
24 The United Way staff, in the beginning, is going to be
25 getting up-to-speed on being trained and coaching

1 programs around implementing the tool.

2 So, it is a very detailed tool and it does
3 take a lot of expertise for early learning teachers to
4 implement so that's part of the cost. We're also
5 looking at supporting our child care programs perhaps
6 with technology if they need it, I-Pads.

7 So, this is heavily documented -- heavily
8 documentation. So, you're taking photos of children.
9 You're documenting their work. You're sharing
10 information with families. So, it also has some
11 software and hardware costs built in.

12 MR. HAJ: Lori?

13 DR. HANSON: I just wanted to make the
14 comment that this is a piece of our shift in the Thrive
15 By 5 model to a new way of looking at child care quality
16 improvements.

17 So, this is one aspect that's built into the
18 performance funding project that we shifted to for
19 offering tiered reimbursement payments to higher quality
20 child care settings.

21 And one of the requirements for the highest
22 quality levels, to get the highest payment differential,
23 is that you have to have a formative, ongoing child
24 assessment system in place, where you're looking at each
25 individual child's needs, tailoring to their needs,

1 communicating with families about the children's needs.

2 So, this is a comprehensive system that's
3 been mandated by lots of places in the State. And
4 different early learning coalitions across the State
5 have adopted and sort of helped providers sort of get a
6 subscription or some access to tools.

7 But what we know about the level of
8 education and background of our child care -- our early
9 child care professionals, and we know also from talking
10 with our sister agency, the Children's Services Council
11 in Palm Beach, who just went out and bought the
12 subscription to the tools for all their child care
13 agencies, and really ended up getting very not useful
14 information in the system because people were not
15 reliably trained how to use it.

16 They weren't putting in information that
17 reflected what it really needed to reflect and they
18 weren't using it for the purpose of actually improving
19 the education for children.

20 So, you know, really, we took their advice
21 to heart. We designed this RFP around teaching and
22 helping this child care workforce that we know we have,
23 which is an older workforce. Many English language
24 learners, you know, using technology. It's been a
25 required support for this workforce.

1 So, we took all that into account and tried
2 to design what kind of a support system would help us
3 get this assessment system off the ground in a
4 comprehensive way across our child care programs.

5 And then really what this is going to get to
6 for us, as a secondary, of course, the primary use is
7 the children's own education and developmental progress.

8 But the secondary value for us is, it gives
9 us large amounts of child level developmental
10 information, and that is something that has been asked
11 for from this Board for the ten-plus years that we've
12 been funding child care quality improvements.

13 We've been measuring teacher outcomes.
14 We've been measuring child care agency outcomes. But we
15 haven't really been able to get some child level
16 information. This also gets us to that in a more
17 comprehensive way from an evaluation perspective.

18 REVEREND DUNN: Richard Dunn through the
19 chair.

20 MR. HOFFMAN: Go ahead.

21 REVEREND DUNN: I have no real qualms about
22 the dollar amount. I just became a papa twice three
23 months ago, and so I'm very sensitive to this issue of
24 child care. The only dilemma that I face, that my
25 grandchildren now are over 1,100 miles away.

1 And I just knew that my oldest son would
2 come back to help his pops in ministry. But he said,
3 Pops, my daughter -- your granddaughter is in a great
4 school and I don't want to disrupt that. And I had to
5 say, I've got to back off.

6 So, if this is something that's going to be
7 of some assurances of the development of our children,
8 and I have one question I need to ask. Where is it
9 being administered in the urban core areas?

10 That's my concern, because that's where the
11 need is greatest, in the urban core, because the ball
12 game for our children, our youth, and the questions that
13 we're raising now, what's happening to our children, the
14 ball game is won at that stage.

15 MS. SPECTOR: It's going to be a phased
16 rollout but there are child care programs in every area
17 of the County. The programs that are participating in
18 our Thrive By 5 quality improvement system that Lori
19 mentioned are all located in low-income census tracts.
20 They're all serving 30 percent or more of children that
21 are receiving a school readiness subsidy. So, many
22 programs will be located in the urban core.

23 REVEREND DUNN: Thank you.

24 MS. HOLLINGSWORTH: Nelson?

25 MR. HINCAPIE: Thank you. Through the

1 chair. So, I think the cost of not investing in this
2 will be much higher. I think we've been asking for this
3 constantly and we want to see the results. We can't
4 have -- we need trained teachers, specifically to work
5 with underprivileged children.

6 And what Reverend Dunn was great. It needs
7 to go where it's going. And I think this is amazing and
8 I commend all of the staff for looking at this and for
9 really following and measuring at the beginning.

10 And this is where we really make an impact.
11 So, I'm fully supportive and thank you.

12 MS. HOLLINGSWORTH: Thank you. Constance?

13 MS. COLLINS: I also want to commend the
14 staff because I know, as the head of an agency located
15 in a very poor community serving women and children from
16 across the County, all of whom have come from very poor
17 neighborhoods, that lack of quality child care is an
18 enormous issue.

19 And fundamentally, that quality lies with
20 the teachers, and the teachers need tools to do their
21 best. Investing in the teachers is, I think, a
22 tremendously important initiative, and I believe the
23 gold standard here is well recognized and something I
24 know that many of the child care centers in our area and
25 those areas being served would benefit from. So, I'm

1 very much in favor of this initiative.

2 MS. HOLLINGSWORTH: Thank you.

3 DR. BAGNER: I just wanted to add, I wanted
4 to comment on Reverend Dunn's comment, that's something
5 that the Board has been pushing for a lot, is those
6 efforts into high-risk, low-income communities, because
7 we do know that these issues start early and that we
8 need to intervene early.

9 But with regards to the comment about it
10 being a diagnostic sort of assessment tool, it really is
11 critical for providing good intervention and for
12 treatment to have that good assessment tool.

13 So, even though it may seem different than
14 our programs, we're doing something like this to be able
15 to then evaluate the program and actually inform about
16 the actual program intervention.

17 MR. SALVER: Just one last question. Since
18 the United Way is the managing organization of this
19 initiative, has the United Way made any type of
20 financial contribution or human capital contribution?
21 What is their -- or is this completely at the expense of
22 the Children's Trust?

23 That's one question. The other question was
24 whether other organizations, like the School Board or,
25 you know, maybe Coalition of Private Schools or

1 whatever, can they also use the information that we have
2 or can we charge them for using the information that we
3 have, etc., etc.?

4 MR. HAJ: I'll have Rachel chime in a
5 minute. But as we mentioned earlier, this was a
6 competitive solicitation process. We put out an RFP.
7 People bid for it. United Way did win the solicitation.
8 Rachel, do you want to get into the --

9 MR. SALVER: So the answer is "no?"

10 MR. HAJ: But it was a competitive
11 solicitation so others could have applied. Others did
12 apply.

13 MS. SPECTOR: Honestly, I would have to go
14 back to the RFP response and check the level of match
15 funding that the United Way contributes. However, in
16 all of our programmatic contracts with the United Way,
17 they do contribute in-kind match with staff people that
18 are assigned to oversee these projects, so they don't
19 charge us for that.

20 In regard to -- so, we're also partnering
21 with the Early Learning Coalition and it is offering
22 subscriptions to child care programs and offers some
23 level of training to providers, so we're also building
24 and leveraging some of the training that they're
25 providing.

1 In terms of sharing data, we wouldn't be
2 able to share data with the school district, I mean,
3 through this grant, but the school district's centers,
4 VPK programs, certainly could -- the ones participating
5 in the quality improvement systems certainly could
6 benefit from the training but the school district uses a
7 different assessment system.

8 MS. HOLLINGSWORTH: I think we have another
9 comment.

10 MS. GIMENEZ: Yes. I just wanted to comment
11 also with the staff to congratulate them, because, I,
12 too, feel, and I want to give back on the rest of the
13 comments, that the children -- the neediest children
14 really do need the best teachers, just like the sickest
15 child needs the best doctors.

16 And sometimes we have to pay for that
17 service so we can get what's better for the children.
18 So, I do believe that this is something that's going to
19 help children in the zero to five years to be ready to
20 start kindergarten.

21 If they don't have that ability to be
22 prepared in kindergarten, they'll be behind for the rest
23 of the time. So, I really believe that this is a great
24 resolution, and I think that I support it so, thank you.

25 MS. KENDRICK-DUNN: I have a question. My

1 question is regarding the data that's going to be
2 collected by this observation tool. Some of the
3 children at some of the day care centers, maybe some of
4 them may have -- the teacher may use the information and
5 then tailor it to the needs of the child.

6 But my question is, if the children may have
7 additional needs, let's say, possibly they have a
8 disability, maybe a language impairment or maybe
9 occupational therapy, I mean, this is some information
10 that the observation tool can provide.

11 Will any of this data, is there a potential
12 for it to be used to maybe share, like, a FDLRS, or it
13 could even be a private provider if the child needs
14 resources, because some of those children are going to
15 need something in addition to what the teacher can
16 provide. That's always going to be case because you're
17 always going to find children who are going to have
18 language delays or fine motor delays, you know, things
19 like that.

20 MS. SPECTOR: So, the information is always
21 shared with the parents. And then referral and
22 follow-up information will be shared and families will
23 be guided to any resources they need.

24 But this is also on top of all children not
25 receiving school readiness subsidy, also can receive

1 regular screenings for behavior, social/emotional. So,
2 those results are shared. Pam can speak more about the
3 details. They are shared with Citrus Health, I believe,
4 for immediate follow-up for children and families.

5 MS. HOLLINGSWORTH: Correct, what Rachel
6 stated. So, again, in Statute, the Early Learning
7 Coalition is required to perform a developmental
8 screening on all funded children within 45 days of
9 entrance into the program and thereafter on the child's
10 birthday.

11 The ELC goes well beyond that mandate and
12 invests about a million dollars a year in interventions
13 with a practitioner. It happens to be Citrus Health at
14 this time. There are also classroom level entry
15 interventions, ongoing teacher training.

16 So, while we don't necessarily -- we are not
17 able to identify every child, we do a fairly good job
18 and do several hundred thousand ASQ assessments a year.

19 REVEREND DUNN: Richard Dunn through the
20 year. I was happy to hear about the involvement with
21 the parents, because from a microcosm point of view as a
22 pastor, I've found, and I'm sure my colleague, Judge
23 Prescott, will bear me out on this, a great deal of the
24 challenges that we have with our children and youth come
25 from homes where there's a lack of parental guidance and

1 direction. So, that's the great aspect of the great
2 challenge that we face.

3 While the child -- and educators will agree
4 to this -- while the child may get it for the five, six,
5 seven, eight hours while they're in school or in some
6 type of facility, sometimes, unfortunately, when they go
7 back, even the one or two hours that they spend on
8 Sundays in church or Saturdays or whatever day, on
9 Shabbat day, on Fridays, when they go back to their
10 homes or to their environment, that's when it breaks
11 down all over again. So, that's the humongous task that
12 we face in trying to help our children be better.

13 MS. HOLLINGSWORTH: Thank you.

14 MS. KENDRICK-DUNN: I was going to ask a
15 question regarding the ages and stages in the other
16 assessments, if there's a child that may have a
17 situation where they need more, are those children
18 referred to FDLRS?

19 Because we do, you know, we do have, within
20 the school system, but this is the situation with all
21 states because it's federal law, that we -- you know,
22 there's a child (indiscernible) effort, and so I know
23 that FDLRS will take care of all children, you know.
24 They'll go out to the day care centers. They go
25 wherever they need to go.

1 But, you know, I'm just asking, because for
2 the child that the observation tool may say, well, you
3 know what, we provided these interventions, the
4 interventions don't seem to be effective because the
5 truth is, if there is a disability underlying, the
6 interventions, a lot of times, are not going to be
7 effective.

8 But FDLRS, and that's the school district,
9 they're there -- they are there to take care of
10 children. So, sometimes, there may be a need at three
11 years old or four years old.

12 MS. HOLLINGSWORTH: Yes, absolutely. So,
13 when interventions are provided by our health
14 practitioner, the children will then be screened. If
15 further interventions are needed, we do make referrals
16 to Early Steps for children infancy through age three,
17 as well as FDLRS, and we do track them monthly.

18 All those in favor?

19 (WHEREUPON, the Board members all responded
20 with "aye".)

21 MS. HOLLINGSWORTH: Any opposed?

22 (NO VERBAL RESPONSE.)

23 MS. HOLLINGSWORTH: The resolution carries.
24 Resolution 2019-33, authorization to negotiate and
25 execute contracts with Training Implementation

1 Associates and University of Miami for program and
2 professional development support services for The
3 Children's Trust's family services providers and staff,
4 in a total amount not to exceed \$750,00.00, for an
5 initial term of 18 months commencing February 1, 2019
6 and ending July 31, 2020, with three remaining 12-month
7 renewals.

8 May I have a motion?

9 MS. DONWORTH: So moved, Donworth.

10 MS. HOLLINGSWORTH: Thank you. And a
11 second?

12 MS. FERRADAZ: Second, Ferradaz.

13 MS. HOLLINGSWORTH: Are there any recusals?
14 (NO VERBAL RESPONSE.)

15 MS. HOLLINGSWORTH: Moving to discussion,
16 comments.

17 (NO VERBAL RESPONSE.)

18 MS. HOLLINGSWORTH: Hearing none, all those
19 in favor?

20 (WHEREUPON, the Board members all responded
21 with "aye".)

22 MS. HOLLINGSWORTH: Any opposed?

23 (NO VERBAL RESPONSE.)

24 MS. HOLLINGSWORTH: The resolution carries.
25 Resolution 2019-34, authorization to negotiate and

1 execute three contracts with the providers identified
2 herein, to deliver oral health preventive services, in a
3 total amount not to exceed \$781,159.00, for a term of
4 18-months commencing February 1, 2019 and ending July
5 31, 2020, with three remaining 12-month renewals.

6 May I have a motion?

7 MR. SALVER: I move it, Salver.

8 MS. HOLLINGSWORTH: And a second?

9 DR. BAGNER: Second, Bagner.

10 MS. HOLLINGSWORTH: Recusals?

11 MS. WELLER: Weller. I work for the Florida
12 Department of Health.

13 MS. HOLLINGSWORTH: Discussion or comments?

14 (NO VERBAL RESPONSE.)

15 MS. HOLLINGSWORTH: Hearing none, all those
16 in favor?

17 (WHEREUPON, the Board members all responded
18 with "aye".)

19 MS. HOLLINGSWORTH: Any opposed?

20 MS. KENDRICK-DUNN: Opposed, Kendrick-Dunn.

21 MS. HOLLINGSWORTH: The resolution carries.
22 Resolution 2019-35, contract amendments to reflect
23 changes in subcontractors for the three contracts listed
24 in the resolution. You can find them in your packet,
25 pages 35 to 37. May I have a motion, please?

1 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

2 MS. HOLLINGSWORTH: Thank you. And a
3 second?

4 COMMISSIONER SUAREZ: Second, Suarez.

5 MS. HOLLINGSWORTH: Thank you. Recusals?

6 (NO VERBAL RESPONSE.)

7 MS. HOLLINGSWORTH: Discussion or comments?

8 (NO VERBAL RESPONSE.)

9 MS. HOLLINGSWORTH: Hearing none, all those
10 in favor?

11 (WHEREUPON, the Board members all responded
12 with "aye".)

13 MS. HOLLINGSWORTH: Opposed?

14 (NO VERBAL RESPONSE.)

15 MS. HOLLINGSWORTH: The resolution carries.

16 And Mr. Chair, that concludes the Program Services &
17 Childhood Health Committee report.

18 MR. HOFFMAN: Thank you. We're going to try
19 a third time to pass Resolution 2019-23. I'm told that
20 the second time we brought the resolution before us, one
21 of the persons who should have recused didn't, even
22 though we got one of the ones that didn't the first
23 time.

24 So, we're going to entertain a motion to
25 reconsider Resolution 2019-23, which we considered

1 earlier. Can I have a motion to that effect?

2 REVEREND DUNN: So moved, Richard Dunn.

3 MR. HOFFMAN: Richard Dunn.

4 JUDGE PRESCOTT: Second, Prescott.

5 MR. HOFFMAN: Second, Prescott, okay. All
6 those in favor?

7 (WHEREUPON, the Board members all responded
8 with "aye".)

9 MR. HOFFMAN: Okay. Any opposed?

10 (NO VERBAL RESPONSE.)

11 MR. HOFFMAN: Okay. So, that motion
12 carries. Now, we will reconsider Resolution 2019-23.

13 JUDGE PRESCOTT: So moved.

14 MR. HOFFMAN: Thank you.

15 REVEREND DUNN: Second, Dunn -- Richard
16 Dunn.

17 MR. HOFFMAN: Okay. And now we need the
18 recusals.

19 DR. PEREZ: Perez.

20 MS. KENDRICK-DUNN: Kendrick-Dunn,
21 Miami-Dade County Public Schools.

22 COMMISSIONER SUAREZ: Suarez.

23 MS. HOLLINGSWORTH: I'll recuse. I've been
24 advised by the attorney. Thank you. I work for the
25 Early Learning Coalition.

1 MR. HOFFMAN: Okay. All those in favor?

2 (WHEREUPON, the Board members all responded
3 with "aye".)

4 MR. HOFFMAN: All those opposed?

5 (NO VERBAL RESPONSE.)

6 MR. HOFFMAN: All right. The motion carries
7 again.

8 MS. KENDRICK-DUNN: I didn't get the form
9 that I have to fill out to recuse.

10 MR. HOFFMAN: They'll bring it to you.
11 Okay. So, I'm going to turn it over to you, Jim.

12 MR. HAJ: Mr. Chair, thank you. Just an
13 update, Miami Heart Gallery, thank you for being there.
14 Thank you for bringing the introduction. We have some
15 pictures that are going -- it really was an amazing day.
16 It's just -- it's kind of emotional, seeing all these
17 kids that need to be loved, that need to be adopted.

18 And we hope -- we'll give you updates on the
19 results. We hope that all these 21 kids get adopted.
20 We have two families -- two sets of five siblings. I
21 know they're difficult to place, but these kids do need
22 a loving home.

23 So, the Heart Gallery website, please visit
24 it. And if you can promote it and get it out to people
25 who are looking -- we have -- I run into people all the

1 time who are saying that they're looking to adopt. But
2 there's a lot of need in this community. They don't
3 have to go elsewhere. There's a lot of need here.

4 The Board attendance has been phenomenal, so
5 I thank all the Board members. And now we have 32 Board
6 members. We kind of rearranged how we came in and tried
7 to move some staff out so that Board members are
8 comfortable.

9 But thank you for being here. We do know,
10 in the by-laws, for new Board members, that attendance
11 is critically important. And if you miss more than
12 three times, you get a nasty-gram from Ken. So, please
13 make every effort to be here.

14 And this weekend was great. On Martin
15 Luther King weekend, the Trust was represented across
16 the town. We received an award at YMCA, Spirit of
17 Community Awareness, which was great, and we received
18 recognition also at the 5,000 Role Models event for
19 being such a great partner.

20 So, again, thank you. I hope everybody
21 enjoyed their long weekend, and we'll see everybody in
22 February. Thank you, Mr. Chair.

23 MR. HOFFMAN: Thank you. Meeting is
24 adjourned.

25 (The meeting was adjourned at 5:25 p.m.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA:

COUNTY OF MIAMI-DADE:

I, Fernando Subirats, Court Reporter and Notary Public in and for the State of Florida at Large, do hereby certify that I was authorized to and did report the proceedings in the above-styled cause; that the foregoing pages, numbered from 1 to 70, inclusive, constitute a true and complete record of my notes.

I further certify that I am not a relative, employee, attorney or counsel of any of the parties, nor am I a relative or employee of any of the parties' attorney or counsel connected with the action, nor financially interested in the action.

Dated this 13th day of February, 2019.

Fernando Subirats
Court Reporter

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| \$2,752,000.00 | 12-month | 2018 | 2020 | 36:25 40:25 |
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| \$254,672.00 | 14-month | 38:25 40:25 | 24 | 61:8 |
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