



Program Services and Childhood Health Committee Meeting Transcript

June 4, 2020

1 THE CHILDREN'S TRUST
2 PROGRAM SERVICES & CHILDHOOD HEALTH COMMITTEE MEETING
3 "VIRTUAL MEETING VIA ZOOM WEBINAR"
4

5 The Children's Trust Program Services &
6 Childhood Health Committee Meeting was held on June
7 4, 2020, commencing at 3:30 p.m., in teleconference
8 via Zoom Webinar. The meeting was called to order
9 by Pamela Hollingsworth, Chair.

10
11 BOARD MEMBERS:

12 Pamela Hollingsworth, Chair

13 Karen Weller, Vice-Chair

14 Laura Adams

15 Mary Donworth

16 Lourdes P. Gimenez

17 Nicole Gomez

18 Dr. Monique Jimenez-Herrera

19 Tiombe-Bisa Kendrick-Dun

20 Marissa Leichter

21 Frank Manning

22 Kenneth Hoffman (ex-officio)

23 Shanika Graves

24 Leigh Kobrinski
25

- 1 STAFF:
- 2 Bevone Ritchie
- 3 Dane Minott
- 4 Donovan Lee-Sin
- 5 Garnet Esters
- 6 Imran Ali
- 7 James Haj
- 8 Joanna Revelo
- 9 Juana Leon
- 10 Juliette Fabien
- 11 Lisanne Gage
- 12 Lisete Yero
- 13 Lori (Katherine) Hanson
- 14 Maria-Paula Garcia
- 15 Muriel Jeanty
- 16 Rachel Spector
- 17 Sabine Dulcio
- 18 Sheryl Borg
- 19 Stephanie Sylvestre
- 20 Susan Marian
- 21 Tatiana Canelas
- 22 Vivianne Bohorques
- 23 William Kirtland
- 24 Ximena Nunez
- 25

1 GUESTS:

2 Angel Johnson, Key Biscayne Community Foundation

3 Melissa White, Key Biscayne Community Foundation

4 Sarah Wright, Key Biscayne Community Foundation

5 Carolyn Cruz, Key Biscayne Community Foundation

6 Audrey Aradanas, Miami Homes For All

7 Dana Outlaw-Pezoldt, Miami-Dade County Department of

8 Cultural Affairs

9 Yvette Dominguez, Miami-Dade County Department of

10 Cultural Affairs

11 Katherine Revell, Miami-Dade County Department of

12 Cultural Affairs

13 Michael Spring, Miami-Dade County Department of

14 Cultural Affairs

15 Marjorie Lopez, Miami-Dade Public Library System

16 Ray Baker, Miami-Dade Public Library System

17 Gale Nelson, Big Brothers Big Sisters of Miami

18 Francine Andersen, Miami-Dade Family Learning

19 Partnership

20 Natalia Cap, Miami-Dade Family Learning Partnership

21 Latousha Daniels, Miami Children's Initiative

22

23

24

25

1 PROCEEDINGS

2 (Recording of the meeting began at 3:30 p.m.)

3 MS. HOLLINGSWORTH: I'm sorry, I can't hear you.

4 I assume that -- I'm as I'm assuming it's yes. When

5 I look at the --

6 MS. JEANTY: Yes, we have a quorum. It's a

7 (inaudible) 15:50:03. Hello?

8 MS. HOLLINGSWORTH: Okay. Yes, very well. Very

9 well. Thank you very much. Well, good afternoon,

10 everyone and welcome to the June 4th Program Services

11 and Childhood Health Committee meeting. So glad to

12 see all of your happy faces on this very great day

13 here in Miami-Dade County.

14 MS. JEANTY: Some people should be -- unmute

15 themselves.

16 MS. HOLLINGSWORTH: Thank you. Thank you,

17 Muriel. We will ask that you remain muted. So if

18 you're not in mute mode, please do so as started in

19 the meeting and obviously unmute to vote, and

20 certainly for the discussion portion.

21 Before we get started on our meeting today, I

22 feel I would be remiss if I didn't mention the events

23 that have been unfolding in our -- across our country

24 for the past couple of weeks. So I hope you'll bear

25 with me. I have taken the liberty of making a few

1 notes.

2 And so I'm going to begin the meeting here. I
3 think we're shocked. We're all shocked and saddened
4 by the recent death of George Floyd. This is a death
5 that has rocked our country, and indeed it's rocked
6 the world. And we are all painfully aware that Mr.
7 Floyd is not the only victim of police violence.

8 Over these past many years, there have been far
9 too many lives lost to such violence, and our nation
10 is now -- just now at a crossroad. As we
11 acknowledge, and as we recognize that a historic
12 system of oppression has resulted in vast inequality
13 to so many, especially to people of color, and we
14 have a choice.

15 We can choose to stay where we are in this
16 place, this place right now or we can choose to look
17 to the future. I believe, I truly believe, that we
18 can achieve with a just future for our children and
19 for our country.

20 And I believe that in order to do this, we must
21 fear -- fearlessly address and dismantle the systems
22 and structures that perpetuate disproportionate
23 outcomes for children and for the adults that those
24 children are slated to become.

25 This is a struggle that belongs to us all, and

1 we know that our children are watching. They are
2 always watching. They are watching and they are
3 learning from what is happening around them. And
4 they are watching us to see how we as a community
5 will respond to this moment of reckoning.

6 And with that, I'd like to ask Jim and I'm
7 hopeful, that inside of our July board meeting that
8 we might set aside some time to address this
9 conversation.

10 MR. HAJ: Madam Chair, thank you. You know, we
11 have planned on bringing this conversation to the
12 July board meeting start -- last January we started
13 planning for this. This is just going to expedite
14 it. We moved pretty much all the resos with the
15 exception of one that has to be addressed in July.
16 But then we can repurpose the meeting to have a board
17 discussion regarding this.

18 MS. HOLLINGSWORTH: Thank you. Thank you. Very
19 much appreciate it and we look forward to that. And
20 if you need any help, and if staff requires any help
21 in planning that meeting, I would be very happy to be
22 part of that process. Muriel, do we have any public
23 comments today?

24 MS. JEANTY: No we don't have any public
25 comments.

1 MS. HOLLINGSWORTH: Okay. Thank you very much.

2 So committee members, by now you've had an
3 opportunity to review the minutes from our last
4 meeting which was on May 7th, 2020. May I have a
5 motion to approve the minutes?

6 MS. DONWORTH: So moved, Donworth.

7 MS. HOLLINGSWORTH: Thank you, and a second?

8 MS. WELLER: Second, Weller.

9 MS. HOLLINGSWORTH: Thank you, Karen. Are there
10 any -- no recusals for that. All those in favor?

11 ALL: Aye.

12 MS. HOLLINGSWORTH: Any opposed? The minutes
13 are approved. Moving on to resolutions. Resolution
14 2020-A. Authorization to negotiate and execute a
15 match contract renewal with Miami-Dade County
16 Department of Cultural Affairs for cultural arts
17 programs in an amount not to exceed one \$1,500,000
18 for a term of 12 months commencing October 1, 2020
19 and ending September 30th, 2021. May I have a
20 motion, please?

21 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

22 MS. HOLLINGSWORTH: Thank you. And a second?

23 MS. GIMENEZ: Second, Gimenez.

24 MS. HOLLINGSWORTH: Are there any recusals?

25 Hearing none, let's move to discussion. And this is

1 a matched funding from Miami-Dade County Department
2 of Cultural Affairs which will support nonprofit
3 organizations that provide cultural arts programs for
4 children and families throughout the county, county-
5 wide.

6 The county in turn issues competitive grants
7 throughout the year and provides at least 100 percent
8 leveraged funding for these youth and arts education
9 programs.

10 So just a brief overview, in 2019 the county
11 awarded 82 grants. Those grants served 59,876
12 children and the programs that were awarded funding
13 through this grant process are cross-checked against
14 programs funded by the trust already to avoid
15 duplication.

16 Also, measures are taken to ensure appropriate
17 participants progress and quality improvement, along
18 with Children's Trust guidelines. And in 2019, the
19 count exceeded the 85 percent outcomes achievements
20 in these areas.

21 The 85 percent outcome achievement guidelines
22 required in the areas of improved proficiency of art
23 skills, increased positive peer relationships, and
24 increase educators knowledge. And a note that trust
25 has a long history here. We have successfully

1 partnered with the county since 2006, and that the
2 county consistently surpasses the 100 percent match
3 funding required inside of this contract.

4 Observation, questions from the committee? Hearing
5 none, all those in favor?

6 ALL: Aye.

7 MS. HOLLINGSWORTH: Are there any opposed? The
8 resolution carries. Resolution 2020-B.

9 Authorization to enter into a service agreement with
10 Miami-Dade County for a local funding match to
11 support Miami-Dade Public Library systems, STEAM-
12 based programming and academic tutoring in an amount
13 not to exceed \$150,000 for a term of 12 months
14 commencing October 1, 2020 and ending September 30th,
15 2021. May I have a motion, please?

16 MS. GIMENEZ: So moved, Gimenez.

17 MS. HOLLINGSWORTH: Thank you.

18 MS. JIMENEZ-HERRERA: Second, Jimenez-Herrera.

19 MS. HOLLINGSWORTH: Thank you. Are there any
20 recusals? As we move into discussion, this is a
21 collaboration the trust part -- with the trust
22 partnering with the public library system, access to
23 STEAM which is science, technology, engineering, arts
24 and math programs are often in high demand and rarely
25 seen far too often not seen in communities existing

1 on the margins.

2 A techno bus is used, and this bus provides at

3 least 60 service stops at various high need

4 communities through the -- throughout the county.

5 This project also provides access to tutoring. And

6 105 certified teachers are employed, and those

7 teachers are working across 27 Library sites.

8 The techno bus is 37 feet long that accommodates

9 11 students and two instructors at a time. This

10 match project also increases access to homework help

11 and tutoring for children and youth. And again, I

12 mentioned 105 certified teachers and most of the

13 tutoring sessions are offered on Saturday.

14 You can see an overview of all the 27 locations

15 as well as the available subjects that are available

16 for the children. Now the estimated total cost of

17 this program is \$936,000 and the Children's Trust

18 contributes \$150,000.

19 The Miami Dade County Public Library System

20 funds the balance, and that's more than a five dollar

21 return on every trust dollar spent. And there is an

22 impact report for both the homework help project as

23 well as the techno bus included in your packet.

24 Discussion, observations from our committee?

25 MS. GIMENEZ: I just have a quick one or two

1 comments. Number one, I think it's an excellent
2 program especially given in light of what's happening
3 now with the pandemic and the children having to go
4 virtually for the last semester of school, and also
5 the restrictions that we have for summer youth camps
6 and tutorial sessions, etcetera.

7 So I think this is very, very much needed in a
8 regular time. Imagine now, with our new normal
9 times. My only question is regarding the bus. Are
10 we following the restrictions regarding the six feet,
11 with 11 students and two teachers in the bus? That's
12 my only question.

13 MS. HOLLINGSWORTH: Thank you, Lourdes. Do we
14 have a staff member that can answer that question?

15 MR. HAJ: Yeah. Donovan, can you chime in
16 please?

17 MR. LEE-SIN: Sure. The bus -- actually, since
18 we've been in the social distancing and under
19 quarantine, the bus hasn't gone out. It's actually
20 wait -- awaiting -- they've been awaiting the mayor's
21 recommendation around programming.

22 It's like -- they will abide by the programming
23 -- the recommendations that the mayor puts out, so it
24 will be a one to nine ratio at maximum.

25 The other thing I should mention is that when it

1 says a stop, a stop means that bus goes to that
2 location for weeks in a row. So it's not a one-time
3 opportunity so that it can serve more kids throughout
4 the day that the bus is there.

5 MS. GIMENEZ: Okay. Thank you.

6 MS. HOLLINGSWORTH: Thank you. Thank you.

7 Other questions, observations?

8 MS. KENDRICK-DUNN: I have a point, I guess. So
9 I think I spoke to Stephanie, but I think I've
10 mentioned this before. So I'm just -- I guess during
11 that time, maybe some of the instructional staff will
12 see that there may be some students that participate,
13 that their skills may need --

14 I don't know, but maybe their skills look --
15 have great potential and I'm just wondering, you
16 know, if a teacher sees that, you know, will we be
17 looking to work on a future mentorship opportunities,
18 like pairing those students?

19 Because when you create a setting like that,
20 there are going to be some children that obviously
21 rise to the top and that may need more after. And
22 so, I'm just wondering about the possibility of some
23 children continuing on in different capacities
24 whether that's pairing them with, I don't know,
25 university professors, high school people, Miami-

1 Dade. I don't know. So that's one thing.

2 And then the other thing, I think I just -- the
3 curriculum looks like for the math and sciences. So
4 we're looking at algebra one and two, and I think
5 geometry is on there, and I think I saw chem but are
6 we also considering some of the higher level science
7 above the biology like the like the chemistry and the
8 physics?

9 I think in some of our communities of need, you
10 may see less students in some of the high schools
11 having access to tutoring and things like that for
12 physics, for chemistry, and then even for the higher
13 math above the geometry and algebra one and two.

14 So, I can't think of -- like trigonometry or
15 whatever else is there, but are we looking at adding
16 some of the higher level above the grades nine and
17 10?

18 Like, you know, that 11 and 12, that chem, the
19 physics, the trig, and if there's going to be future
20 mentoring for those students that rise to the top?

21 MS. HOLLINGSWORTH: Thank you for that question,
22 Tiombe. Would that be Donovan?

23 MR. LEE-SIN: Yes. So the -- answering the
24 first question wrong, pairing students, that kind of
25 rise to the top, we'll certainly -- that's not part

1 of the programming at this point but it certainly
2 will be our recommendation given these comments.

3 With regards to the higher math and sciences,
4 the subjects that are currently being offered, or as
5 a result of surveys over the last two years of what
6 the demands were, and that survey is issued at the
7 beginning of every school year. We can certainly
8 make sure that those questions are asked and respond
9 to that demand.

10 MS. KENDRICK-DUNN: Thank you. And so, I have
11 one more question. And as far as like, capturing the
12 data so, does the trust in reference to the children,
13 are we collecting more qualitative data regarding the
14 impact that this programming will have on the
15 children?

16 I'm sure -- definitely some of its quantitative,
17 but I think if it's not being done, so if it is then
18 excuse their question. But in addition to
19 qualitative, the quantitative because maybe having
20 some interviews or focus groups with the children
21 after the fact so they, you know, their comments can
22 maybe improve the experience later.

23 But I mean, I just wanted to know because
24 qualitative data I think is very important, you know,
25 to get the human piece of it besides a quantitative

1 of just, you know, mostly collecting, you know, data.

2 MR. LEE-SIN: During the summer, the library
3 surveys the families, both parents and the kids who
4 have had the opportunity to have any engagement with
5 the tutoring program and the techno bus. So we can
6 certainly share that data, but it's definitely part
7 of the practice to look at the qualitative aspect of
8 this.

9 MS. HOLLINGSWORTH: Thank you. Any other
10 questions? Hearing none, all those in favor?

11 ALL: Aye.

12 MS. HOLLINGSWORTH: Are there any opposed? The
13 resolution carries. And moving on to Resolution
14 2020-C. Authorization to negotiate and execute a
15 funder collaboration contract renewal with Big
16 Brothers and Big Sisters of Miami, Inc., (BBBS) in an
17 amount not to exceed \$62,500 for a term of 12 months
18 commencing October 1, 2020 and ending September 30th,
19 2021. May I have a motion, please?

20 MS. WELLER: So moved, Weller.

21 MS. GIMENEZ: Second, Gimenez.

22 MS. HOLLINGSWORTH: Thank you. Are there any
23 recusals?

24 MR. MANNING: I have a question. This is Frank
25 Manning. I'm a volunteer for Big Brothers. Would

1 that present a conflict or not?

2 MS. HOLLINGSWORTH: Shanika? Lee?

3 MS. GRAVES: You're a volunteer? I don't think

4 so.

5 MR. MANNING: Okay. Thank you. I just want to

6 be sure.

7 MS. JEANTY: Who spoke on that, Pam?

8 MS. HOLLINGSWORTH: That was Frank Manning,

9 asked about a recusal and the answer was "not

10 necessary."

11 MS. JEANTY: No, who seconded it?

12 MS. HOLLINGSWORTH: Who seconded it?

13 MS. GIMENEZ: Gimenez.

14 MS. HOLLINGSWORTH: Lourdes Gimenez.

15 MS. JEANTY: Okay. Thank you.

16 MS. HOLLINGSWORTH: Thank you. Moving into

17 discussion. If you highlight -- a few highlights.

18 This is a funder collaboration project to support Big

19 Brother Big Sister and its effort to provide one on

20 one mentorship and support to 2,975 youth and

21 families, including children in foster care, children

22 with disabilities and children of parents who are

23 incarcerated.

24 The ongoing evaluation of the program indicates

25 that participants continue to show promise, and

1 here's a brief overview of some recent results. 99.6
2 percent were promoted to the next grade or graduated
3 from high school. 88 percent of Big Brother Big
4 Sister use improve in their academic performance. 94
5 percent of BBBS youth improve behavior, and 74
6 percent of matches reach 12 months of engagement that
7 one on one mentorship. More than half -- and more of
8 which reached their fifth anniversary.

9 Now the Trust's invest \$62,500, while a host of
10 other funders invest 500,000 collectively. You can
11 see an overview of those funders on the screen in
12 front of you, and this results in a funder
13 collaborative investment totaling \$562,500 which
14 means that for every dollar the trust invests, eight
15 dollars are leveraged.

16 And again, you can see that there are nine here
17 for the funders and they're listed in front of you on
18 the screen. Questions, observations from the
19 committee?

20 MS. GIMENEZ: Just a comment. I've known and a
21 lot of people in my career as an educator who have
22 been Big Brothers or Big Sisters to certain children,
23 including some of my family members, and I have seen
24 this type of program works great because there is
25 that one to one connection and expectation of the

1 child, and our children will really work up to the
2 expectation that the adult has of them.

3 So I'm very much in -- to commend this program,
4 which for six years has been matching children to
5 those that --adults to children who are really needed
6 and need to have a parent available, which maybe
7 cannot be available and have someone to be the
8 surrogate parent. So I'm really glad that we're
9 going to be funding again for this program.

10 MS. HOLLINGSWORTH: Thank you, Lourdes.

11 Comments from the committee? Hearing none, all those
12 in favor?

13 ALL: Aye.

14 MS. HOLLINGSWORTH: Are there any opposed? The
15 resolution carries. And as we move into Resolution
16 2020-D, I believe we have a presentation.

17 MR. HAJ: Yeah. Madam Chair, I would like to
18 introduce Annie Lord, to conduct this presentation.
19 Vivienne, I think you have the ability to connect her
20 in?

21 MS. LORD: Hello.

22 MS. HOLLINGSWORTH: Welcome, Amy.

23 MS. LORD: Yes, I'm here.

24 MS. HOLLINGSWORTH: Or Annie?

25 MS. LORD: Thank you so much for having me

1 today.

2 MS. HOLLINGSWORTH: Thank you.

3 MS. LORD: I we do have a brief slide

4 presentation. I don't know Vivianne wanted me to --

5 I don't believe I can share my screen, but Vivianne,

6 do you have that?

7 MS. BOHORQUES: Yes, give me one second. I'm

8 just pulling it up.

9 MS. LORD: Wonderful. Thank you so much. I'm

10 sorry, I'm having a minor issue, but I will pull it

11 up shortly. I'm sorry.

12 MS. HOLLINGSWORTH: No worries.

13 MS. LORD: No problem, and if it's -- I want to

14 be respectful of everybody's time and we're very

15 grateful to have the opportunity. If you all would

16 like me to get started, I'm happy to do that.

17 MS. HOLLINGSWORTH: Yes, why don't you, Annie,

18 please.

19 MS. LORD: Okay. Thank you so much, Pam and

20 everyone. So my name is -- wonderful, perfect.

21 Thank you so much, Vivianne. So again, my name is

22 Annie Lord. I'm the Executive Director at Miami

23 Homes For All, and I also have Audrey Aradanas on the

24 phone here with us today. And we just wanted to tell

25 you a little bit about the HOMY Collective which the

1 Children's Trust has been funding for the last two
2 years, and for which we're extremely grateful.

3 The HOMY Collective is a coalition of over 100
4 agencies that are all dedicated to our purpose, which
5 is to end youth homelessness in Miami-Dade. And more
6 explicitly, we are -- our vision is that every single
7 youth that experiences homelessness has immediate
8 access to shelter in Miami-Dade, and also that no
9 youth spends a single night on the street.

10 And as you can see in this slide here, you know,
11 one of the important elements of the structure of
12 HOMY is what we call our Youth Voice Action Council,
13 and that's that second hub or gear you see and the
14 youth voice to Action Council is part of the HOMY
15 Collective where we basically center the youth voice,
16 the youth that had experienced homelessness at the
17 center of our work.

18 And then the third gear is Miami Homes For All.
19 We serve as the backbone agency in the collective
20 impact model. And we facilitate the HOMY Collective
21 and co-facilitate the Youth Voice Action Council or
22 the YVAC. Okay. Thank you.

23 So, you know, essentially this slide talks about
24 how our -- how we center also data and research to
25 guide our work to understand what the need is, and

1 then to guide the work that we do.

2 And there are two categories of information that
3 we collect and track. One is the census of youth
4 that are experiencing homelessness which we conduct
5 every year and that is our I-Count.

6 And then second is, the HOMY Provider Survey,
7 which every year tells us what kinds of services and
8 shelter options are available to young people
9 experiencing homelessness.

10 With this data, then we actually conduct the
11 work that helps to meet the real need and we do this
12 work through the committees of HOMY. Overall
13 determining our, you know, doing our just overall
14 decision making is the Steering Committee and the
15 Youth Voice Action Council.

16 And at a more ground level, our sub-committee
17 create or determine goals that help to meet our
18 overall objective of ending youth homelessness and
19 actually executes that work.

20 And those subcommittees as you can see here are
21 stable housing, education and employment, permanent
22 connections which helps to connect young people to
23 meaningful relationships with adults, and well-being
24 which is about increasing young peoples health,
25 physical and behavioral health.

1 And I just want to tell you a little bit about
2 where we -- how far we've come and where we're
3 headed. So, our -- you know, at the top of the slide
4 you can see there are basically two kinds of changes
5 that we're trying to make.

6 One is, we're trying to improve systems that do
7 serve youth experiencing homelessness, and we also
8 want to improve the coordination of services for
9 those youth. And in the first area, in systems
10 change, we've really had a dramatic improvement in
11 the -- in what young people experiencing homelessness
12 had available to them.

13 Since 2016 -- between 2016 and 2019, we were
14 able to increase the number of beds available for
15 young people from 63 to 2017. So, really a fantastic
16 increase in the funding and resources dedicated to
17 youth.

18 In the improvement of services coordination,
19 we've -- we last year executed a 100 day challenge to
20 end youth homelessness and in just those 100 days, we
21 were able to house 120 youth and connect 52 of those
22 youth to education or employment opportunity. And
23 since then, the pathways that were carved using that
24 campaign, that challenge, have been sustained.

25 You've heard me mention the Youth Force Action

1 Council. We're ally thrilled with how the membership
2 has developed and with the leadership and
3 professionalism they have really shown in which
4 they've grown as they've helped to guide the work of
5 HOMY.

6 And then of course, you've heard me talk a
7 little bit about the data that we're tracking which
8 has continued to improve and our data collection has
9 become more effective over time.

10 Where we're headed, I think there are two main
11 things I'd like to highlight. One is, it's very
12 important that we not only center youth with lived
13 experience of homelessness, but that we especially
14 uplift youth -- black and brown youth and LGBTQ
15 youth, who are often the most vulnerable and very,
16 very disproportionately represented among youth
17 experiencing homelessness.

18 And second, we're really proud of the
19 partnerships that we've been able to cultivate across
20 systems in Miami-Dade. And now I think going
21 forward, we have a vision for how to deepen and
22 strengthen those partnerships with systems that are
23 maybe not exclusively dedicated to ending
24 homelessness.

25 So I know -- I don't want to abuse any of your

1 time. I just want to thank you so much for your
2 support, and for considering the renewal of this
3 contract. And if you have any questions, I'm more
4 than happy to answer.

5 MS. HOLLINGSWORTH: Questions from the
6 committee? Thank you very much, Ms. Lord.

7 MS. LORD: Thank you.

8 MS. HOLLINGSWORTH: Monique, were you going to
9 ask a question?

10 MS. JIMENEZ-HERRERA: I wanted to make a comment
11 if this is the time.

12 MS. HOLLINGSWORTH: All right. Sure,
13 absolutely. We'll go into the resolution right
14 after.

15 MS. JIMENEZ-HERRERA: I wanted to mention that
16 I'm very happy to see that LGBTQ youth and youth of
17 color are part of what they are working and focusing
18 on. I think that the throwaways in the LGBTQ
19 community, and specifically if they're of color, will
20 be needing additional support. So I'm very happy to
21 see that it is included.

22 MS. HOLLINGSWORTH: Thank you very much. Thank
23 you, thank you for that. So let's move into the
24 resolution and our -- and we'll then have an
25 opportunity for further discussion.

1 Resolution 2020-D. Authorization to negotiate
2 and execute a funder collaboration contract renewal
3 with Miami Homes For All, Inc., to support
4 partnerships to end homelessness in Miami-Dade
5 County, in an amount not to exceed \$100,000 for a
6 term of 12 months commencing October 1, 2020 and
7 ending September 30, 2021. May I have a motion,
8 please?

9 MS. KENDRICK-DUNN: So moved, Kendrick-Dunn.

10 MS. HOLLINGSWORTH: Thank you. And a second?

11 MS. WELLER: Second, Weller.

12 MS. HOLLINGSWORTH: Thank you, Karen. Are there
13 any recusals? And as we move into discussion, I
14 think Ms. Lord's presentation said it all, but I will
15 add that the trust invests \$100,000 in this
16 initiative, while the Homeless Trust invest \$360,000
17 in this funder collaboration investment.

18 So, that's a total of 460,000 meaning that for
19 every dollar the Children's Trust invests
20 approximately \$3.60 cents is leveraged in return.
21 Further discussion, questions from the committee?

22 MR. HAJ: Madam Chair, if I may. I just want to
23 publicly thank Ms. Lord for her leadership, for her
24 dedication and her team. They do amazing, amazing
25 work in this community.

1 MS. HOLLINGSWORTH: Thank you, Jim. Hats off to
2 you Ms. Lord and to HOMY.

3 MS. LORD: Thank you so much.

4 MS. HOLLINGSWORTH: Thank you. All those in
5 favor?

6 ALL: Aye.

7 MS. HOLLINGSWORTH: Are there any opposed? The
8 resolution carries. Resolution 2020-E.

9 Authorization to negotiate and execute a match
10 contract with Key Biscayne Community Foundation to
11 support the Evidence to Success Initiative in a total
12 amount not to exceed \$50,000 for a term of 12 months
13 commencing October 1, 2020 and ending September 30,
14 2021. May I have a motion, please?

15 MS. DONWORTH: So moved, Donworth.

16 MS. HOLLINGSWORTH: Thank you, Mary. And a
17 second?

18 MS. KENDRICK-DUNN: Second, Kendrick-Dunn.

19 MS. HOLLINGSWORTH: Thank you. Are there any
20 recusals? So, moving into discussion. The
21 Evidence2Success framework includes the engagement of
22 residents in a decision making and action process
23 alongside agencies -- agency leaders in the Liberty
24 City neighborhood.

25 The three year Evidence2Success roadmap allows

1 the data driven partnership to better understand how
2 children are doing inside of that community.

3 The roadmap also helps in the selection of
4 proven evidence-based programs to enhance the
5 strengths and to address the needs and to develop
6 financing and action plans to support the ongoing use
7 of these community evidence based program.

8 The program is in its third year, and this is
9 the year where the community board reflective of the
10 Liberty City population is formed and prepared to
11 leave evidence -- lead Evidence2Success.

12 And this board has learned about prevention,
13 science and strategic financing deepened its
14 knowledge of the local context in partner
15 neighborhoods in participating in public systems and
16 related disparities and has also created a board
17 structure -- structure formed workgroups, etcetera.

18 During the upcoming contract year, the board
19 will also focus on writing a vision statement,
20 formulating key messages about evidence to success in
21 neighborhoods and public systems and begin mapping.

22 Now, the Key Biscayne Community Foundation is
23 the fiscal agent providing in-kind services in the
24 amount of \$50,000 for this effort, and Miami
25 Children's Initiative and is the lead agency.

1 The Children's Trust funds a site coordinator at
2 MCI who convenes the numerous community meetings and
3 manages the day to day of this effort and completes
4 all the necessary grant reporting requirement.

5 Key Biscayne Community Foundation and Himan
6 Brown fund raised the additional dollars needed to
7 implement this program, to implement programs once
8 they are identified, and for every dollar the
9 Children's Trust invests in Evidence2Success, three
10 dollars is invested by the funding partners and
11 Vivianne is showing you the table on your screen. And
12 there is a summary of activities included in your
13 packet. Discussion from the board? Hearing none,
14 all those in favor?

15 ALL: Aye.

16 MS. HOLLINGSWORTH: Are there any opposed? The
17 resolution carries Resolution 2020-F. Authorization
18 to negotiate and execute a funded collaboration
19 contract with Key Biscayne Community Foundation for
20 the Fab Lab in a total amount not to exceed \$100,000
21 for a term of 12 months commencing October 1, 2020
22 and ending September 30th, 2021. May I have a
23 motion, please?

24 MS. WELLER: So moved, Weller.

25 MS. HOLLINGSWORTH: Thank you, Karen. And a

1 second? Who was the second?

2 MS. GIMENEZ: Second, Gimenez.

3 MS. HOLLINGSWORTH: Gimenez. Thank you. Are
4 there any recusals? And moving into discussion, the
5 Fab Lab is a mobile unit that was initially designed
6 for communities as a prototyping flat platform for
7 local entrepreneurship that educators use for project
8 based hands on STEM based activities.

9 This unit supports the Liberty City Optimist
10 Club, clubs youth development programs, which are
11 funded by Children's Trust. And here are some of the
12 anticipated outcomes for the 105 youth that are
13 served through this program.

14 A 25 percent increase in the number of
15 participants who see themselves in a STEM job or
16 career. A 20 percent increase in the number of
17 participants that -- who will take more STEM classes
18 in the future, and after completing the eight week
19 curriculum, 80 percent of students will feel
20 comfortable using the tools in a fabrication
21 laboratory.

22 This investment you will note, complements the
23 Trust's match contract with the Miami Dade Library
24 system, bringing STEM opportunities directly into our
25 communities.

1 Now, a note relating to Coronavirus. Due to
2 COVID-19 -- the COVID-19 pandemic, the completion of
3 the last build out in launch of programming has been
4 somewhat delayed. Now on track with other
5 deliverables, including the delivery of materials,
6 preparation of space and hiring of staff.

7 The trust invests \$100,000 in this effort while
8 the Key Biscayne Community Foundation, Himan Brown
9 and an anonymous foundation invest a combined total
10 of \$364,320 which means that every dollar the
11 Children's Trust invests in this Fab Lab program,
12 funding partners invest \$3.60. Discussion, comments
13 from the committee?

14 MS. KENDRICK-DUNN: I have probably have a
15 similar comment related to the techno bus. So the
16 same thing if, you know, are we looking at if there
17 are any children that want -- that rise to the top or
18 you know, that express increased interest after, you
19 know they've completed this program, that there will
20 be some type of way to match them with additional
21 programming or mentorship related to this because as
22 much as we're investing money into this, I think, you
23 know, we don't want to lose part of the investment
24 because this is a good thing.

25 But I think, you know, if there are children

1 that want to further their interest in this area and
2 they are arrested from doing so, then really how far
3 is the investment going?

4 And so, I just wanted to just provide that
5 thought that when we do great things that can enhance
6 the lives of children, especially those that may
7 experience some type of marginalization. That there
8 are pathways for them to continue and not just get
9 like a taste of it, and then all of a sudden it's
10 gone again.

11 MS. HOLLINGSWORTH: Thank you, Tiombe. Jim,
12 would this be a Donovan response or...

13 MR. HAJ: Yeah. It's noted. I mean, Tiombe's
14 comments are noted. We will follow up on all these.
15 This is -- Stephanie -- going to specifics if you
16 want, but Tiombe, they are noted.

17 MS. HOLLINGSWORTH: Thank you, Jim. Thank you.
18 Okay. Further comments, discussion? Hearing none,
19 all those in favor?

20 ALL: Aye.

21 MS. HOLLINGSWORTH: Are there any opposed? The
22 resolution carries. Resolution 2020-G.
23 Authorization to negotiate and execute a final
24 contract renewal with Miami Children's Initiative,
25 (MCI) for the MCI Infrastructure Supports Program in

1 a total amount not to exceed \$176,000 for a term of
2 12 months commencing October 1, 2020 and ending
3 September 30th, 2021 and request a waiver of the
4 formal competitive procurement process. May I have a
5 motion, please? May I have a motion, please?

6 MS. WELLER: Weller.

7 MS. HOLLINGSWORTH: First Weller, second Tiombe.

8 Are there any recusals? And moving into discussion,
9 this is the final year of funding for Infrastructure
10 Support for Miami Children's Initiative.

11 Through this collaboration resources are
12 provided that help strengthen the infrastructure of
13 MCI and support its provision of a cradle to career
14 strategy for children and families in Liberty City.

15 This investment represents the sixth and final
16 year funding for MCI Infrastructure Supports and for
17 every dollar the Children's Trust invests in the MCI
18 Infrastructure Supports Program, \$1.98 is invested by
19 funding partners. Observations, questions from the
20 committee? Hearing none, all those in favor?

21 ALL: Aye.

22 MS. HOLLINGSWORTH: Are there any opposed? The
23 resolution carries. And our final resolution for
24 this meeting, Resolution 2020-H. Authorization to
25 negotiate and execute contract renewals with training

1 and implementation associates in the University of
2 Miami for Program and Professional Development, (PPD)
3 Support Services for the Children's Trust Family
4 Services providers and staff in a total amount not to
5 exceed \$583,334 for term of 14 months commencing
6 August 1, 2020 and ending September 30th, 2021 with
7 two remaining 12 month renewals. May I have a
8 motion, please?

9 MS. GIMENEZ: So moved, Gimenez.

10 MS. HOLLINGSWORTH: Thank you, Lourdes. And a
11 second?

12 MS. KENDRICK-DUNN: Second, Kendrick-Dunn.

13 MS. HOLLINGSWORTH: Thank you, Tiombe. Are
14 there any recusals? In an overview as we move into
15 discussion.

16 Training Implementation Associates and the
17 University of Miami offers county wide quality
18 supports to 55 trust funded family services
19 providers, and that includes group and individual
20 parenting programs, family strengthening programs,
21 and family and neighborhoods support partnerships.

22 They also did some targeted response and
23 relationships with the pandemic, and during this time
24 the program has shifted staff training efforts by
25 providing specific virtual based sessions to support

1 providers during the state of emergency. So services
2 have continued and have been uninterrupted.

3 Now, committee members, you will note that the
4 funding amount for each contract is higher than the
5 prior year's funding amount because this contract
6 term is 14 months in order to align with the
7 Children's Trust trust's fiscal year. Observations,
8 questions from the committee? Hearing none, all
9 those in favor?

10 ALL: Aye.

11 MS. HOLLINGSWORTH: Are there any opposed? This
12 resolution carries, and with that I punt back to you,
13 Mr. CEO.

14 MR. HAJ: Madam Chair, thank you. I would like
15 to take a moment for Ximena to pop up a presentation
16 for you. We want to go over the Book Club. I think
17 many of you are aware last week, we launched our
18 brand new book club and we would highlight it.

19 Actually, on the way home from the office today
20 I saw our new logo on the bus. So I called Ximana,
21 so I think that I may have been one of the first
22 people to see it out.

23 But I'd like Ximana to go through our
24 communications plan dealing with the Book Club.

25 MS. NUNEZ: Thank you, Jim. Please let me know

1 if you can see my screen.

2 MS. HOLLINGSWORTH: We can see it.

3 MS. NUNEZ: Perfect. Thank you. Good
4 afternoon. As Dan mentioned, we want to share with
5 you today an update regarding the all new Book Club.

6 This campaign that you're about to see was
7 launched this week, and in the first mailing for the
8 newly expanded Book Club is scheduled for July.

9 Let's take a look at the new Book Club. We
10 created these four unique friends who will be the
11 face of our initiative. They belong exclusively to a
12 Children's Trust book club.

13 (Video Playing.)

14 MS. NUNEZ: We created these four unique friends
15 who will be the face of our initiative. They belong
16 exclusively to the Children's Trust Book Club.

17 So we have Giralda the giraffe, Ellie the
18 elephant, Harry the spider, and Jabari the octopus.

19 Families, as Jim just mentioned, we'll start
20 seeing them on the buses around the county. Parents
21 will be able to text, read, or email to our Book Club
22 number to start their enrollment.

23 And we'll have other options, like, QR codes
24 that will take them directly to the website to
25 enroll. But each material will serve their own

1 purpose and will communicate the same message. We
2 will also have presence in places where people have
3 more time to read.

4 For example, the interior of the buses or the
5 bus stops and other places around the county. We
6 designed them envelopes that connect 100 percent with
7 our marketing campaign, and each month the children
8 will receive a different envelope. That way they
9 will be excited about which friend that is going to
10 arrive next.

11 We also redesigned the content guides that are
12 part of our monthly mailing, as well as the activity
13 guides. So I want to thank the Children's Trust
14 staff and all of the partner agencies for their
15 incredible work, support, and commitment. Thank you.

16 MS. HOLLINGSWORTH: Thank you, Ximena.

17 MR. HAJ: And this is just to remind everybody
18 that traditionally, the Book Club is for three year
19 old's, and now it's expanded from birth to five. So
20 we're very proud of the Book Club. We will be
21 bringing back a reso in July to this committee.

22 To other things, the TRIM schedule -- the TRIM
23 meetings are tentatively scheduled for September 14th
24 and 21st. Again, they're tentative. We absolutely
25 need attendance for quorum. So please mark those

1 dates. If they change, we will let you know.

2 As well as your financial disclosure forms are
3 due July 1st. We all sent out an email to all the
4 board members yesterday, so please do so.

5 The other two things we're working on and we'll
6 discuss at the board, traditionally this time of year
7 we start getting ready for Champions for Children
8 which happens in June, and then the Expo which
9 happens in August.

10 As you know, because of the Coronavirus, those
11 both are on hold. We're working with Champions To
12 Children how to do it virtually because we do have a
13 lot of heroes that rose to the occasion this year
14 during the corona virus and other things that
15 affected this community.

16 So we'd still like to do Champions. We're
17 trying to figure out how to do that virtually and
18 we'll let you know as we go through that. That does
19 it for me, Madam Chair. Thank you.

20 MS. HOLLINGSWORTH: Thank you, Jim. Thank you.
21 And we are approaching a big day on Monday. June
22 8th, is a big day for our county as more and more
23 areas of the county open up.

24 So with that, I want to wish all of you
25 continued good health and I want all of you to be

1 careful out there, and it looks like it won't be long
2 before will be under one roof again. Thank you for
3 attending. The meeting is adjourned.

4 ALL: Thank you.

5 MS. HOLLINGSWORTH: Bye-bye. Leaving the
6 meeting.

7 (Whereupon, at 5:30 p.m., the meeting was
8 adjourned.)

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The above and foregoing transcript is a true and correct typed record of the contents of the file, which was digitally recorded in the proceeding identified at the beginning of the transcript, to the best of my ability, knowledge, and belief.

Signed this 29th day of June, 2020.

Brenda Saliba, Transcriptionist

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